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## INTRODUCTORY

## Hebrew Method an Manual

WILLIAM R. HARPER, Ph. D.
PROFESSOR OF SEMITIC LANGUAGES IN YALE UNIVERSITY; PRINCIPAL OF THE SCHOOLS OF THE AMERICAN INSTITUTE OF HEBREW

## CHARLES SCRIBNER'S SONS

1894. 

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## TO THOSE

WHO MAY DESIRE TO LEARN OR TO TEACH

## HEBREW

BY AN INDUCTIVE METHOD

THIS VOLUME

IS RESPECTFULLY DEDICATED

## INTRODUCTORY METHOD.

## PREFACE TO THE SECOND EDITION.

The student of a language must acquire three things: (1) a working vocabulary of the language, (2) a knowledge of the grammatical principles of the language, (3) an ability to use this vocabulary and to apply these principles, so as to gain the best results, whether for a literary or an exegetical purpose.

While all agree as to the end desired, the method of attaining this end is a question in dispute. According to one view, the student is first to learn the principles as they are laid down in the grammars, and then apply them to selected words, or short sentences. And after a short preliminary training of this sort, he is plunged headlong into a text without notes of any kind, and expected to make progress, and to enjoy the study. His vocabulary is to be learned by looking up the words in the Lexicon, until they become familiar. Different phases of this method are in use among teachers of Hebrew; but all follow practically the same order, (1) study of grammar, (2) application of grammar.

It is the purpose of this volume to furnish a text-book, which shall assist in acquiring the Hebrew language by a different method. The method employed may be called an inductive one. The order of work which it advocates is, first, to gain an accurate and thorough knowledge of some of the "facts" of the language; secondly, to learn from these facts the principles which they illustrate, and by which they are regulated; thirdly, to apply these principles in the further progress of the work. A few words of explanation are needed at this point:-
(1) The method is an inductive, not the inductive method; and while, upon the whole, it is rigidly employed throughout the course, a slight departure is made at times, in order to make more complete the treatment of a subject, for some detail of which an example has not occurred.
(2) The term "facts," as used, includes data from whatever source gathered; not merely the grammatical forms found in the
passages studied, but also the paradigms which contain these and other forms systematically arranged.
(3) It is not to be supposed that a long time must elapse before the beginner is ready to take hold of principles. On the contrary, he is taught important principles, and that, too, inductively, during the first hour's work. The three processes are all the while going on together. He is increasing the store of "facts" at his command, and, at the same time, learning from the facts thus acquired new principles, and applying these principles to the new forms continually coming to his notice. Great care must be exercised, however, that the correct order be followed. Let him attempt to learn no principle of which he has not had several illustrations. Let him be required to apply no principle the application of which he has not already learned from familiar cases.
(4) The memorizing of the "facts" of a language, before a knowledge of the principles has been acquired is, indeed, a plece of drudgery; yet not so great as is the memorizing of grammar without a knowledge of the "facts." Nor will it long remain drudgery; for very soon, the student will begin to see analogies, to compare this word with that, and, in short, to make his own grammar. From this time, there will be developed such an interest in the work, that all thought of drudgery will pass away.

The question is frequently asked, How is the first lesson given? A brief statement must suffice:-

The first word of Genesis I. 1 is written on the board, and the English equivalent of each consonant and vowel-sound indicated to the student. The word, as a whole, is then pronounced, and its meaning given. The student is called upon to pronounce it, and to give its meaning. The second word is taken up and treated in the same manner. Then the two words are pronounced together, and their meaning given. After this, each remaining word is considered; and with each new word a review of all the preceding words is made. When he has learned thus to pronounce the entire verse, and to give a IIebrew word when its English equivalent is named, the student is shown the "Notes" on pages 13, 14 of the "Methoo," where, for his private study, he will find, for substance, the aid already given orally. His attention is also directed to the "Observations," with most of which he has been made familiar by the previous work. He is now informed that at the following recitation he will be expected (1) to pronounce the
verse without hesitation from the pointed Hebrew (Manual, p. 7); (2) to pronounce it, and write it on the board, from the English translation (Manual, p. 18); (3) to pronounce it, and write it on the board from the unpointed text (Manual, p. 29) ; (4) to write the transliteration of it, as given in the "Notes" or in the Manual, p. 39. The absolute mastery of the verse is, therefore, the first thing. There will remain to be taken up, (1) the "Notes," for all of which the student is held responsible; (2) the "Observations," which he is expected to recall, at the suggestion of the word on which the observation is based; (3) the "Word-Lesson," which, at first, includes few words not contained in the verse or verses of the Lesson, and which is to be learned in such a manner that when the English word is pronounced, the Hebrew equivalent will be given; (4) the "Exercises," which are to be written on paper beforehand, copied on the board in the class-room, criticised by instructor and class, and corrected by each student on his paper.

The "Topics for Study" are intended to furnish a resumé of the more important points touched upon in the Lesson. By their use, a rapid and helpful review of the hour's work is accomplished.

In subsequent "Lessons," a "Grammar-Lesson" is assigned. In every case, however, the instructor should read and explain each reference to the class before asking them to prepare it.

The "Lessons" cover chapters I-VIIII. of Genesis, and include a formal study of almost every important portion of the grammar, except the Accents, the Euphony of Vowels, the Euphony of Consonants, the Verb with Suffixes, the Irregular Nouns, and the Inflection of Feminine Nouns, to all of which, however, numerous allusions and references are made in the "Notes."

All the help possible is given the student in the first fifteen "Lessons." But from this point he is led gradually to rely more and more upon himself. The "Lessons" will be found to contain more, perhaps, than some classes can prepare for a single recitation, although this will depend largely upon the character of the class and the number of recitations during a week. It was deemed best, however, to make them thus, since it is an easy matter for the instructor to indicate that a certain portion of the exercises may be omitted. The author himself will feel inclined to require everything in the "Lessons."

Special attention is invited to the "Review-Lessons," in the study of each of which two or more recitations may profitably be spent.

The "Method" is understood to include also the "MandaL," although the latter, for a sufficient reason, is paged separately, and given a title-page and preface of its own.

For the material contained in these Lessons, and for its arrangement, the author is indebted to no one. The book, as it now appears, presents the results of five years' experience, during which it has been his privilege to teach not less than five hundred men their first lesson in Hebrew.

Many valuable hints have been received from Mr. Frederic J. Gurney, by whom great assistance has been received in the work of the Correspondence School of Hebrew. He has also kindly helped in the preparation of manuscript for the printer, and in revising the proof-sheets. For similar service the author is indebted to Mr. C. E. Crandall, and to Rev. John W. Payne. To the latter credit is also due for his painstaking care in the typographical work of the book.

With a faith in the Inductive Method, which grows stronger every year, and with the hope that the time may soon come when many others shall have an equally strong faith in it, the author commits the "Method" to its friends.

Morgan Park, September 1, 1885.

W. R. H.

## NOTE TO FOURTH EDITION.

Several corrections have been made, but no changes of any consequence. The author cannot but feel gratified that the "Method" has so well stood the practical test of the classroom. For suggestions and criticisms, to be used in the preparation of future editions, he will be under obligations.
New Hayen, Conn., July 1st, 1887.

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## LESSON I．－GENESIS I．I．${ }^{1}$

［To the student：－Let it be understood from the outset that nothing short of complete mastery，and that，of everything in the Lesson，will accomplish the end in view．Not a needless word or statement has been inserted．Let it be a matter of principle to do just what is assigned，－no more，no less．］

## 1．NOTES．

## 

a．Six letters：－〕（b）；（r）； $\boldsymbol{N}$ ，called＇alĕĕph，${ }^{2}$ not pronounced，but
 in thin）．
b．Three vowel－sounds：－－（ ${ }^{\circ}$ ）under $\beth$ ，pron．like $e$ in below，see § 5．6．$a_{;}^{{ }^{3}}-(\overline{\mathrm{e}})$ ，like ey in they；＂－（ i$)$ ，like $i$ in machine．
2．ㅈㄱTT—bā－ra’（two syllables）－（he）created：
a．Three letters：－（b）；（ $\mathbf{r}) ; \boldsymbol{\aleph}\left(\right.$＇）called＇ālĕph，${ }^{2}$ see above．
b．Two vowel－sounds：－Both $-(\bar{a})$ ，like $a$ in father．


b．Three vowel－sounds：－〒（e），like e in met，quickly uttered， $8 \mathbf{8}$ ． 6．$c$ ；－（ $\hat{o})$ ，like $o$ in note；${ }^{\prime}$（ $(\hat{1})$ ，see 1．$b .{ }^{4}$
c．The accent $\bar{n}$ ，with - ，marks this word as the middle of the verse．
4．गN－＇e＇th－not translated，but represented in translation by ）（．
5．$\square^{\prime \prime}$
 is š doubled；$\uparrow(\mathrm{m})$（written so at beginning or in middle of a word）；＂（y），not silent as before but like $y$ in year；$\square(\mathrm{m})$ ，written so at end of a word， $\mathrm{z}_{8}$ 3． 2.
乙．Four vowel－sounds：一（ă），like $a$ in hat，द 5．1；$\overline{\text { r }}$ ，see $2 . b$ ； －（ă）；$-(\stackrel{1}{1})$ ，like $i$ in pin，${ }_{8}^{2}$ 5． 2.

[^0]$c$. The sign - under $\varphi$ is used arbitrarily in these Lessons to indicate the syllable which is to receive the accent when, as in this word, it is the penult.

a. Three letters:- ( $\mathbf{( w )}$, like $w$ in water; $\boldsymbol{\aleph}$ ('); $\boldsymbol{\Omega}$ (th).
b. Two vowel-sounds:- ${ }^{\circ}$ ), see $1 . b ;-(\bar{e})$, see $1 . b$.

## 


b. Three vowel-sounds:-〒 $(\bar{a}) ; ~\lceil(\bar{a}) ; ~ 〒(\breve{e})$, like $e$ in met.
c. The accent T, under $\boldsymbol{\aleph}$, marks this word as the end of the verse; the : is equivalent to a period.

## 2. Observations.



2. The vowel-sounds: $-(1) \tau,(2)-,(3)-,(4) \mp,(5)-,(6)-$, (7) ${ }^{2}-$, (8) $\div$ ( 9 ) -
3. To be carefully distinguished in pronunciation are:-

4. Above the line, a dot is $\hat{o}$ (as in note); below the line, it is $Y$
5. The Hebrew is written from right to left.
[(as in pin).
6. The plural ending of masc. nouns is (lit., Gods); cf. the English cherub-im, and seraph-im.
7. ת('eth), not translatable, is a sign placed before the objectof a verb, when that object is both direct and definite.
8. The preposition in (9) and the conjunction and (9) are never written separately, being always prefixed to the following word.
9. When it is desired to pronounce a letter twice in succession, the letter is written but once, and a dot inserted (see $\theta^{\circ}$ ) in its bosom.
10. The letter of the Dcfinite Article (the) is it (h).
11. Most words are accented on the ultima; those which are accented on the penult, have, in this book, the sign -s .
12. Every syllable begins with a consonarit.

## 3. WORD-LESSON.

(1) God
(5) $\mathfrak{?}$ in
(2) (2) $^{1}$ ™e-said
(6) $\mathbb{N}{\underset{\sim}{T}}_{T}^{1}$ he-created
(3) (

(4) (
(8) ! and
(9) לevivi ${ }^{1}$ he-ruled
(10) Лケヒִำ beginning
(11) (12)


## 4. EXERCISES.

1. To be translated into Hebrew :-(1) And-beginning; (2) Andheavens; (3) He-created )( the-earth and-)( the-heavens; (4) God kept (Hebrew order: leept God) )( the-heavens; (5) God (is) ${ }^{2}$ in-heaven(s); (6) God ruled (Hebrew order: ruled God); (7) In-beginning God said; (8) The (Tָ )-beginning; (9) the (Tָ) -God; (10) And-the-earth.
2. To be translated into English:-(1) (1) (2) (2)


3. To be written in English letters:-(1)
 (10)
4. To be written in Hebrew letters:-(1) lā, (2) lŭs̆, (3) hîl, (4) bĕ, (5) rā, (6) yĭm, (7) îm, (8) $l^{6}$, (9) $\mathrm{l}^{\rho}$, (10) lē.

## 5. TOPICS FOR STUDY.

(1) The sounds represented by the letter $e$ as variously printed.
(2) The plural ending; the preposition in; the conjunction and.
(3) The sign $7 \mathbb{N}$; the method employed to indicate the doubling of a letter.
(4) The article; the usual place of the accent; the difference botween 9 and $\square$.

[^1]
## LESSON II.-GENESIS 1. 2a. <br> 1. Notes.



a. 1st syllable, $\boldsymbol{T}_{\mathrm{T}}$ (hā), ends in a vowel-sound, $\AA$ 26. 1.
b. 2d syllable, $\overbrace{T}^{T}$ : ( $\mathrm{y}^{e}$ th $\bar{a})$; the final in is silent, as always at the end of a word; the $;$ is a vowel-sound, but not a vowel, and goes with what follows.
c. The sign $T$ with $\bar{T}$ indicates a secondary accent, $\& 18$.

a. 1st syl., $\Omega($ th $), ~-(\overline{0}$, not $\hat{o})$, ends in a vowel-sound, $₹ 26.1$.
b. 2 d syl., $\boldsymbol{\rightarrow}$ (h), 7 ( u ), like oo in tool, ends in a vowel-sound, 826.1.
11. 4n군-wā-bhō-hû (three syllables)-and-(a)-waste:
a. I is not $b(\beth)$, but $b h$, pronounced like $v$ in vote.
b. Each syllable ends in a vowel-sound ( $\overline{\mathrm{a}}, \overline{\mathbf{o}}, \hat{\mathrm{a}}$ ), \& 26. 1.
12.


c. w ${ }^{c}$ ho, ending in a vowel-sound, is an open syllable ; se้kh, ending in a consonant, is a closed syllable, \& 26. 1, 2.
d. The ־ in $\eta^{7}$ must be written, but has no sound.
13. ${ }^{9}$ ²
a. Y('), not pronounced, called "ă-yı̆n, る 2. 2; 乌(1); (n); g(n).
b. The' after $-(\hat{e})$ is silent, as was that after $-(\hat{1})$, see 1. $\begin{aligned} & \text {. }\end{aligned}$
c. The sign - is the Hebrew hyphen, represented by + .
d. These two words, upon and faces-of, are pronounced as if one.
14.
a. A syllable beginning with two consonants, but between them is the short $e$-sound described in 85.6. $a$.
b. The syllable ends in a consonant,-it is closed, z 26. 2.
c. As ${ }^{\prime}$ is silent after - or - , so $\dagger$ is silent under $-(\hat{o})$.
d. $\bar{n}$, see 3. $c$, preceding Lesson.

## 2. Letters and Vowels Promiscuously arranged.

| , | $\cdots$ | 3 | $\Pi$ | - | $\because$ | $\stackrel{-}{-}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\Pi$ | 7 | 0 | 3 | - | $\bar{\top}$ | , |
| ב | 9 | $\cdots$ | , | $\Psi$ | '- | - |
| y | 7 | 「 | פ | T | - | - |
| 4 | $\Omega$ | 9 | 2 | - | 1 | $\cdots$ |
| ל | 9 | D | ה | 1 | - | 7 |

Suggestion.-Study this table until every sign has been mastered. It contains sixteen out of the twenty-two letters, and eleven out of the fifteen vowel-signs in Hebrew.

## 3. Observations.


 pronounced just like - and $-(\overline{\mathrm{e}}$ and $\overline{\bar{o}})$, the former having what is termed a fuller writing.
15. - , called Šॅwâ, is a vowel-sound, but is only a half-vowel.
16. While the conjunction and ( 9 ) is usually written with S. Seâ (thus: $\eta$ ), it is once written in this lesson ${ }_{\mathrm{T}}(\mathrm{w} \overline{\mathrm{a}})$.
17. Syllables ending in a vowel-sound are called open; ending in a consonant, they are called closed.
18. Observe the difference between $\mathfrak{Z}(\mathrm{b})$ and $(\mathrm{bh}) ; \boldsymbol{\Pi}(\mathrm{h})$ and $\boldsymbol{\Pi}(\mathrm{h}) ; \boldsymbol{N}\left({ }^{\prime}\right)$ and $\boldsymbol{y}\left({ }^{( }\right) ; \boldsymbol{q}(\mathbf{w})$ and $\boldsymbol{y}(\hat{\mathbf{u}})$.
19. Observe that $\boldsymbol{\prime}$ is silent after - or $-;$, under - or with a dot in it ( 9 ) ; $\boldsymbol{\pi}$, at the end of a word.
20. The Hebrew verbal inflection distinguishes gender.
21. While most Hebrew words are accented on the ultima, sce Obs. 11, four words in this Lesson, out of seven, have the accent on the penult, as shown by the position of the sign - .
22. The Hebrew says: faces-of abyss, not faces of-abyss; that is, the first of two words in the genitive relation suffers change, not, as in Latin or Greek, the second.

## 4．Grammar－Lesson．

Learn in the＂Elements of Hebrew＂the following sections：－ 1．\＆2．1－3，6，8，The pronunciation of א，用，リ，ח，שi，\％． 2．\％3．1，
3．\％9．1，and दु 5．6．$a$ ，Šewâ，its representation and pronunciation．
4．\％26．1，2，Open and Closed Syllables．
5．\＆49．1，The ordinary writing of the conjunction and（1）．

## 5．WORD－LESSON．

| （13） | \％ix waste | （16） | darleness | （19） | صָaces |
| :---: | :---: | :---: | :---: | :---: | :---: |
| （14） |  | （17） | 7V upon | （20） | ת desolation |
| （15） |  | （18） |  |  | －abyss |

Note．－The word for waste，when it stands by itself，is בוֹה（bō－
 （thō－hû），and

## 6．EXERCISES．

1．To be translated into Hebrew：－（1）In－beginning was（f．）the－ earth；（2）Darlnness was upon＋the－earth；（3）Desolation（9）及，not习习才）was（m．）upon＋faces－of the－heavens；（4）Faces；（5）Faces－of
 heavens；（8）God was in－beginning；（9）He－created ）（the－earth and－ ）（ the－heavens；（10）The－earth was（f．）．

2．To be translated into English：－



 －
4. To be written in Hebrew letters:-(1) hā, (2) hû, (3) hă, (4) hō, (5) hî, (6) ḥō, (7) hāa, (8) nîm, (9) 'ăl, (10) sǔkh, (11) pā, (12) ̌̌à.

## 6. TOPICS FOR STUDY.

(1) Two ways of writing and. (2) The circumstances under which ${ }^{9}$ and 1 are silent. (3) New letters and vowel-sounds. (4) Open and closed syllables. (5) The sign -; its representation and pronunciation. (6) Extended letters. (7) Words in the genitive relation.

## LESSON III.-GENESIS I. 2b, 3.

## 1. Notes.


a. Three consonants:- $\rightarrow(\mathrm{w}), 7(\mathrm{r}), \boldsymbol{\top}(\mathrm{h})$ the harsh $h$-sound.
 in fool; the $=(\mathrm{a})$ to be pronounced before the $\Pi$, and not after it.
c. This word is treated as having but one syllable, the " and a not counting as full vowels.
16.


c. Mindicates that the form is a participle; $\Omega$, that it is feminine.
17. : ロ"9ำ-hăm-mā-yı̆m (three syllables)-the-waters :
a. $\uparrow=m, \mathscr{Q}=\mathrm{mm}$ : a point in a letter preceded by a full vowel indicates doubling, and is called Dāghēš-forte, \& 13. 1, cf. $\boldsymbol{e}^{\dot{j}}(5 . a)$.
$b$. The "here precedes - and begins the syllable, and so is sounded (as $y$ in year).
c. The article the is $\boldsymbol{T}$, with $=$ under it and Dāghēs-forte in the

$d$. The accent $T$ indicates the end of the verse ; always follows this accent.
18. 7 ™ $1,2,3 ; 13.1$ :
a. The root of this form is ('ā-măr) he-said, $855.1,2$.
b. The prefixed ' indicates the future, ${ }^{\top}$, ${ }^{\prime}=h e-w i l l-s a y$.
c. The conjunction (-l) connects this sentence with the preceding, and also makes the future (he-will-say) = a past (and-he-said). This seeming anomaly will be explained later; it is sufficient here to learn that $=$ and-he-said.

a. The first " indicates the future as in
[827. 1.
b. The : being only a half-vowel, this word has but one syllable,
c. The root of this form is he-was; cf. (9) she-was.

## 

a. אhas no sound, but is represented by ${ }^{\prime}$, \& 2.1.
b. I, with a point over it, unites with the point, as in

## 21. -9™-wă-y^hî+-and-(there)-was, z 17. 1 :

$a$. The conjunction here, as in (18), not merely connects, but converts the future (shall be) into a past (was).
b. The conjunction in forte having been rejected.
c. The sign $(\bar{T})$ with $=$ indicates a secondary accent, ef.9.c, z 18. 1.

## 2. Words Arranged Promiscuously for Examination. ${ }^{1}$

| תִיתָּ | ויִידּ | תֶּהוֹם | בּוּ1* | אֵלהים | טים |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | נָּרָ | אוֹר | רוּחֵ |  | הַקִים |
|  | עי | ת\% | פִּנִ |  |  |
| ִיֶּ | ת | תִּשֶךך | וְדָארֵץ |  |  |

1 Examine, pronounce aloud, translate, and master these words.

## 3. Observations.

23. The sign of the feminine gender is the letter $\Omega$.
24. $\mathfrak{9}=p$, but $\emptyset=p h(=f) ; \beth=b$, but $\beth=~ Z h(=v)$.
25. A syllable closing with Dāghēš-forte is called sharpened. All sharpened syllables are, of course, closed syllables.
26. The prefix " marks the future ( 3 mase. sing.).
27. ! connects, but- $\underline{\eta}_{\text {, a stronger form, connects and converts. }}$
 all other letters are prefixes or suffixes.
28. The gutturals $\boldsymbol{\aleph}, \boldsymbol{N}, \boldsymbol{\Pi}, \boldsymbol{y}, 7$, causing many seeming irregularities in the forms of words, deserve special attention. [vowel.
29. Dāghēs-forte ${ }^{1}$ is in every case immediately preceded by a
30. The vowel of open syllables is long, of closed, short; of accented syllables it may be either long or short.
31. The letter of the article is $\boldsymbol{7}$; its vowel is regularly - ; it usually has D. $\mathrm{f} .{ }^{2}$ in the first letter of the word to which it is pre-


## 4. Grammar-Lesson.

Learn in the "Elements of Hebrew" the following sections:1. Under \& 4. 1, The gutturals $\boldsymbol{\aleph}, \boldsymbol{\wedge}, \boldsymbol{\Pi}, \boldsymbol{y}$, and 7 , cf. Obs. 29.
2. \% 13. 1, Dāghēš-forte, cf. Obs. 30.
3. \% 28. 1,2, Quantity of vowels in syllables, cf. Obs. 31.


## 5. WORD-LESSON.




[^2]Notes．－（1）means light or light－of；wix，man or man－of； ㅁำ，spirit or spirit－of；（2）The word for waters is ，صַ，but at the end of the verse，where the voice rests upon the word，it is written －碞。

## 6．EXERCISES．

1．To be translated into Hebrew：－（1）Darkness（was）${ }^{1}$ upon＋ the－waters，and－upon＋（the）－faces－of the－earth；（2）In－beginning（the） spirit－of God（was）brooding upon＋the－waters；（3）God saw ）（ the－ heavens，and－）（ the－waters；（4）（The）－man－of God，（the）－light－of the－ heavens；（5）And－he－said，he－said，he－will－say；he－was，she－was，let－ （there）－be，and－（there）－was；（6）he－saw，he－created，he－was．

2．To be translated into English：－（1）（1）；（2）；（3）


 （4）（4）

4．To be written in Hebrew letters：－（1）šîth，（2）rî，（3）nê，（4）


## 7．TOPICS fOR Study．

（1）Prep．〕．（2）Gutturals．（3）Quantity of vowels in syllables． （4）Däghēs－forte．（5）Sign of the feminine．（6）Sign of the participle． （7）Writing of the article．（8）Sign of the future．（9）Root．（10） and •l．（11）Sharpened syllable．

## LESSON IV．－GENESIS I． 4. <br> 1．Notes．

22．א a．The conjunction •？forming，with＇，a sharpened syllable，826． 3. b．The letter＇indicates the future， $\mathbb{N} \boldsymbol{N}=$ he－will－see，cf．18．$b$ ．


## 23.

$\boldsymbol{a}$. In v. 1 , joined by Măqqēph to following word, $₹$ 17. 1; hence $\overline{\text { ( }}(\bar{e})$ becomes $\mp$ (ĕ), z 36. 1. $a$.
b. Article here is $\boldsymbol{T}_{\mathrm{T}}$, as in
c. 1st syl., unaccented closed; 2d, unac. open ; 3d, accented closed, z 28. 1, 2.
d. The $o$ is $\hat{0}$, not $\overline{0}$, same sound, but different value, $z 7,4$.

a. Three consonants: $\supset(\mathrm{k})$, cf. $\beth(\mathrm{kh}) ; ~ \circlearrowright(t)$, cf. ת; $\beth(\mathrm{bh})$.
b. Two unchangeable vowels: ' $-(\hat{1}), \dot{i}(\hat{o}), ~ 子 30.7$. Notes $1,2$.
c. On the use of letters to indicate vowel-sounds, $₹$ \&. $2,3$.

a. $7(\mathrm{~d})$ a new letter; without the $\operatorname{dot}(7)$, it is $d h(=t h$ in the).
b. 1st and 2 d syl's unaccented closed (short vowel); 3d, accented closed (long vowel).
c. Š ${ }^{\circ}$ wâ under $\beth$ is silent, and is called a syllable-divider, 8 11. 1.

a. The letter $n$ at the end of a word is written $\varphi$, not $\eta$.
b. Both e ( ${ }^{9}$ _...) and $\bar{e}(\ldots)$ are pronounced as ey in they.
c. The vowel here is unchangeable (ê), not changeable (ē).
d. There is a dot in $\beth$, as there was in $\beth$ of

r. Before the labial ב, the word for and is written \%
b. Note that between is bên, but and-between is û-bhên.
28. ${ }^{2}$
$a$. The article in this case is $\underset{\sim}{n}$; not $\cdot \boldsymbol{T}$, nor $\underset{T}{ } \overbrace{\text {. }}$
b. Three syllables, first and second ending in a vowel, third, in a consonant.
c. Note that appears to be an unaccented open syllable with a short vowel.

2．The Occurrence of Aspirates in Genesis I．1－4．

|  | $\beth(b$, not $b h)$ follows nothing；$\Omega(t h)$ follows î． |
| :---: | :---: |
| אาร | $3(b$, not $b h)$ follows $\Pi$ of the preceding word． |
| \％ | $\Omega(t h, n o t t)$ follows the vowel－sound $\overline{\mathrm{e}}$ ． |
|  | $\bigcirc(t h$, not $t)$ follows the vowel－sound－． |
| תֶת | $\boldsymbol{\Omega}(t h)$ follows $\bar{a}$ of preceding word；$\beth(b h)$ follows $\overline{\mathrm{a}}$ ． |
| צ゙ֶ | （ $p$ ）follows the consonant ${ }^{\text {b }}$ ． |
| ת\％דוֹם | $\boldsymbol{\lambda}(\mathrm{th})$ follows the vowel－sound e of preceding word． |
|  |  |
| פַּ |  |
| －1 | I（ $b h$ ）follows ă ； $7(d$, not $d h)$ follows the consonant |
| － | I（b）follows the preceding consonant $\square$ ． |
|  |  |

## 3．ObSERVATIONS．

33．Six letters，called aspirates，have two sounds：$\beth b, \beth b h(=v)$ ；


34．Their original sound was the hard one，$b, g, d, \neq, p, t$ ；it was indicated by a point called Dāghēš－lene．

35．These letters receive this point whenever they do not imme－ diately follow a vowel－sound，i．e．，a vowel or vocal Š ${ }^{〔}$ ât．

36．This lesson has two new letters：©（t），pronounced like $\AA$ ； and 7 （d）．

## 4．GRammar－LESSON．

Learn in the＂Elements of Hebrew，＂the following sections：
1．$\overline{8}$ 12．1，and Note，Aspirates and Dāohēšlene．
2．z 17．1，2，Măqqēph；long vowel shortened．
3． 845.1 ，The usual form of the Article．
4．Under \＆4．1，The labials ：】，ワ，ゆ，ఏ．

[^3]
## 5. WORD-LESSON.


 הָֹּ see;

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) And-saw God )( the-heavens and-)( the-earth and-)( the-waters; (2) The-light the-good (= the good light); (3) Good light (in Heb., light good) was upon the-earth; (4) In-beginning (was) darkness; God created light; ancl-le-caused-to-divide between light and-between darleness; (5) God gave ) (+thelight; (6) He-gave the-light the-good (= the good light); (7) Name, the-name, (the) name-of God; (8) Between the-heavens and-between the-earth; (9) He-took (a) good name (Heb. order, name good).
 בוֹטָּ



2. To be written in Hebrew letters:-(1) bên, (2) dēl, (3) bēn, (4) dêl, (5) tô̂bh, (6) hō, (7) thōhû, (8) 'ôr, (9) bōhû, (10) bhên, (11) dhēl, (12) khî.

## 7. TOPICS FOR STUDY,

(1) Three ways of writing and. (2) Three ways of writing the. (3) Măqqēph. (4) Gutturals. (5) Labials. (6) Dāghēs-lene. (7) Aspirates. (8) Sign of feminine, of participle. (9) Open, closed, and sharpened syllables. (10) Difference between $\bar{o}$ and $\hat{o}, \overline{\mathrm{e}}$ and $\hat{e}$. (11) - 1 , (12) Plural ending.

## LESSON V.-GENESIS I. 5.

## 1. Notes.


a. On •1, see 18. $c$; on ' see 18. $b$; wăy, a sharpened syl.
b. $P(q)$, a new consonant pronounced like $ذ(\mathrm{k})$, not $q u$; 82.4.
c. The - under $p$ is silent,- a syllable-divider, 8 11. 1.
d. Nרָ
30. רוֹ누-la'ôr-to-the-light, z 28. 1, 2 :
a. $\zeta$ the preposition $t o$, with $\tau$, the vowel of article, 847. 4.

c. Light = רiN; the-light = ר TiNin; to-the-light = (not רiNTל? רֹ, לֹאוֹר of the article being dropped out, \& 45. R. 3.
 combination of $a+w$ always gives $\hat{0}$.

a. Four words: (1) and, (2) ל to, (3) ה the, (4)
b. $\operatorname{in}$ of article elided and its vowel (ă) given to $5,845$. R. 3.
c. First syl. (welă) is unaccented open, but with a short vowel, contrary to $\overline{8} 28$. 1 . The fact is D. f. is understood in M, which, being a guttural, cannot receive it, \%14. 3. N. 1 .

## 

$a$. This is the simple stem or root of the verb.
$b$. $\boldsymbol{\aleph}$, as always at the end of a word, is quiescent, z 43. 1, $a$.
c. This word would regularly be accented on the ultima. It is


a. $\pi$ is not a cons., but used merely to represent the prec. $\bar{\tau}, \& 6.1$.
b. ' and its $\check{S}^{s}$ wâ belong to the second syl.; the - is initial, $\delta \mathbf{z 1 0 . 1}$.
c. Both $\bar{T}$ 's are tone-long ( $\bar{a}$ ), not naturally long (â).

a. The first syl. (wă) is unac. and ends with a vowel, but it is not a long vowel; hence it is not an open, but a half-open syl.; there
should be a D.f. in 4, but it has been lost, z26. 4 and N.; \% 28. 4; \& 14. 2.
b. The vertical line with $=$ is called Méthĕgh; it is a secondary accent written upon the second syl. before the principal accent, \& 18. 1.
c. The $\bar{\because}$ under $y$ is tone-long $6,{ }^{1}$ not short $\mathrm{e}, 8$ 31. 2. $b$.
d. The unaccented closed syl. rĕbh has a short vowel.
36.
a. On the half-open syl. and on Méthĕgh see $35 . a, b$.
b. On the connective Măqqēph represented by,$+ z$ 17. 1.
c. The - is $\overline{0}$ (tone-long), not $\hat{o}$ (naturally long), $\bar{\varepsilon}$ 31. 4. 6 .
37. 7/Tㅅ'e-hāah-one:
a. The $\stackrel{\text { IT }}{\because}$ ís tone-long é, (cf. 35. c), not short ĕ, $z$ 33. 6.
$b$. The 7 is $d h$, like $t h$ in the, not $d$, which would be $\top$.

## 2. Table of Words Containing Long Vowels.

1. Words with tone-long à:
2. Words with tone-long è :

3. Words with tone-long $\overline{0}$ :

4. Words with tone-long é :
R. The o of written ',

## 3. Observations.

37. Tone-long vowels are vowels which are long because of their proximity to the tone; i. e., being originally short, they have become long through the influence of the accent.

[^4]38. Naturally long vowels are vowels which are long, generally, because of the contraction of two distinct elements, e. g., $a+w$ or $a+u=\hat{\mathrm{o}}, a+i$ or $a+y=\hat{\mathrm{e}}$.
39. Tone-long vowels are, generally, indicated only by the vowelsign.
40. Naturally long vowels are generally, but not always, indicated by a vowel-sign and also by a vowel-letter, e. g., $\bar{o}$ is -, but $\hat{o}$ is $\dot{j}$; $\overline{\mathrm{e}}$ is $\bar{\sim}$, but $\hat{e}$ is ${ }^{4}$...
41. Tone-long vowels, if the tone changes, are liable to change; but naturally long vowels are unchangeable.
42. The tone-long e, which always comes from ă, is especially worthy of note.

## 4. Grammar-Lesson.

1. 88 ,
2. 8 85. R. 3; 47. 4,

The names of the vowels.
3. $\frac{8}{55} .1,2$,

The article after a preposition.
The root of a verb.
4. 3 58. 1, 2. $a$ and N. 1,

The simple verb-stem ; its name.
5. $\%$ 30. (opening words), also

Notes 1 and 2 under \& 30. 7,

The naturally long vowels,-(1) their origin, (2) their writing, (3) their character.
6. z31. (opening words), also Note 1 under 4,

The tone-long vowels,-(1) their origin, (2) their number, (3) their writing, (4) their character.

## 5. WORD-LESSON.

(40) (הֶ \% one
(43) ארָ
(46) ปาบร. evening
(41) בּנְ morning
(44) בשׁ
(42) Di'day
(45) night
(47) ל


Note.-The word for night is לימשלה , but in the middle of the


## 6. EXERCISES.

1. To be translated into Hebrew :-(1) To-(the)-beginning-of theday God called moming; to-(the)-beginning-of the-night God called evening; (2) In-day one God created )( the-7ight; (3) God created) ( the-light and-he-called to-the-light day; (4) The good day (Heb., theday the-good); (5) (The)-name-of the-light (is) day, and-(the)-nameof the-darliness (is) night; (6) Heavens, the-heavens, to-the-heavens, in-the-heavens; (7) Earth, the-earth, in-the-earth, to-the-earth, and-to-the-earth; (8) (The)-voice-of God; (9) Day and-night; (10) Thewaters, in-the-waters.
2. To be translated into English:-(1) לָּאוֹר ; (3) (3) (3) בֵּן



3. To be written in Hebrew letters:-(1) lăm, (2) lām, (3) lĕm, (4) lồm, (5) lōm, (6) lēm, (7) lêm, (8) yîq, (9) bên, (10) rĕbh, (11) y ${ }^{\text {cla. }}$.

## 7. TOPICS FOR Study.

(1) Root. (2) Simple verb-stem. (3) Names of vowel-signs. (4) Article after a preposition. (5) Naturally long vowels. (6) Tonelong vowels. (7) The vowel é. (8) Gutturals and labials. (9) Dāghēšlene. (10) Half-open syllable.

## LESSON VI.-GENESIS I. 6.

## 1. Notes.


a. Syllables: (1) sharpened, (2) open, (3) closed.
b. Vowels: (1) Păthăh, (2) Hôlĕm, (3) Șeghôl.
c. ※, though a letter, has here no consonantal force; hence it has

39.
a. Only two syllables: (1) open, (2) closed.
b. Vowels: (1) Hôlĕm, (2) Hîre̛q; Hātēph-S'ghôl (ㅍ), though a vowel-sound, is only a half-vowel.
c. While $\because$ is simple $\check{\text { S }}{ }^{\epsilon} w \hat{a}, \mp$ is a compound $\breve{S}^{\iota}$ wâ, z 9. 1, 2.
d. A word has only as many syllables as it has full vowels, \& 27. 1.

a. Syl's : (1) open, (2) closed; vowels : (1) Qāmĕç, (2) Hîrĕq.
b. The = under $y$ is not treated as a vowel; it is called Păthăhfurtive, because in pronunciation it steals in before its consonant, cf. $\boldsymbol{\eta}_{1}=$ rû(ă)h, not rû-hă. Though pronounced, it is merely a transition-sound, inserted for euphony, $z_{z} 27.1 ; 42.2 . d$.
41.
a. I has Dā̈ghēšlene, but $\Lambda$ has none.
b. The only full vowel is $\mathfrak{j}(=\hat{o})$, which is unchangeable.
c. This word means in-midst-of, not in-midst.

a. The - in last syl. (unac. closed) must be $\mathfrak{1}$, not $\hat{1}, \mathcal{Z} 28.2$.
b. Here $-(1)$ indicates that the second syl. is accented, and also (2) marks the end of the clause, 8 24. 2.
43. ' ${ }^{9}$-wî-hî-and-let-(there)-be:
 when two Š ${ }^{\circ} w a ̂ s ~ s t a n d ~ t o g e t h e r ~ a t ~ t h e ~ b e g i n n i n g ~ o f ~ a ~ w o r d, ~ 一 ~ i s ~$ inserted; and (2) $\rightarrow(\mathrm{I})$ under $\dagger$ fol. by ${ }^{\prime}(i y)=\hat{1}, ~ \& ~ 49 . ~ N . ~ 1 ; ~ c f . ~$ the very different ${ }^{9}$ ? 1 = and-(there)-was (21).
b. On the insertion of - see \& 37. 1.
44. פַבְדִיך-măbh-dîl-(a)-causing-to-dividé, or dividing:
a. A participle (shown by 9 ) from same root as
b. Vowels: (1) Păthăh, (2) Hîrĕq ; but - is a syllable-divider.
c. $\beth$ (preceded by -$)$ without, 7 (preced. by $\beth$ ) with Dāghēs-lene.

$a$. Vowel under $\boldsymbol{D}$ in first word, $\breve{a}$; in second, $\bar{a}$; because the second word is the last in the verse, and so the voice rests upon
it and lengthens the vowel. Such a word is said to be in pause, \& 38. 2.
$b$. The prepositions sometimes take a tone-long $\bar{a}$, instead of $-\overline{\text {, }}$ when they are directly before the accented syllable, $\& 47.5$.
c. the stroke over $\overline{9}$ marks the absence of Dāghē-forte, \% 16. 2.
2. Words without Points or Vowel-Signs. Gen. I. 1-6.

| פני ,קרא | כי ליר | יאמר | ה | 1 | אור |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ראשית | לילה | יבדל | היתה | בהו | אחר |
| רקיע | מבדיל | יהי יום | 1 | בין | אלהים |
| שמים | מיס | יקרא | חשך | בקר | ארץ |
| תהו | על',ערב | ירא | טוב | ברא | את |

## 3. ObSERVATIONS.

43. This verse has twenty-two syllables, ${ }^{1}$ of which twelve are closed, ten open; of the closed, two are sharpened.
44. This verse has twenty-six vowel-sounds: twenty-two full vowels, three Šwâs (two simple, one compound), one Păthăh-furtive.
45. This verse has forty-four letters, of which nine are silent; of these nine, seven are ${ }^{\prime}$, one $\boldsymbol{q}$ and one $\boldsymbol{\aleph}$.
46. This verse has two silent $\mathrm{S}^{\prime}$ wâs-syllable-dividers.
47. The accent $\bar{n}$ ('Athnāh) is written only in the middle of a verse.
48. The accent $T$ (Șillûq) is written only at the end of a verse.

## 4. Grammar-Lesson.

1. 8 6. $1,2,3$, and Notes $1-4$, The Vowel-letters.
2. ₹14. 3, and Notes 1, 2, Onission of D. f. from gutturals.
3. 8 9. 1, 2,

Simple and Compound $\mathrm{S}^{\circ}$ wâ.
4. z11. 1, 2. $a$, and Remark, The Syllable-divider.

[^5]

## 6. EKERCISES.

1. To be translated into Hebrew :-(1) Between the-waters andbetween the-waters; (2) Between the-waters to-the-waters; (3) Between waters to-waters; (4) Waters, waters (in pause), to-the-waters (in pause), to-waters (in pause); (5) Let-(there)-be, and-let-(there)-be, and-(there)-was; (6) Expanse and-spirit; (7) Expanse, the-expanse, to-the-expanse.

 -放


2. To be written in Hebrew letters:-(1) ‘ăl, (2) mā-y̆m, (3) wî-hî, (4) dăl, (5) dēl, (6) dêl, (7) hā̄dh, (8) dîl.

## 7. TOPICS FOR Study.

(1) Vowel-sounds rep. by '. (2) Vowel-sounds rep. by $\dagger$. (3) D. f. rejected from gutturals. (4) D. f. implied. (5) Compound Šewâ. (6) Syllable-divider. (7) Simple verb-stem. (8) Gutturals and labials. (9) Dāghëš-lene. (10) Half-open and sharpened syllables. (12) Naturally long and tone-long vowels. (13) Măqqēph. (14) Quantity of vowels in syllables.

## LESSON VII.-GENESIS I. 7, 8. <br> 1. NOTES.

46. Wy"-wăy-yă-ăs-and-(he)-made:

b. The $\underline{\underline{1}}$ is the same as in
c. The root is shortened form is used with . I.
47. $\dot{\text { M }}$

 rejects D.f., and the prec. (short) - now standing in an open

c. The secondary accent is written on the second syllable before the tone, \& 18. 1.
d. The accent $\dot{-}$ above $p$ and $y$ marks the end of a-section ; it is used only when the verse has three sections, $\% 24.3$.

 it is pronounced like $\alpha$ in hat, but much more hurriedly. It is only a half-vowel, and does not form a syllable.
b. The Relative pron. does not vary for gender or number, $\%$ 53. 1.

a. The final letter $(n)$ of $\boldsymbol{\gamma}$ is assimilated, $\ell 39.1$.
b. A letter thus assimilated is represented by D.f., \& 39. N.
c. The point in $\boldsymbol{\delta}$ is D.f., because it follows a vowel, 813.1.
$d$. In this case the point is also Dāghē-lene, since the sound doubled is $t$, not $t h$, \& 13. 2. N. 1.

a. Y"
48. 与y⁄-mē-ăl-from-upon:
a. 9 ( from ) assimilates its final consonant, see 49. $a$; but
b. If refuses D. f., and - is heightened to $\cdots, 848.2$.

a. T with - is Méthĕgh, second syl. before tone, \& 18. 1.
b. T with - is Şllûq, marking end of verse, z 24. 1. N.
49. ${ }^{\text {an }}$
a. There is ${ }^{\top}{ }^{\top}$ under $\$$, instead of - , because in pause, 8 38. 2; the 'Athnāh ( $\bar{n}$ ) is, next to Ṣ̂llûq ( $T$ ), the strongest accent.

50. Forms for Special Study.

|  | לָאוֹר | (7) | (3) | - |
| :---: | :---: | :---: | :---: | :---: |
| (6) | (5) | (7) (7) | (4) (4) | (7) |
| (8) | (8) | (7) (7) | - ${ }^{\text {º (5) }}$ | וֹ) |

## 3. Observations.

49. Păthăh-furtive, a mere transition-sound, does not form a syl.
50. The $\boldsymbol{T}$ of the article is elided after the preposition (also $⿻$ ().
51. The prep. from is min, but the $n$ is often assimilated and represented by D. f.; if the following letter refuses D.f., the $\mathbf{I}$ is heightened to $\overline{\mathrm{e}}$.
52. The naturally long $\hat{0}$, generally $\boldsymbol{j}$ in Hebrew, does not change.
53. Where a verse has two sections, the end of the first is marked by $T$; the end of the second by $\bar{n}$. If the verse has three sections, the end of the third is marked by S'ghōltā (兰). In the use of the accents, we commence at the end of the verse, not at the beginning.

## 4. Grammar-Lesson.

1. 845.2,3, The article before strong and weak gutt'ls.
2. \% 122. 1, 2. $c, 3-5$, Affixes for gender and number.
3. \& 123. (opening), 1,2 , The absolute and construct states.
4. \% 24. 1-3, The three most important accents.

## 5. WORD-LESSON.



[^6]
## 6. EXERCISES.

1. To be translated into Hebrew:-(1) In-the-waters which God made; (2) God (is) in-the-heavens and-upon the-earth; (3) The-waters (are) in-the-sea; (4) The-earth (is) beneath (in Heb., from-under to) the-sea; (5) (A) second day; ${ }^{1}$ (6) The-day the-second ${ }^{1}$ ( $=$ the second day); (7) God sent )( the light and-)( the-darleness; (8) From+theheavens to-the-earth; (9) Between the-sea and-between the-earth; (10) And-(it)-was+sa.




2. To be written in English letters:-(1) (1) (3) (3) , (3) , (2) , (2) -
3. To be written in Hebrew letters :-(1) kēn, (2) bên, (3) 'ôr, (4) bō-hû, (5) măh, (6) 'ăl, (7) 'ăl, (8) ‘ăs, (9) mē, (10) bēn.

## 7. TOPICS FOR STUDY.

(1) The three important accents. (2) The article before gutturals. (3) The prepositions ( $\zeta$ and $)$ before the article. (4) The preposition from. (5) Assimilation. (6) The position of the attributive adjective. (7) The vowels $\bar{e}$ and $\hat{e}$. (8) The vowels $\bar{o}$ and $\hat{o}$. (9) Secondary accent. (10) Păthăh-furtive. (11) Labials. (12) D.f. in an aspirate. (13) Gutturals and D. f. (14) Şullûq and Méthĕğg. (15) Măqqēph.

## LESSON VIII.-GENESIS 1. 9, 10.

## 1. NOTES.

55. 11 -yiq-qā-wû-Let-(or, shall)-be-collected: $a$. The 'indicates the future; $\boldsymbol{q}$ is the plural-ending of verbs.

[^7]b. The D. f. in $p$ is for an assimilated $\rfloor$, which is the characteristic of a passive verb-stem; the a under $\rho$ is euphonic.
56.
a. 49 has $=$, not $\tau$ as in $\mathrm{v}. \mathrm{2} ,\mathrm{since} \mathrm{it} \mathrm{is} \mathrm{not} \mathrm{in} \mathrm{pause}$.
b. The article, written regularly with $\check{a}$ and D. f., \& 45. 1.

58.
a. Tone-long $\bar{a}$, but naturally long $\hat{o}$, the former changeable, the latter unchangeable.

59. إארָ
a. Five lietters, of which the root can have but three, $855.1 ; 1=$ and; $\Omega(=s h e)$ is a prefix of the future, like $'$, which $=$ he.
b. רחר M (with the same D. f. and a which are in $9 \prod_{9}{ }^{7}$. (55) above), for it is passive; but 7 , a guttural, refuses
D. f., and $\check{1}$ under $\Omega$ is heightened to $\bar{e}$, as in
c. Cf. closely the following forms :-

| 3 masc. sg. | ? | ה" | he-will-be etc. |
| :---: | :---: | :---: | :---: |
| 3 fem. sg. | דִּ |  | she-will-be etc. |
| 3 masc. pl. | 419. |  | they-will-be |

 (35), צָּ (37); keep these in mind.
60. ก
a. "Four syllables,-two sharpened, two open ${ }^{\text {\& }}$ 26. 1.3.
b. Point in is D. f., yet also Dāghēs-lene, \& 13. 2, and N. 1 .
c. The final $i \rightarrow$ stands for the prec. $\bar{a}$, just as ' stands for $\hat{1}$, or ${ }^{7}$ for $\hat{0}$; cf. .


$a$. another case of $\bar{\because}=e(59 . d)$, like ${ }^{2}$ (35).

a. And is here written 9,8 49. 2 ; to is written, as usually, $\boldsymbol{y}$.
b. The root is

d. This noun ( $=$ collection-of) is in the construct state, ${ }^{\top}$ \& 123. 2.
64. $\square^{\prime \prime}$ ̣’—yăm-mîm—seas:
a. The sing. is $\square_{\bar{T}}^{\prime}$, from which the plural differs in that a D. f. appears in 9 , and the changeable $\bar{a}$ is shortened to ă.
 just as, on the other hand, sible, 828.1.
2. Hebrew-English Word-Review.* $\dagger$

| 22 |  | 921 | 7 | ר10 ${ }^{10}$ |
| :---: | :---: | :---: | :---: | :---: |
| (17) ${ }^{43}$ | - | - ${ }^{192}$ | ผา ${ }^{12}$ | 20 ${ }^{2}$ |
| 44 | מ, מִ | - |  | ¢ ${ }^{3}$ |
| - | 35 ${ }^{35}$ | \% $\sum^{24}$ | ה-14 | 4*****ים |
| ${ }^{4}$ | 80 | 119 | 1, 1 , $1^{15}$ | \% |
| 477 | -37 | 28 | 70 | าย์ำ |
| - | - ²8 $^{38}$ | K-ר\% |  | - |
| 949 | - ${ }^{39}$ | \% ${ }^{29}$, ${ }^{\text {a }}$ | 18930\% | $\overbrace{}^{8}$ |
| 50 | \% | ${ }^{3} 3^{30}$ | 19191913 | -3909 |
| - |  | ה- ${ }^{\text {an }}$ | - | ${ }^{1}{ }^{310}$ |

3. English-Hebrew Word-Review.

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| ${ }^{48}$ abyss | ${ }^{12}$ created, he | ${ }^{40}$ faces-of | ${ }^{31}$ night | ${ }^{18}$ the |
| ${ }^{15}$ and | ${ }^{16}$ darleness | ${ }^{34}$ from | ${ }^{2}$ one | ${ }^{2 s_{\text {to }}}$ |
| ${ }^{21}{ }^{31}$ e, let | ${ }^{22}$ day | ${ }^{4}$ God | ${ }^{36}$ place | ${ }^{50}$ under |

[^8]| ${ }^{42}$ beginning | ${ }^{47}$ desolation | ${ }^{17}$ good | ${ }^{18}$ say, he will ${ }^{3}$ unto |  |
| :---: | :---: | :---: | :---: | :---: |
| ${ }^{10}$ between | ${ }^{19}$ divide, he will ${ }^{45} / \mathrm{eavens}$ |  | ${ }^{23}$ seas | ${ }^{38}$ upon |
| ${ }^{37}$ brooding | ${ }^{32}$ dividing | ${ }^{\text {in }}$ | ${ }^{46}$ second | ${ }^{6}$ which |
| ${ }^{26}$ call, he will | ${ }^{20} d r y$ (land) | ${ }^{1}$ light | ${ }^{27}$ see, he w | ${ }^{14}$ was, she |
| ${ }^{41}$ called, he | ${ }^{5}$ earth | ${ }^{49} \mathrm{midst}$-of | ${ }^{51}$ seen, let be | ${ }^{9}$ waste |
| ${ }^{25}$ collected, let | ${ }^{39}$ evening | ${ }_{11}$ morning | ${ }^{30}$ so | ${ }^{33}$ waters |
| be | ${ }^{44}$ expanse | ${ }^{24}$ make, he | ${ }^{43}$ spirit-of | ${ }^{7}$ (sign of ob- |
| ${ }^{35}$ collection-of |  | will | ${ }^{28}$ that | ject) |

## 4. WORD-LESSON.



(63) (6eas


## 5. Grammar-Lesson.

1. \%18. 1, Méthĕgh, on second syllable before tone.
2. z27. 1, 2, 3, Syllabication.

Review.—8\% 5; 6; 9; 11. 2. $a$ and Rem.; 12. 1; 18. 1; 14. 3 and N. 1, 2; 17. 1, 2; 24. 1-3; 26. 1-3; 28. 1, 2; 30. (opening words), 7, N. 1, 2; 31. (opening words), 4, N. 1; 45. 1 and Rem. 3, 2, 3; 47. 1, 4, 5; 49. 1, 2; 55. 1. 2; 58. 1, 2. $a$ and N. 1; 122. 1, 2. $c, 3-5 ; 123.1,2$.

Note.-The stem seen in $\mathbb{N}$ active verb-stem, called Qăl, 858 . N. 1 ; the stem seen in ${ }^{1 / 2}$ ? and $7 \times 7$ in is the ordinary passive-stem, called Niph'ăl (cf. $\ell 61$. 1 with 875. R. 2).

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) In-the-place which (is) between heaven(s) and-between carth; (2) God will-be-seen upon+ the-earth; (3) The-waters will-be-seen in-the-sea; (4) The-earth (f.)
will-be-seen beneath (= from-under to) the-heavens; (5) The-waters shall-be-collected unto + place one; (6) In-the-waters and-in-the-seas; (7) The-collection; (8) (The) collection-of the-waters; (9) God created )( the-dry (land) and-)( the-seas.
2. To be translated into English :-(1) (1) ":
 (7) (7)


3. To be written in English letters:-(1) (1) (3) (3) (3) (3)


## 7. TOPICS FOR STUDY.

(1) The sign of masc. sing. future, of fem. sing. future, of masc. pl.fut. (2) The characteristic of the passive-stem. (3) A use of Méthĕgh. (4) Final iT. (5) Use of $1 D$ in formation of nouns. (6) Various forms of 9 conjunctive. (7) Words with the vowel é. (8) The words for sea and seas. (9) The position of the adjective when attributive. (10) The plural affixes of nouns. (11) The feminine affixes.

## LESSON IX.-GENESIS I. II-I3.

## 1. Note-Review.




## 2. NOTES.

65. N-TMaldh-še’-(she)-shall-cause-to-spring-forth:
a. ค, as in $7 \underset{\sim}{7}$ (59), $=s h e$, being the feminine prefix.
b. The - under 7 is a syllable-divider and silent, 811.1 .

d．This stem is neither the simple nor the passive verb－stem，but a causative stem．＇It always has＝under the preformative，i．e．， under the letter which is prefixed to the root to designate person
 cause－to－divide．
66．TTM－
a． $7\left(\right.$ preceded by $\left.p^{*}\right)=d$ ；but $7($ preceded by -$) \stackrel{T}{=} \stackrel{T}{d}$ ．
b．This word，like 个＂），ברy，and others，has e．
67． ．
68．ジาำ
a．A new letter $\{z$ ；Păthăh－furtive under $y$ ．

c．A causative form，as shown by－under the preformative．

a．This word，like ץ


$a$ ．The ô，here written over the right arm of $(s)$ ，is naturally long．
b．The in
c．The point in $\supseteq$ is D．f．，because preceded by a full vowel（é）；it therefore joins the two words together， 8 15． 3.
d． syllable，\＆21． 1.
e．

a．The prep．？，the noun ${ }^{\prime \prime} 9$ ，and the suffix $\dagger$（ $=$ his）．

## 

a．yר fsed，but iy？his－seed，the－being silent．
b． $\mathcal{i}$ is a pronominal suffix meaning his or him．
c．i I is made up of $\beth$ the prep．in，and $\mathfrak{j}$ the suffix him．
d．It is בֹ（bhô）not $\mathfrak{j}$ ，because of the prec．vowel－sound $\mathfrak{j}$ ．


a. Wāw Conversive - ? , and the feminine prefix $\boldsymbol{\wedge}(=s h e)$.
b. The $\mathfrak{f}$ is a contraction of $\mathrm{I}_{\mathrm{Z}}$ (aw); hence which, like $\mathbb{N}$


## 

a. An uncontracted form, with same meaning as
b. ' ${ }^{1}$ is the full form of suffix meaning his or him; $\bar{\sim}$ may, for convenience, be called a connecting vowel.
76. ' ${ }^{\prime 2}$

## 3. Forms for Special Study.

| M, in wh. $\dagger$ ¢ $=$ she |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | " | Dindic.a | and - under \% | " |  |  |
| ¢7\% | " | $9=h e$ | and - under , | " | " | " |
| N\% | " | $\Pi=s h e$ | and $9\left(=q_{\sim}\right)$ | " | " | " |
| 2" | " | Dindic.a | and - under 9 | " |  | " |

## 4. ObSERVATIONB.

54. There is in Hebrew (1) a simple verb-stem, (2) a passive verb-stem, and also (3) a causative verb-stem.
55. The characteristic of the passive stem is the letter $\rfloor$, or a D. f. in the first radical representing $\boldsymbol{J}$ assimilated.
56. The causative stem may be known by the - which always occurs under its preformative ( 9,8 or 9 ).
57. The name of the simple stem is Qăl, of the passive stem, Niph"ăl, of the causative stem, Hưph'ill.
58. The letter" prefixed to verbal forms means $h e$, the letter $月$ means she, while 15 so prefixed indicates a participle. [is $\dagger$.
59. The full form of the pron. suf. 3 m . sg. is (ה), the short form

## 5. Grammar-Lesson.

1. 81 ,
2. 8 13. 2. and N. 1,
3. 8 57. 1-3,
(69)
(70) עֲ \%ised
(71) N NT he-wentforth

Dāghēs-forte in aspirates.
Inflection.
4. WORD-LESSON.
(74) 4ytree
(75) (6ivy herb

The names of the Hebrew letters.
(73) Woind, species (77) frumit
7. ExERCISES.

1. To be translated into Hebrew:-(1) To-the-tree making fruit (there is) seed according-to-its-kind; (2) The-seed which+in-it ( $=$ in which) (is) fruit; (3) The-day which+in-it (is) light; (4) The-earth shall-cause-to-go-forth )( the-grass and-) (the-seed and-)( the-herb and-)( the-trce; (5) The-day the-third (= the third day); (6) Thefruit (is) in-the-seed, and-the-seed (is) in-the-earth.
2. To be translated into English:-(1) ; (1) ; (1)
 -药
3. To be written in English letters:-(1) N .
4. To be written in Hebrew letters:-(1) zé-rắ, (2) dé-šè, (3) rû(ă)h, (4) khēn, (5) 'ô-sé, (6) tô-çe', (7) bhô, (8) wă-y`hî.

## 8. TOPICS FOR STUDY.

(1) The characteristic of the Nipheal stem. (2) The characteristic of the Huph'îl stem. (3) The origin and character of tone-long and naturally long vowels. (4) The sign of the participle. (5) The 3 sg. masc. pron. suffix. (6) The origin of 9 in אֱtin. (7) The character of - in fity. (8) The D. f. Conjunctive. (9) What inflection includes. (10) The names of the Hebrew letters.

## L.ESSON X.-GENESIS I. 14, 15.

## 1. Note-Peview.

 (34) ; (6) (52).

## 2. NOTES.


 is added the tone moves one syllable, and the changeable a becomes $:, 8$ 125. 1. a.
b. Both ô's are naturally long, tho' written defectively, $̨$ 6. 4. N. 2.



b. Before 7 the prep. $\beth$ takes - instead of $\div, 847.2$.
c. The syl. (bir) is not a closed syl.; nor yet an open one, since it has a short vowel. It may be called half-open, $\& 20.4$.
d. The $\check{S}^{〔}$ wâ under 7 is called medial, 路10. 2; 26. 4. N.
79. לִהַבְרִיֹל-lohăbh-dîl—to-cause-to-divide:
a. An infinitive; the prefix $\underline{i}_{\text {I }}$ shows it to be causative (HIphîl).
b. D. 1. in 7 because it does not immediately follow a vowel-sound.

a. ${ }^{80}$.
b. But ! connects this with what precedes, and likewise converts the past tense into a future; cf. with this the form of the conjunction (- $\cdot$ ) which converted a future into a past. see 18.
81. Л ת่
a. Sing.
b. Both vowels are naturally long ( $\hat{0}$ ), written defectively.

a. The conjunction, before a consonant with Š ${ }^{\circ}$ wâ, is written $9,849.2$.
b. The $\boldsymbol{j}$ is $\hat{\mathrm{o}}$, not $\overline{\mathbf{0}}$; Méthĕgh is written before comp. Š ${ }^{\kappa} w \mathrm{a}, ~ \& 18.3$.
c. Y, being a guttural, takes a compound $\mathrm{S}^{e} w \mathrm{a}, ~ \& ~ 42.3$.
$d$. The noun is in the plur. masc., as shown by îm.

## 83. ${ }^{\text {and }}$ -

a. Another case of \%, instead of $\eta$, before a consonant with $\mathrm{S}^{\bullet} w \hat{\mathrm{a}}$, see 82. $a$.
b. This is an irregular plural form from ${ }^{\boldsymbol{\prime}}$ day.

 ending, 8122.4 . N.

a. All that was said in $78 . b, c$, concerning bur, applies to 1 li .
b. Here the first ô is written fully, the second defectively, \% 6. 4. N.2.

## 

a. Another causative infinitive (cf. דַבְךָּ), with $\bar{r}$ under $\boldsymbol{T}_{7}$ instead of $=$, because it is in an open syllable, $\& 28.1$.

> 3. FORMS FOR SPECIAL STUDY.

| צֶרֵ | מֶאֹרֹת | יֶּיֶ | וִיְשִיִים |
| :---: | :---: | :---: | :---: |
| \% | \% |  | וּרִין |
| רֶשֵׁ | יִיִים | בּבְּקיע |  |
| \%\% | שִִּׁנִם | לִמִאוֹרת | וּיְיָּיִים |

## 4. Observations.

60. There is a large class of nouns nearly all of which have (e) under the first letter and $\because$ (ĕ) or $=$ under the second. These nouns are always accented upon the penult.
61. The fem. plur. ending is ôth, the masc., îm.
62. The distinction between initial and medial $\mathrm{S}^{e}$ wâ is important, see \& 10. 1, 2.
63. And is usually written !, but before labials and before consonants with Šwâ it is written $\%$.

## 5. Grammar-Lesson.

1. 8 47. 1, 2, 4, 5, The Inseparable Prepositions.
2. द 49. 1, 2, The Wāw Conjunctive.
3. \& 10. 1, 2, Initial and Medial Šwâ.
4. \& 7. 1-4, Classification of Vowel-sounds.


## 7. EXERCISES.

1. To be translated into Hebrew:-(1) The-sign, the-moon, the sun, the-year, the-season; (2) The-sun will-be-seen in-the-heavens; (3) Signs and-luminaries and-seasons and-years; (4) The-sun shall-be in-expanse-of the-heavens; (5) For-seasons and-for-luminaries; (6) To-divide between the-day and-between the-night; (7) Seas and-waters; (8) Days and-seas; (9) The-luminary, the-Luminaries.

 (6) ( ת
2. To be written in English letters:-(1) Пִ, (2) (3) (3)

3. To be written in Hebrew letters :-(1) hā-îr, (2) 'ô-thôth, (3)


## 8. TOPICS FOR STUDY.

(1) Change of $\bar{T}$ to - (2) Prepositions $\beth$ and $\zeta$ with $\check{1}$. (3) Wāw Conversive with the past tense. (4) Various forms of the
 between ${ }^{\top}$ T הַבְדִ Medial Š ${ }^{\text {s }}$ wâ. (10) Classification of vowel-sounds according to formation, quantity, nature, value.

## LESSON XI.-GENESIS I. 16-19.

1. Note-Review.



## 2. Notes.


a. Like 'గְ', a shortened form of the future, root
b. Second syllable, being accented open, has a short vowel.

## 88. ' ${ }^{\prime 2}$ שְׁ

a. The construct state of the numeral ${ }^{2}$, dual ending, 88122.5 ; 123.5.
b. The word has but one syllable, :- being only a half-vowel.
89. הַ-hăg-gedhô-lîm—the-great (ones):
$a$. The article written regularly with - and D. f., \& 45. 1.
b. An adjective in the plur. (note the ending $\square^{\prime}$ _) from לixil.
c. The - is $\hat{0}$, though in the plural form written defectively.
$d$. The $T$, under $d$ in the sing., becomes in the plural $\mp$, because it is no longer before the tone-syllable, - having been added;
 in which, by the addition of an affix, the tone is changed. This change of a full vowel to $\check{s}^{e} w a \hat{a}$ is called volatilization, ₹ 36. 3.b.
 great (one):
a. Both words have a tone-long $\overline{\mathrm{a}}$, and a naturally long $\hat{\mathrm{o}}$, altho' in the adjective the o is written defectively.
b. Both words have the article in its usual form.

## 91.

a. Two unaccented closed syllables, one accented open.
b. ? is the prep.; ©, the formative prefix, cf. $58.6 ; \Omega$, the fem. ending; the root being
92. ${ }^{\text {© }}$
93.
a. The Tunder $\mathfrak{T}$ is Méthĕgh, $\%$ 18. 1; under $\beth$ it is Sillûq.


a. ${ }^{9}$ ? he-will-give is the Qall Imperfect (future) from $\bigcap_{\mathrm{T}}$ he-gave.

With Wäw Conversive (cf.18) it has the force of a Perfect (past).
$b$. The D. f. in $\Omega$ is for the first radical $\mathcal{d}$, which has been assimilated ; cf.



a. Conjunction ! ; prep. ל with,- 847.2 ; the $\mp$ under $\uparrow$ silent.

 night, 88 45. 4. R. 3 ; 47. 4 ; 49. 2.


$b$. The root is $\bar{T}$ (1)


## 3. Forms for Special Study.



M-TM-the-luminary the-small= the small luminary.

## 4. ObSERVATIONS

64. In the words cited above, the noun stands first, the adjective, necond.
65. The noun is masculine, ${ }^{1}$ the adjective is masculine.

[^9]66. When the noun is sing., the adjective is sing.; when the noun is plur., the adjective is plur.
67. The noun has the article, and so has the adjective.
68. The following is, therefore, the rule governing the position and agreement of an attributive adjective: The adjective, when attributive, follows its noun, and agrees with it in gender, number and definiteness.

## 5. Grammar-Lesson.

1. 857. Notes 1, 2, Tenses and Moods.
1. 8 58. 1, 2. $a$, and Notes 1,4 , The Simple Verb-stem, Qăl.
2. \% 14. 1-3,
3. 811.2. $a, b$,

Omission of Dāghēs-forte.
Š ${ }^{e}$ wâ under final consonants.
6. WORD-LESSON.

| (87) | (89) |  | (92) ${ }^{\text {(93) }}$ ) fourth |
| :---: | :---: | :---: | :---: |
| (88) 勺i¢ ${ }_{\text {¢ }}^{\text {great }}$ | (90) | - | (93) ${ }^{\text {a }}$ |
|  | (91) | 访 small |  |

## 7. ExERCISES.

1. To be translated into Hebrew:-(1) The great day; (2) In the great day; (3) And in the great day; (4) The great stars; (5) The small star; (6) The good God; (7) He-gave, he-ruled; (8) God gave )( the-luminaries for-(the)-ruling-of the-day and-for-(the)-ruling-of the-night; (9) The great luminary (is) the-sun; the small luminary, the-moon; (10) The-sun and-the-moon (are) in-(the)-expanse-of theheavens; (11) God will-give )( the-day.



 87?:
2. To be written in English letters:-(1) 989, (2) (3)
 (9)
3. To be written in Hebrew letters :-(1) yōm, (2) yôm, (3) šĕkh, (4) lēkh, (5) 'ătt, (6) tălt, (7) yē̃̌t, (8) wă-y^hî, (9) hā-ôr.

## 8. TOPICS FOR STUDY.

(1) Affixes of the feminine. (2) Affixes of the masculine plural and dual, in absolute and construct. (3) Change of $T$ to - . (4) The construction of the attributive adjective. (5) Méthĕgh and Şullûq. (6) Assimilation of $\rfloor$. (7) The infinitive of the root לevep. (8) The conjunction 9 before a labial. (9) The ordinals meaning second, third, fourth. (10) Tenses and moods in Hebrew. (11) The form of the simple verb-stem (Qăl). (12) Omission of Dāghēš-forte. (13) Š ${ }^{\circ}$ wâ under final consonants.

## LESSON XII.-GENESIS I. 20, 21.

## 1. Note-Review.




## 2. NOTES.


 swarmed; ץ" he-will-swarm;
b. Two $\check{S}^{\epsilon}$ wâs-first, a syllable-divider and silent, second, a halfvowel and vocal, \& 11. N. 1, 2.
c. The Imperfect tense represents an action as unfinished, incomplete, whether in past, present or future time.

[^10]101. そ"
a. Like tial vowel, viz., the first, since the second is inserted merely for euphony. They are called Segholates.
$b$. The essential vowel in all these cases was originally $=$, which has been heightened under the tone to $\varepsilon, \%$ 106. 1 and N. 2 .

 which appears before the suffix in $1 \boldsymbol{y}$ ㄲ?, see 73.
103. $\boldsymbol{n}_{r}^{4}$ П-hăy-y $\bar{a}-l i f e:$ Feminine, as shown by $\boldsymbol{T}_{\boldsymbol{\tau}}$.

a. The Wāw Conjunctive pointed regularly with Šewâ.
b. A casc of naturally long $\hat{o}$; the final form of $\dagger$ (Pè).

a. An Imperfect (or future) from the root $7 \boldsymbol{y}$ to-fly.
b. Unchangeable $\hat{o}$; both $\emptyset$ 's aspirated.

a. יִברָ ? he-will-create, but with - 1 the force of the tense is changed.
b. Compare (1) and
107. הַתַּלִּ
a. Points in $\boldsymbol{J}$ and $\rfloor$ are D. f., because preceded by vowels.
b. The - under $\rfloor$ is î written defectively, z 6. 3. N. and 4. N. 2. c. (1) Article •

a. -כָּ is an unaccented closed syllable, for the word before Măqqēph always loses its accent, \& 17. 1, 2.
b. An unaccented closed syllable must have a short vowel, z 28.2; but is $\tau$ a short vowel? It is. In this word we have for the first time ŏ, or Qāmĕç-hātûph, which is represented by the same sign $(\bar{\tau})$ as long $\overline{\mathrm{a}}, \%$ 5. 5.
 plied, \& 45. 2; Méthĕgh, second syllable before tone, z 18. 1.

a. The article with D. f. rejected and $=$ heightened to $\tau, \& 45.3$.
b. A participle (although without $1 \square$ ) fem. ( $\Omega$ ) sg. from
c. Observe that the - is $\hat{0}$, not $\overline{0}$, although defectively written.


 created; אָרָT he-called, they-gave.
ใ. Qăl Perf. $3 \mathrm{~m} . p l$. , as shown by the ending ${ }^{1}$.
112.
a. $\square$ is pron. suf. 3 m . pl., as used with plur. nouns, $\& 51.1 . b$ and $d$.
b. $\bar{*}(=\hat{e})$ is a defective writing for ${ }^{\prime}$.., the plur. const. ending.

$a$. The first $\tau$ is $\bar{a}$, because before the tone : the second is a because under the tone, $\&$ 81. 1. $a$. (1), $c$.
b. Const. sing. would be שְּ

## 3. Forms for Special Study.

| - | מִרַחֶּתֶּת | הַקִיִם |
| :---: | :---: | :---: |
|  |  | הַחִיָּה |
| ִישְׁ\% | רִִִּשֶׁת |  |

## 4. Observations.

69. The Imperfect Qăl has as a preformative in the 3 mase. the letter ', written with 1 .
70. In forming the plural of the Qăl perf., the vowel of the second radical becomes -.
71. Upon the addition of 9 in the Impf., as well as in the Perf.. the vowel of the second radical beeomes : (half-vowel).
72. The feminine ending $\Omega$ is often preceded by an unaccented $\mp$, inserted for euphony.
73. The article is cation, 7 (also $y^{\boldsymbol{y}}$ and entirely rejects it.

## 5. Grammar-LESSON.

1. \% 50. 1, The regular forms of the Personal Pronoun.
2. 8 50. 2, 3, Pausal forms and Remarks (to be read only).
3. z 122. 2. $b$, The fem. ending $\cap$ attached to a stem by means of -
4. \& 122. 2. $c$, The fem. ending $\Omega$ changed to $\Pi_{-}$.

## 6. WORD-LESSON.

|  |  | (100) (101) he-crept |
| :---: | :---: | :---: |
| (95) - כָּ all, every | (98) 7 ) 1 Io-fly | (101) |
|  | (99) 7 İy fowl | (102) ${ }^{\text {(1) }}$ (1)a-monste |

## 7. ExERCISES.

1. To be translated into Hebrew:-(1) The-waters swarmed; (2) The-waters shall-swarm; (3) God created )( the-earth, and-he-created ) (he-heavens; (4) And-saw God ) ( all+which he-had-created, and-(it)-was+good; (5) I (am) God who created ) (the-light; (6) Thou (art) in-the-heavens and-I (am) upon+the-edrth; (7) We (are) great; (8) Thou (m.) (art) small; (9) Thou (f.) (art) gipod; (10) Ye (are) (the) light-of the-earth.
2. To be translated into English:-(1) ©

 "


3. To be written in Hebrew letters:-(1) kōl, (2) kŏl+, (3) kenā-phă-yı̆m, (4) 'â-nô-khî, (5) 'ătt, (6) 'ăt-tĕm, (7) năh-nû.

## 8．TOPICS FOR STUDY．

（1）Force of the Imperfect．（2）Segholates．（3）The vowel $£$ ，as derived from－（4）The vowel ob．（5）The various ways of writing the article．（6）The plural（masc．）of verbal forms．（7）The dual－ ending．（8）The fem．ending 5．（9）The forms of the Personal Pronoun．（10）The simple verb－stem．（11）The Passive．（12）The Causative．

## LESSON XIII．－GENESIS I．22－25．

## 1．Note－Review．

 （102，103）；（5）（108）．

## 2．NOTES．

114．77 クn’
a．Root is $\bar{\top}$ ， 1 ， ，being sign of Impf．，and $\underline{\underline{1}}$ the conjunction．
b．D．f．of－ 1 omitted from＇，which has only a $\check{S}^{c}$ wâ，z 14． 2.
c．The final $?$ has，as always，a $\check{S}^{c}$ wâ，$\&$ 11．2．$a$ ．
d．The syllable 1 is half－open，not open，\＆26． 4.
$e$ ．This stem is not at all like either（1）the simple verb－stem，as seen in $\boldsymbol{\aleph}$
 the intensive．The form would regularly be ${ }^{2}$ ，but 7 rejects the D． f ，and the preceding $=$ becomes $\tau$ ，while，by a change of

$f$ ．The characteristic of the intensive－ster is Dāghēs－forte in the second radical，not，as in＂（55），in the first．

a．Inf．const．of אֲ⿰亻⿱丶⿻工二又

c．$\$$ being weak，$\because$ and $\pi$ are allowed to contract，and give ê．
116. 17פְ-porû-be-ye-fruitfful: A Qăl Imperative plural.
117. 127Wāw Conjunctive, here before a consonant with ${ }^{\prime}$ wâ, \& 49. 2.
118. 1 .
a. Wāw Conjunctive before a labial is written $ף, \frac{8}{8} 4.2$.


119. $\square^{\prime \prime 2}$ "בăy-yăm-mîm-in-the-seas :
a. ${ }^{\prime}$ ' sea,
b. Cf. .

121. ปרִ'-yı̆-rĕbh-let-(him)-multiply:
a. Qăl Impf., shortened form, from same root as 'רבר (117).
l. ${ }^{9}$ is the pref. of the Impf.; 7 and $\beth$, radicals ; third radical lost.

123. N゙さูin-tô-çe’—Let-(her)-cause-to-go-forth:
a. $\boldsymbol{i}(\hat{O})$ is contracted from $)_{2}$;
b. Hiph'ill Impf. 3 fem. sg. from the root $\mathbf{N}_{T r}^{\prime \prime \prime}$ he-went-forth.
124. ה לְ

b. The point in is neither D.f. nor D. l.; it is inserted to show that has a consonantal force and is not silent, for $\boldsymbol{i}$ at the end of a word is always silent unless it has this point, called Măppîq, z 16. 1.



a. Wāw Conj. before the tone-syl. receives $\tau$, 8 49. 4; cf. וֹרֶTin (11).

127. ' ${ }^{4}$ n-

b. $\dagger$ is really an old nominative case-ending, now obsolete, $\&$ 121. 1. $\alpha$.
 dropped.
128. ת"ワ—hăy-yăth—beast-of: with the same meaning as the preceding archaic form $\boldsymbol{1} \boldsymbol{\Omega} \boldsymbol{\wedge}$ !

a. The article before a weak guttural has $\tau, 845.3$.
$b$. The vowel before a compound $\mathrm{s}^{e} w a ̂ ~ a l w a y s ~ h a s ~ M e ́ t h e ̆ g h, ~ \% ~ 18.3 . ~$

 \& 122. 2. c.

## 3. Forms for Special study.

|  | חִיָּ | 17 | וָבֶהּ |
| :---: | :---: | :---: | :---: |
|  | חיתn | רְוּ | וירֵטֶשׁ |
| לִמִינָּ for forn | חַיִּוּ | מלִֵאוּ | לָpים |

## 4. OBSERVATIONS.

74. Contractions are common; thus $\because$ fol. by $\#$ becomes ê; $\ell_{-}$ (ăw) becomes ô; $\prod_{\overline{J T}}(\bar{a}-h \bar{a})$ becomes $\Pi_{T_{\tau}}(\hat{a} h)$. The result is always a naturally long vowel.
75. The original fem. ending, including the ending of the nounstem, was $\Omega_{-}$, which is retained in the construct, but in the absolute the $\Omega$ is lost and the preceding - heightened to $\tau$.
76. There are remnants of ancient case-endings ; the nominative had as its sign $u$, cf. ô in $9 \boldsymbol{1} \boldsymbol{n} \boldsymbol{7}$.
77. The Imperative has only a second person.
78. Before a tone-syllable Wāw Conjunctive and the inseparable prepositions may take a tone-long $\tau$.

## 5. Grammar-Lesson.

1. 8 51. 1. $a-d$, Pronominal Suffixes,-separate forms.
2. \% 51. 2, Pronominal Suffixes with Nה.
3. 842. 1-31 The Peculiarities of Gutturals.

## 6. WORD-LESSON.

(103) ground (104) (19) בְּהָּמָּ cattle (105) hern (106) (15) he-filled
(107) Me-was-fruitful (108) he-multiplied
(109) creeper

## 7. ExERCISES.

1. To be translated into Hebrew :-(1) God created )(-them ; (2) He-said to-the-sea-monsters, Fill-ye )(+the-seas; (3) The-fowl multiplied upon+the-earth; (4) The-day the-fifth; (5) (The) beast-of theearth was upon+the-ground; (6) To-lind-his, and-to-Find-her, and-to-kinds-their; (7) His-day, my-day, her-day; (8) God made ) (+thecreeper upon+the-ground; (9) The-cattle the-good (f.); (10) The good beast; (11) And-saw God all+that he-had-created, and-(it)-was + good; (12) The-waters (are) in-the-seas and-upon+the-earth.



2. To be written in English letters:-(1) (1) (3) (3) (2) (2)

3. To be written in Hebrew letters :-(1) kōl, (2) kŏl+, (3) bên, (4) bēn, (5) bĕn十, (6) ré-mĕs, (7) hăă-y ${ }^{*}$ thô, (8) băy-yăm-mîm, (9) 'aşĕr, (10) rēkh, (11) bhā-rěkh.

## 8. TOPICS fOR STUDY.

(1) The Intensive-stem.
(2) Omission of D. f.
(3) Inf. const.

[^11]of ${ }^{\text {ox }}$ with prep. 7. (4) Difference between the words for sea, seas and day, days. (5) The ordinals 2d to 5th. (6) Pron. suf. of 3d pers. fem. (7) Nominative case-ending. (8) Măppîq. (9) Relation between the fem. affixes $\boldsymbol{T}_{T_{T}}$ and $\Pi_{工}$. (10) Pronominal suffixes, separate forms. (11) Pronominal suffixes with תא. (12) Peculiarities of gutturals.

## LESSON XIV.-GENESIS I. 26-28.

## 1. Note-Review.





## 2. NOTES.


a. Of these four letters only three can be radicals; the root is $\boldsymbol{H}$
b. The ل , from pronoun ${ }^{9} \mathrm{SN}_{\mathrm{S}}$ we, indicates $1 \mathrm{p} . \mathrm{pl}$., we, just as "indicates 3 m . sg., $h e$, and $\wp, 3$ fem. sg., she.
c. The guttural y takes compound $\check{S}^{c} w \hat{a}, ~ \% ~ 9 . ~ 2 . ~$
d. Méthĕgh, as always, before a compound ${ }^{\circ}{ }^{e} w \hat{a}, \&$ 18. 3 .
e. The vowel is is écf. same vowel in (59).

132.

b. The accent - is disjunctive, separating the word from what follows.

a. . has D. l. because of preceding disjunctive accent, \& 12.3.
b. The syllable 9 is half-open, and the $\breve{S}^{e} w a \hat{a}$ is medial, z 26. 4. N.
c The noun is 179 , the suf. and connecting-vowel being
d. The vowel - under $\square$ is according to $\% 47.2$.

a. != and; ${ }^{9}$ indicates Impf. (future); $\mathfrak{y}$, plural; radicals, 7 and 7 . 135. .
a. Four aspirates, each preceded by a vowel-sound, all aspirated.
3. The stroke over $\bar{\beth}$ is Rāphé, $\S$ 10. 2.
c. Prep., before a consonant with $\breve{S}^{e} w a ̂$, takes,$- z 47.2$.
$d$. The syl. bhĭ is half-open, and the - medial, cf. 133. b.
e. Noun in abs.,
 creeping: the noun and the participle, both with article.


b. The accent over 9 is disjunctive, cf. T ( $132 . b$ ).
138.
a. Э has D. I. because of preceding disjunctive accent, z 12. 3.
b. This is the usual form of the noun, but mary form, to which suffixes are attached. Cf. ער, but ivil (73); and so א, etc., 8 125. 4. $a, b$.

140. .
a. זֻ is a noun like with two tone-long vowels which were originally short, \& 107.1. a.
2. Wāw Conj., before a consonant with $\breve{S}^{c} w a \hat{a}$, is $9, z$. 49. 2.
c. The ending $\boldsymbol{T}_{\bar{T}}$ is the feminine affix, \%122. 2. $c$.


 root being כָּשַׁ.
b. Fis usually $\breve{\mathrm{u}}$, but here a defective writing for $9(\hat{\mathrm{u}})$, the sign of the plural ; $\breve{u}$ is sounded as $u$ in put, but $\hat{\mathrm{u}}$ as 00 in tool.

a. On isee $\& 49.2$; the accent $\stackrel{\Vdash}{4}$ over 7 is disjunctive.

a. $工$ has D. l., because of preceding disjunctive accent, 8 12. 3:

## 3. Forms for Special Study.

|  | ك\% | אֹת\% |  | כּדְ |
| :---: | :---: | :---: | :---: | :---: |
|  | צַלִלִוֹ | אֹתָּ | בּבּלַלְמנוּ | בִּדִגַת |
| וּרְדוּוּדבדִדת |  | לֶהֶם |  | כּבְּשְ |

4. Observations.
5. When a disjunctive accent stands between an aspirate and the preceding vowel, the aspirate does not immediately follow the vowel, and hence takes Dāghēš-lene.
6. Segholates before suffixes take what is called their primary form, i. e., the original form of the noun, which had but one vowel, that vowel standing under the first radical.

7. The personal pre-fix 1 p . pl. meaning we is the letter g ; the pronominal suf-fix our is 1 ; her is it.
8. The half-open syllable always has a short vowel, and in many cases is followed by a medial Šヶwâ.

## 5. Grammar-Lesson.

1. 8 52. 1. $a, c, d$, and 2, The Demonstrative Pronouns.
2. 8 53. 1. $a, b$, The Relative Pronoun.
3. \% 54. 1, 2. $a-d$, The Interrogative Pronouns.

## 6. WORD-LESSON.





## 7. Principles of Syntax. -The Article.

The


Principle 1.-The adjective, when attributive, follows its noun, and, if the noun is definite, receives the article.

ת הַ
Then
Principle 2.--The demonstrative pronoun, when attributive, follows its noun, both noun and demonstrative receiving the article.

## 8. EXERCISES.

1. To be translated into Hebrew: ${ }^{1-(1)}$ The great place; (2) The great heavens; (3) The good seed; (4) The good luminaries; (5) This male and this female; (6) These Tuminaries which (are) in the heavens; (7) This good place; ${ }^{2}$ (8) These great luminaries; (9) This spirit (f.), (10) Who created man in his image? (11) Who made this light? (12) To whom (are) these heavens and this earth? (13) What did God create in beginning?






2. To be written in Hebrew letters:-(1) demûth, (2) ghăth, (3) dā-ghā, (4) lā-hĕm, (5) 'ô-thô.
[^12]
## 9. TOPICS FOR STUDY,

(1) Gutturals with compound $\check{s}^{c}$ wâ. (2) The vowel $T_{-}$. (3) The accents T, ̇-, " (4) Half-open syllables. (5) Medial Š ${ }^{\bullet}$ wâ. (6) D. l. after a disjuctive accent. (7) Rāphé. (8) Primary form of Segholates. (9) 1 x, stratives. (12) Relative. (13) Interrogatives. (14) Rule for attributive adjectives. (15) Rule for attributive demonstrative.

## LESSON XV.-GENESIS I. 29-31.

## 1. Note-Review.




## 2. NOTES.

145. Thehinn-nē-behold! an interjectional adverb.

## 

a. D. f. in ת is for 9 assimilated,



147. לרְ -lā-khĕm-to-you (m.):
a. Prep. has T, cf.
b. כִ is for of ye, by a euphonic change, the opposite of that in 146. $\dot{b}, 851$. 1. $a$.
148. ער
a. V-y is the active participle of the Qăl stem-note the $\hat{0}$.
b. On $=$ under $y^{y}$ read $\% 42.2 . d$.


a. Observe the Méthĕgh with - and that the $\check{S}^{s}$ wâ is silent, z 18.5.


## 

$a$. The $\tau_{\top}$ under $\boldsymbol{\aleph}$, in an unaccented closed syl., is $\delta$, not $\bar{a}$.
b. The root is plainly ${ }_{\mathrm{T}}^{\boldsymbol{T}}$ he-ate; $\boldsymbol{T}_{\mathrm{T}_{\mathrm{T}}}$ indicates fem.

a. Naturally long ô, tone-long é ; Qăl act. part., cf. y̌it (148).
b. This ô (in Qăl act. part.) is seldom written fully, as here.

a. On the short vowels - and $\tau_{\top}$ see 817. 2.
b. P? like and many others, is an a-class Segholate.

a. Qăl Perf. 3 m . sg.,-the root-form from which came ${ }^{\text {™ }}$ (46), and Tivily (71).
154. ${ }^{7}$ ™-m ${ }^{\prime}{ }^{\prime}$ odh-exceedingly: an adverb.


> 3. FORMS FOR SPECIAL STUDY.

| ¢\% | וּרְכָּ | נרתחּ (I) |
| :---: | :---: | :---: |
| ¢ |  | לרָׁם) |
|  |  | ( him ) |

## 4. OBSERVATIONS.

84. Note, in cases cited above, how $\bar{\pi}$ and - have become $\because$ and $\tau(\breve{o})$, when, as the word is joined by Măqqēph to the following word, the tone has passed away from them.
85. The conjunction $\dagger$ is written $\eta$ before a consonant with ${ }^{6}$ © wâ.

86. Grammar-Lesson.
87. \% 2. 4, 5, 7, $\quad$ Pronunciation of $\mathcal{P}, \boldsymbol{\bullet}, \mathbf{y}$.
88. 83. 2, 3,

Letters with double forms, and with similar forms.
3. 8 4. 2,
4. 812. 2, 3,
5. 8 15. 1, 3,
6. \% 16. 1, 2,
7. 88 26. 3, 4; 28. 3, 4, Sharpened and Half-open syllables.
6. WORD-LESSON.

(119) הִִִּהּ behold
(121) (123) (123) greenness sixth

## 7. Principles of SyntaX.-THE Article.

號 = upon+faces-of the-waters = upon the face[s] of the waters.

= to-collection-of the-waters $=$ to the collection of waters.


Principle 3.-The article cannot be prefixed to a noun in the construct state; if the article is needed, it is given to the noun following.

Principle 4.-If the second of two nouns in the construct relation is definite, because it is a proper noun, or because it has the article, the first noun is also to be regarded as definite.

## 8. EXERCISES.

1. To be translated into Hebrew :-(1) I knew that thou (m.) (art) good; (2) I gave to the cattle and to the beast(s) of the earth grass and herb(s) for food; (3) The tree yielded (Heb., made) good fruit; (4) God gave to the fowl of the heavens the seed of the earth for food; (5) (There) was fruit in all the earth; (6) All that God made was exceedingly good.








2. To be written in Hebrew letters:-(1) hû, (2) khĕm, (3) hā, (4) $h^{\mathrm{n}} \mathrm{mî},(5) \mathrm{kha},(6) \mathrm{nû},(7) \mathrm{zé},(8)$ 'ellé.

## LESSON XVI.-REVIEW.

[To the student:-This lesson is a review of all that have preceded it. Nothing is so necessary, in the acquisition of a language, as constant and thorough review. One should carry forward with him at least nine-tenths of what he has learned. The first chapter of Genesis contains one hundred and two different words, and about four hundred and fifty different forms. The most common and most important principles of the language have been considered. Many additional principles might have been brought forward in connection with this chapter, but it has been deemed wise to hold them in reserve. It is understood that in no case will the student proceed to take up Lesson XVII, until this Lesson with all which it includes has been learned. Let every word, every verse, every principle be mastered absolutely.]

## 1. Word-Review.

[In this list of words, the superior figures indicate the verse in which the word, or its derivative, is found. In the case of nouns, the singular absolute is given, in the case of verbs, the root. The student is expected to compare with each word as here given, the varlous forms of that word which occur in



## 1. VERBS.

| - | 901/ | [17 | ${ }^{\text {crind }}$ | - | Kx ${ }^{15}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ¢ | - ${ }^{5}$ | \%1420 | - | 11 |  |
| \% | - | זיעשׁה | 220 | - ${ }^{\text {a }}$ | 䍖4 |
| ¢ | - | - ${ }^{\text {929 }}$ | \% | \% ${ }^{11}$ |  |

[^13]
## 2. NOUNS, PARTICLES, ETC.



## 2. Verse-Review.

1. Pronounce the pointed text of each verse until it can be read aloud rapidly and without hesitation (see Manual, p. 7).
2. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake (sce Manual, p. 29).
3. Write the Hebrew of the chapter, verse by verse, with only the English translation before the eye. Here also correct the result each time by the pointed text (see Manual, p. 18).
4. Write the Hebrew of the chapter, verse by verse, from the transliteration, noting with care, in the case of each word, the exact English equivalent for each sign or character in the Hebrew (p. 39).

## 3. Grammar-Review.

1. The alphabet, 8 1. 1-3.
2. Pron. of $\mathcal{K}, \boldsymbol{y}, \Pi, \beta, 8,2.1-4$.

3. Extended, final, and similar letters, $\%$ 3. 1-3.
4. Labials and gutturals, 84.1.
5. Weak, medium and strong letters, \% 4. 2.
6. Pron. of,$- \xi_{8}$ 5. 6. a.
 2, 3, and Notes 1-4.
7. Classificat'n of vowel-sounds, \% 7. 1-4.
8. Names of vowels, \& 8 .


9. Initial and med. $\check{S}^{\bullet} w \hat{a}, ళ$ 10.1,2. 34. Personal pron., $\&$ 50. 1-3.
10. Syllable-divider, \& 11. 1, 2. a. 35. Pronominal suffixes, z 51. 1. and $R$.
11. Dāghēš-lene, z 12. 1, and N. 36. Demonstrative pronoun, \% 52.
12. D. l. after a Síwâ, $_{6} 12.2$.
13. D. l. after a disj. acc., \% 12. 3. 37. Relative pronoun, \&53. 1. a, b.
14. Dāghēš-forte, z 13. 1, 2, and 38. Interrogative pronouns, $\ddagger 554$. Note 1.
15. Omission of D.f., \& 14. 1-3. Notes 1, 2.
16. D. f. compensative and con- 41. Tenses and Moods, \& 57. 3. junctive, $\% 15.1,3$.
17. Măppîq and Rāphé, ̨16. 1, 2. 42. Simple verb-stem, \& 58. 1, 2.
18. Măqqēph, z 17. 1, 2.
19. Méthĕgh, \& 18. 1.
20. More common accents, 824. 1-3.
$a-d, 2$.
21. $a-d, 2$.
$a$ and Notes 1, 4.
22. Kinds of syllables, $₹$ 26. 1-4.
23. Syllabication, z 27. 1-3.
24. Quantity of vowel in syllables, 8 28. 1-4.
25. Naturally long vowels, $\% 30$. (opening words) and Noues 1, 2 , under \& 30. 7.
26. Tone-long vowels, \& 31. (opening words) and Notes 1, 2, under 8 31. 4.
27. Peculiarities of gutturals, 842. 1-3.
28. The article, \& 45. 1, 2, 3, \& R. 3.
29. Inseparable prepositions, 847. 1-5.
30. Wāw conjunctive, $\%$ 49. 1-4. 1, 2. $a-d$.
31. Roots, 8 55. 1, 2.
32. Inflection, 857. 1-3. Notes 1, 2.
33. Gender of nouns, $\% 122.1,2 . b$. 44. Number of nouns, $\& 122.3-5$. 45. States of nouns, 8 123. $1,2$.

## 4. ExERCISE.*

## To be translated into Hebrew :-

1. The name of the light is day, and the name of the darkness is night.
2. Waters, to waters, the waters, to the waters.
3. The earth will be seen beneath the heavens.
4. The day, in which is light.
5. The fruit, in which is seed.
6. The fruit is in the seed, and the seed is in the earth.
7. The sun will be seen in the heavens.
8. To divide between the day and the night.
9. And in the great day. The great stars.
10. The great luminary is the sun; the small luminary is the moon.
11. The sun and the moon are in the expanse of the heavens.
12. Thou art in the heavens, and I am upon the earth.
13. And God saw all which he had created, and it was good.
14. God created the earth, and he created the heavens.
15. The waters are in the seas and upon the earth.
16. His day, her day, my day.
17. The beast of the earth was upon the ground.
18. This good place.
19. These great luminaries.
20. God gave to the fowl of the heavens the seed of the earth for food.

LESSON XVII.-GENESIS II. 1-3.

## 1. Note-Review




[^14]
## 2. NOTES.

156. "1, (55): $a$. D. f. omitted from ', $\%$ 14. 2 ; ${ }^{\prime}$ indicates the plural number.
$b$. The - , in verbal forms, always marks the passive; under the first radical it indicates the Pưăl (intensive passive) stem, \& 59. 3.

 a. $\}$ acc. to $\frac{8}{} 49.1 ; \tau$ is o , because in a closed syllable which has lost its tone, z 36. 1. a.
 ceases to stand before the tone, $\%$ 36. 3. $b$.
c. $\square\left({ }_{\tau}\right)$ is the pron. suf. of the 3 masc. plur., 85 51. 1. d.


b. Two D.f.'s omitted: one from ' because without a full vowel, one from $\zeta$ because final, z 14. 1, 2.
157. '
a. The accent - over tion. It is called Zāqēph qātōn, i. e., little Zāqēph, z 24. 4.
158. 4 .
a. Abs. sg. צְלָאֹרָ ; $\mathbb{N}$ has lost its consonantal force.
$b$. The $\mp$ of $\zeta$ (in abs. form) becomes - , because the open syllable has become closed, \& 36. 1. b.
c. The abs. has $\Pi_{\bar{\tau}}$, but the form with suf. has $\Lambda$, 8 122. 2. $a$. 161.
$a$. This is the regular form of the Qăl Impf., the $\tau$ in א § ${ }^{\mathbf{Y}}$, being due to the presence of the weak letter $\boldsymbol{\aleph}$.
$b$. The - in this word is $\overline{0}$ (tone-long), not $\hat{\mathrm{o}}$.
c. The root is plainly $\Omega$ Iַטָ he-rested, see below, 163.
159. ${ }^{\text {U }} \boldsymbol{ש}$

[^15]
b．The root is wiph，meaning，as a verbal form，he－was－holy．
c．The first radical has－，the second radical，D．f．；these indicate a Pư＇el form ；read \＆$_{8}$ 59．1．；68．2．$a$ ．
d．Compare each vowel－sound in latter has $\tau$ instead of - ，because 7 refuses D．f．，and $\because$ instead of $\bar{\cdots}$ ，because the accent is on the penult．
$e$ ．The root means be－holy；the Preèl，here intensive or causative， means make－holy，sanctify，z 59．2．a．

## 

a．Qăl Perf． 3 masc．sing．of the strong verb
164．תiey诲－to－make，i．c．，in－making；cf．（179）：
a．The prep． 7 with - ，because of following,- 847.3 ．

c．Further information concerning this form will be given later．

## 3．Forms for Special Study．

|  | יִירֵּ | מֶאֹלֹת but מָאוֹר | יִשִּׁ |
| :---: | :---: | :---: | :---: |
| butitut |  |  | 品 |
| ¢כֹ but | פָּל |  | 为 |
| ת－but | אֶת－ | צִכֵֵָּם but |  |
| \％ryt | 约 |  | יַּדִדּל |

## 4．OBSERVATIONS．

87．Change of $\bar{a}$ to $\breve{a}$ ，of é to $\breve{a}$ ，of $\bar{e}$ to $\breve{e}$, of $\bar{o}$ to $\breve{o}, i$ ．e．，of a tone－ long vowel to its corresponding short，is of frequent occurrence，and is called shortening．

88．Change of $\bar{a}$ to ${ }^{\circ}$（ $\bar{\tau}$ to - ），i．e．，of a tone－long vowel to a tone－short（ $\left.\breve{S}^{\prime} w \hat{a}\right)$ is of frequent occurrence，and is called volatiliza－ tion．
89. The Qăl Impf. has no special characteristic ; unless one of the radicals is a weak letter, it generally has $\overline{0}$ for the vowel of its second radical.
90. The Nĭphăl has D. f. in and $\bar{\top}$ under the first radical, while the other passive stem (Pưăl) has ₹ under the first radical and D. f. in the second.
91. The Přèl has (besides D. f. in the second radical) = under the first radical ; the Hiph ${ }^{\text {inl }}$ has $=$ under the preformative.

## 5. Grammar-LESSON.

1. \& 58. 1, 2. a, Simple verb-stem, Qăl.
2. $\%$ 63. (\& p. 167) Tabular view, Inflection of the Qăl Perfect.
3. \% 63. 1-4, Remarks on inflection.
4. 8 36. 3. $a$, Volatilization of an ultimate vowel in verbal inflection.
5. z 36. 3. N. 2, [This covers volatilization of $\tau$ to $\overline{\text { in }}$ ine forms ]:קַטְלתֶן ,קְטַלְתֶּם

## 6. WORD-LESSON.

1. Learn from the Hebrew word-lists under List I., verbs occurring 500 to 5,000 times, those words numbered 1-10.
2. Make a list of the new words in Gen. II. 1-3.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) I said, we said, she said, thou (f.) didst say, they said, ye (m.) said; (2) She ruled, they ruled, ye (f.) ruled, I ruled, we ruled, thou (m.) ruledst; (3) They gave, we gave, I gave, she gave, thou (m.) gavest, he gave; (4) I knew, she lonew, we knew, they knew, thou (m.) didst know.
2. To be translated into Hebrew:-(1) The heavens will be finished; (2) The waters will be collected; (3) God will sanctify the seventh day; (4) God rested in the seventh day; (5) He created the heavens and all their host; (6) He made the great luminaries; (7) He
will rest in this day; (8) We rested, she rested, ye (m.) rested, they rested.
3. To be translated into English:-(1) (1)


4. To be written in English letters:-The first three verses of Genesis II., from the pointed text.
5. To be written with points and vowel-signs:-The first three verses of Genesis II., from the unpointed text.

## 8. TOPICS FOR STUDY.

، (1) Omission of D. f. (2) Characteristics of Pưăl stem.
Volatilization of a penultimate vowel, of an ultimate vowel. (4) The Qăl Imperfect. (5) The Pirel Imperfect. (6) Shortening of a tone-long vowel. (7) Difference between the vowels of $\boldsymbol{\square} \boldsymbol{\sim}$人 stem. (9) Form in use. (10) Its inflection. (11) Forms of the Qăl Perf. containing half-vowels. (12) The various personal terminations and their origin.

## LESSON XVIII.-GENESIS II. 4-6.

1. Note-Review.


## 2. NOTES.



a. Plur. fem., never found in sing.; two syllables.
b. Absence of D.l. in 7 shows at once that preceding $\mathrm{S}^{e} w \mathrm{a}$ is vocal, z 12.2.
c. Three aspirates, all aspirated; both o's are $\hat{0}$, not $\overline{0}$.
167.

 mate $\bar{\sim}$ is volatilized when $\square_{\top}$ is added, \& 36. 3. $a$.
c. istics of the Nipheal or passive stem, \% 75. R. 2.
d. This is an Inf. const. governed by the prep. $\underset{\text { ? }}{\text {. }}$
168. תitey-to-make, or making-of: see 164.
169. 4: דוֹה: - Jchovah: but this word as written has the vowels,




## 



172. صैטְּ-té-rĕm-not-yet: an adverb.

a. Qăl Impf. 3 m . sg. of 7 TDS
b. The $\bar{T}$ under 9 is pausal for,$- \delta$ 38. 2 .
c. This verb has - (in pause - ) rather than - , as seen in $\boldsymbol{\lambda}$, because of the guttural $\Pi, 842.2 .6$.

## 


a. Here are three radicals, making $\mathfrak{\sim}$ טַ he-rained.
 1. $a, b$; and $\%$ 62. 2.


176. expression, there is not, there was not; hence the phrase means and man was not, or and there was no man.

## 

 where of of a a similar form, has ${ }^{-}-$, because it is a guttural, z 42. 3. a.

178. 7 וְ-w ${ }^{*}$ 'edh-and-(a)-mist.

a. ${ }^{\prime}$ is the pref. of the Impf.; the root is ${ }_{\mathrm{T}}$ We-went-up.
 is $二$, because of the following $y, 8442.2 a$.
c. Just as an original - is retained under the preformative of all Hy̌phîl forms except the Perfect, where it has been attenuated (3 36. 4) to - (cf. (הָמִטִיר), so an original = has been retained under the preformative of the Qăl Impf. before gutturals, where otherwise it is attenuated to - .

e. The Imperfect here expresses customary aetion in past time.
 848. $1,2$.

a. Another Hiphîl Perf., as indicated by ị; root
b. The here is Wāw Conv. or Consec., and gives to the verb the force possessed by

## 3. Forms for Special Study.

| עִשוֹת | הִּקְטִיר | יִקִרָ | רוּחַ |
| :---: | :---: | :---: | :---: |
|  | הִשְׁקד | ִישּׁׁ | רָקִיצִ |
|  | יבְדֵּלִל | - |  |
| - |  |  | שִׁיָּ |

## 4. Observations.

92. A guttural will take (1) under it a compound instead of a simple $\check{S}^{\circ}$ wâ ; and (2) before it the vowel - rather than - or -..
93. The Hiphîl stem has, under the preformative, the vowel except in the Perfect, where it has been attenuated to - (cf. Latin facilis, but difficilis).
94. The vowel of the preformative in the Qăl Imperfect was originally $=$, but this has been retained only before gutturals, being elsewhere attenuated to - .
95. The Qăl Imperfect may have for its stem-vowel either $\overline{\mathrm{o}}$, or ă. In the cases cited above, note how $=$ before $\boldsymbol{N}$ and in pause has been heightened to $-\bar{T}$, while before $T$ it has been heightened to $e^{\circ}$.
96. Püthăh-furtive steals in under the final gutturals $\Pi, \Pi, y$, when they are preceded by any long vowel except $\tau$.

## 5. Grammar-Lesson.

1. 859. 860. $a, b, 2 . a, b$. and N., Origin and use of the Prel stem.
1. 8 59. 3, 4. a, b. and N., Origin and use of the Pưăl stem.
2. \%59. 5. $a, 6 a, b, \quad$ Origin and use of the Hǐthpă'ēl st.
3. $\%$ 65. 1. $b, 2 . a, b,(\& \mathrm{p} .167)$ Inflection of these stems in Perf.
4. \& 36. 4. $a, b, \quad$ Attenuation of $=$ to - .

## 6. WORD-LESSON.

1. In the Word-Lists, under List I., the verbs numbered 11-20.
2. Make a list of the new words in Genesis II. 4-6.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) He sanctified (\%) Pi.), we sanctified, they sanctified, I sanctified, ye (m.) sanctified; (2) She spoke (רבר in Pı̌el), I spoke, we spoke, they spoke, thou (f.) didst speak, ye (m.) did speak; (3) He was sanctified (Pŭ"̆ll), I was sanctified, we were sanctified, they were sanctified; (4) She purified her-
self (קרֹשׁ $)$ in Hĭthpăēl), we purified ourselves, they purified themselves, I purified myself.
2. To be translated into Hebrew:-(1) Jehovah God sanctified this day and this place; (2) This (is) the day which God sanctified; (3) These (are) the heavens and the earth which God created; (4) The shrub and the herb will be in the field; (5) There was no man upon the earth in those days; (6) God did not cause it to rain upon the dry (land); (7) The herb will sprout forth upon the field; (8) These generations; (9) This earth; (10) This day.
3. To be translated into English:-(1) ;-p



4. To be written in English letters :-Verses 4-6 of chapter II. from the pointed text.
5. To be written with points and vowel-signs:-Verses 4-6 of chapter II. from the unpointed text.

## 8. TOPICS FOR STUDY.

(1) Forms of the Dem. pron. (2) Use of D.I. (3) Volatilization of an ultimate vowel in verbal forms. (4) Characteristics of the Nüph"ăl. (5) The word TiT․ (6) Păthăḥ-furtive. (7) The differ-
 N", Hiph'îl Perfect. (10) (11) Difference between TV: and (12) Force of the tense in (13) Peculiarities of gutturals. (14) The origin, use, and inflection of the three
 (17) Heightening. (18) The Personal pronoun.

## LESSON XIX.-GENESIS II. 7-9.

## 1. Note-Review.

 (108); (5) (41); (6) (

## 2. Notes.

182. 7 7-
a. The first ${ }^{9}$ is the preformative, the second, the radical.

c. The $\approx$ under $\Psi$ ' is e ; consideration of it may be postponed.


a. For ח9.
b. On - instead of - before $\Pi$ see $\% 42.2 . b$.
183. 1'9 Me-be'ăp-pāw-in-nostrils-his:

b. Learn that ${ }^{\prime} \underset{\tau}{ }$, pronounced $\overline{\mathrm{a}} \mathrm{W}$ (the , having no foree), is the form of 3 masc. sg. suf. when attached to plural or dual nouns.
c. The D. f. in 9 stands for $\mathcal{y}$, the original form being
184. Л
 the other changes will come up later.


a. So far as concerns vowels and form, the same as 1 (184); from the root yט్ָ he-planted.
185. 3-garden; cf. below in v. 9 in pause.

a. The prep. ${ }^{\dagger} 9$ with $y$ assimilated, $\% 48.1$.
b. An $a$-class Segholate, primary form
186. Divern-and-he-put: learn (1) this form, (2) its meaning, (3) its root

187. ${ }^{7}$ T- he-formed, or he-had-formed; ef.
a. Pausal for ${ }^{7}{ }^{-154}$, the root form, see $182 . b$.

a. Cf. with Qăl Пtyst (173), which has - under " instead of =.
b. The $=$ under the preformative is the indication of the Hiph'ill (except in Perf.).

d. Hiph. Impf. 3 m . sg. of the root חiș
188. 

$\alpha$. The point in $\varphi$ is neither D.f., nor D.l. (why not?); it is used in some texts, to show that the preceding $\check{S}^{\rho} w \hat{a}$, though under a guttural, is silent.

c. On the vowel $\bar{\because}$ see $842.2 . c$; on $\tau, 871.2$.

## 

a. Two nouns formed by the prefix $\uparrow$; cf.


a. The D. f. of the article is implied in $\Pi, \frac{8}{6} 42.1 . b ; 45.2$.
l. Méthĕgh on the second syllable before the tone.
198. תDTO-the-knowing: a verbal noun from ע" he-knew, with the article pointed as usual ; it has here a direct object.

a. Wāw Conj., before a tone-syllable, takes sometimes $\tau$, , 49.4 .
b. У7, instead of 7 , , because in pause, $\&$ 38. 2.
3. FORMS FOR SPECIAL Study.

| נַגַׁ | אֵרץ | Tֶ | 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| קֶדם | 晃 | \% | 1] | חתשֶך |

## 4. ObSERVATIONS.

97. Nouns accented on the penult, having $\mp$ (é) for their first vowel, are always $a$-class Segholates, the é being a heightening of an original ă.
98. Nouns accented on the penult, having - (e) for their first vowel, are always $i$-class Segholates, the $\bar{e}$ being a heightening of an original x .
99. Nouns accented on the penult, having - (ō) for their first vowel, are always $u$-class Segholates, the $\bar{o}$ being a heightening of an original ŭ.
100. The unaccented $\because$ in the ultima of all these nouns is merely an inserted helping-vowel (837.2), for otherwise the word would be a monosyllable ending in two consonants.

## 5. Grammar-Lesson.

1. \& 60. 1. $a, b, 2$, Origin and use of the Hiph'îl stem.
2. $860.3,4$, Origin and use of the Hŏph'ăl stem.
3. 8 61. 1, 2, $\quad$ Origin and use of the Niph'all stem.
4. \%65. 1. $a, c$, 2. $c$, Inflection of these various stems(cf.p.166).
5. \& 106. 1 ,
6. 836. 2. N.,

Origin of Segholates.
To what are $\breve{a}, \stackrel{y}{,}, \mathrm{u}$, when heightened, changed?

## 6. WORD-LESSON.

1. In the Word-Lists, Lists I. and II., the verbs numbered 21-30.
2. Make out a list of the new words in Genesis II. 7-9.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) He caused to rain, they caused to rain, I caused to rain, we caused to rain; (2) He caused to kill, she caused to kill, they caused to kill, ye (m.) caused to kill; (3) He divided (Hiph. of לָּרָ), she divided, they divided, I divided, we divided; (4) Thou (m.) wast caused to divide, I was caused to kill, we were caused to lilll; (5) He was killed, I was killed, she
was loilled, thou (m.) wast sanctified (NıMh.), ye (f.) were sanctified, they were sanctified.
2. To be translated into Hebrew:-(1) And God breathed into his nostrils; (2) In the garden which God planted in Eden was fruit; (3) This fruit was good for food; (4) The good fruit; (5) The evil fruit; (6) The good tree and the evil tree; (7) And he caused to sprout forth grass and herb(s) and tree(s).
 ; הָעִ



3. To be written in English letters:-Verses 7-9 of chapter II., from the pointed text.
4. To be written with points and vowel-signs :-Verses 7-9 of chapter II., from the unpointed text.
5. To be written:-(1) The verbs in \& 76, numbered 1-30, in the Perfect 3 m . sg. of those stems in which each verb is there said to occur; (2) the same verbs in the Perfect 3 c. pl.; (3) the same verbs in the Perfect $2 \mathrm{~m} . \mathrm{pl}$.

## 8. TOPICS FOR STUDY.

(1) Assimilation. (2) The vowels - and - in the stem of the Qăl Imperfect. (3) Pronunciation and meaning of the affix ' ${ }_{\square}^{\text {_ }}$. (4) The root to-put, the form and-he-put. (5) Difference between
 A-class Segholates. (8) I-class Segholates. (9) U-class Segholates. (10) Origin, use and inflection of the Hiphîl, the Hŏph'ăl and the Nı̈ph̆al stems. (11) Heightening. (12) The helping-vowel é.

## LESSON XX.-GENESIS II. 10-14.

## 1. Note-Review.

 (173); (5) (5) (179)

## 2. NOTES.

200. -1-and-(a)-river; cf.
a. This noun belongs to a large class, formed from the root by means of two originally short vowels, both of which, the one before, and the other under, the tone, have become tone-long, ${ }_{2} 107.1 . \stackrel{a}{a}$.
201. Nצִּ-yô-çe'-going-forth, = goes-forth; cf.
$a$. The active participle of Qăl, used, as often, for a present tense.
b. The first vowel is $\hat{0}$, not $\overline{0}$; the root, NSthe-went-forth.
202. 

a. Note the Zāqēph-qātōn (-丷); it marks the end of a secondary section and also the accented syllable of 9 ? 203. . :הַבִּירּר
a. Like הַבְּרִי , this word has the pref. in ; it is Hıph. Inf. const.
b. Like תive, it ends in תi; it is from a root whose last letter is in.
c. Cf. also the Hiph. Perf. 3 m . sg. (181).

205. 7רไ?-it-will-be-divided, or it-divides-itself:
a. D. f. in and $\overline{\mathrm{a}}$ under $\mathfrak{9}$ indicate at once the Niph'ăl.



208. D

a. $\mathrm{On}-\sec$ 171. $a$.
210. הֹרְ
a. The article here belongs really to $\gamma$ " of Havilah, not all land of the Havilah, see Principle 3 (p. 63).
211. .
212. 1וֹהָ

a. The $\mathrm{W} \overline{\mathrm{a}} \mathrm{w}$, before a consonant with $\check{\mathrm{S}}{ }^{\iota} \mathrm{wâ}$, is $9, \xi 49.2$.
b. Comp'd Šewâ under $\uparrow$, though not a guttural, after ', z 32. 3. d.
c. Méthĕgh with before compound ${ }^{\text {Sewwâ, z }}$ 18. 3.
 the first $\tau$, in an open syl., is volatilized, the second, in a closed syl., is shortened; in other words, the form is treated as if the accent had passed from it to the following word. This is virtually true, for the noun is in the construct state, $\%$ 123. (opening words); \& 125. 3. $a, b$.


a. הר is archaic for אִ, \% 50. 3. $a$; here used as a Demonstrative, 852.2.
b. The Demonstrative follows its noun, and has the article


a. Two Segholates,-one $\alpha$-class, one $u$-class.
b. Helping-vowel in first is $\bar{\forall}$, in second, after $\boldsymbol{T},=, 8$ 37. 2. $a$.



b. Qăl act. Part. (o, not $\bar{o}$ ) of ${ }_{\eta}{ }_{-1}$ The-went.

a. The original $\Lambda_{2}$ is restored in the const. state, 8 122. 2. a. (3).
b. A fem. form rclated to QTP (190).


## 3. Forms for Special Study.

| ¢ | הָאֶדרד | (1) |
| :---: | :---: | :---: |
| סֹדִב |  | const. |
| הּרֶך |  |  |

## 4. Observations.

101. The o of the Qall active Participle is unchangeable, ô, not changeable, $\overline{0}$.
102. Note, in the words cited above, Méthĕgh written (1) on second syl. before the tone, (2) with a vowel before compound $\Sigma^{〔}$ wâ, (3) with a long vowel, in a closed syl. before Măqqēph.
103. The original fem. ending in Hebrew was $\Omega_{\_}$; but this has been changed to $\boldsymbol{i}_{\vec{\tau}}$, except where something closely following protects it. On account of the following noun, it is preserved in the construct state.

## 5. Grammar-Lesson.

1. 862. Table, General view of the Verb-stems.
1. \% 62. R's $1-4$, Changes from original vowels.
2. \&̊ 66. Tabular View, Inflection of Qăl Imperfect (active).
3. z 66. R. 1, Various prefixes and affixes used.
4. 866. R. 2, The original stem of the Qăl Imperfect.
1. \% 66. R's 3, 4 Remarks on the terminations '—, , נָה ,

## 6. WORD-LESSON.

1. In the Word-Lists, under List II., verbs numbered 31-40.
2. Make out a list of the new words in Genesis II. 10-14.

## 7. Principles of Syntax.-Thf Personal Pronoun.

הוּאֹא הַסבֵב He or it (is) the (one) surrounding.
And the gold of that land.
And the fourth river is Euphrates.

Principle 5.-The personal pronoun, besides (1) its ordinary use as a personal pronoun, may have (2) the force of a remote demonstrative pronoun (that), and (3) the force of a copula, i. e., to mark the relation between the subject and predicate.

## 8. EXERCISES.

1. To be translated into Hebrew :-(1) He will rest, I shall rest, we shall rest, they will rest, thou (f.) shalt rest ; (2) They (m.) shall swarm, he shall swarm, she shall swarm, they (f.) shall swarm, ye (m.) shall swarm; (3) He will call, she will call, I shall call, we shall call, thou (m.) shalt call; (4) He will plant, I shall plant, thou (m.) shalt plant, she shall plant, they shall plant; (5) He will give, she will give, I will give, we shall give, thou (m.) wilt give.
2. To be translated into Hebrew :-(1) (The) river of that land is (a) great river; (2) (The) name of that river is Euphrates; (3) The river which goes forth from Eden will be divided; (4) (The) gold of (the) land of Havilah is good gold; (5) Thou shalt call that river which goes ( $=$ the (one) going) eastward of Assyria Euphrates.
3. To be translated into English:-(1) ;1ֹ (2)



4. To be written in English letters:-Verses 10-14 of chapter II., from the pointed text.
5. To be written with points and vowel-signs:-Verses 10-14 of chapter II., from the unpointed text.
6. To be written:-(1) The verbs in 876 numbered $31-62$ (excepting Nos. $35,39,48,51,59$ ) in the Perf. 3 m . sg. of those stems in which each verb is there said to occur; (2) The same verbs in the Perf. 3 c. pl.; (3) The same verbs in the Perf. 2 m . pl.

## 9. Topics for Study.

(1) Nouns formed by prefixing $\boldsymbol{1}$. (2) Nouns which had originally two short vowels. (3) A-class, I-class and U-class Segholates. (4). The vowels of the Qăl Part. act. (5) A comparison of with הַבְדִיל and תivery: (6) The words meaning he-was-divided, he-will-be-divided. (7) The construct state of nouns like iירהב , etc. (8) The construct state of Segholates. (9) The two forms of the fem. ending $\Pi_{\widetilde{\tau}}$, and $\Omega_{工}$. (10) Méthĕgh. (11) The original forms of the various Perfect stems. (12) Inflection of the Qăl Imperfect. (13) Prefixes and affixes of the Impf, as compared with the affixes of the Perfect. (14) The difference between the stemvowels of

## LESSON XXI.-GENESIS II. 15-18.

## 1. Note-Review.

 (198); (5) (199).

## 2. Notes.



b. The guttural $\Pi$ has $=($ ă $)$ before it, rather than $\overline{0}$, \& 42. 2. b. 222. a. The $\cdot$ I is Wāw Consec.; $\mathrm{T}_{\bar{\pi}}$ is the pron. suf. of 3 m . sg.
b. The root is तild to-rest; the form is an irreg. Hiphîl.

a. The translation of these words is: to-serve-her and-to-keep-her.
b. The insep. prepositions are as usual ; $\dagger$ before $\}$ becomes $\uparrow, 749.2$.
c. The final $\boldsymbol{i}$ is a consonant, as indicated by Măppiqq, $z$ 16. 1.
$d$. The $\bar{\tau}$ under $\overline{\mathcal{Y}}$ and $\boldsymbol{ש} \boldsymbol{ש}$, if it were $\overline{\mathrm{a}}$, would have Méthĕgh, $\boldsymbol{z} \mathbf{1 8 . 2}$.
e. $\pi_{\bar{\top}}$ is a contraction of $\pi_{\top}$; cf. $\dagger$ for $\$ T_{-\overline{J T}}, \delta$ 124. 1. R. 1 .
f. These forms are Qal Inf's const. (cf. (Pְ Mit), and without suffixes

 $g$. The syllables לְִ hand ב and $\uparrow$ are medial ( 8 26. 4. N.).

a. Shortened from
b. D. f. omitted (1) from ' and (2) from $9, \% 14.1,2$.
c. The unfailing indication of the Pi'ēl is here, viz., = under 1st rad.



 the $o$ being changeable, $\%$ 70. 1. $b, 2$.
 226. תֹ-tô'-khēl-thou-shalt-eat:
a. $\boldsymbol{A}$ indicates the Impf. 2 m . sg. (thou), root $\underset{\tau}{ }$.
l. Cf. with this
227. ץy'p-and-from-tree-of: 1, \& 49. 2 ; ;9, \& 48. 2.
228. (226).
229.
a. 9 reduplicated $=$ p the $ה$ is assim. backwards and repres. by D.f. in g, \% 51. 5.b, and - is deflected to $\because$.
b. D. l. in $\Im$ and in $\beth$ because of prec. disj. accent, $\% 12.3$.




231.
a. The Qăl Inf. abs., and Impf. 2 m . sg. of $\boldsymbol{I} \boldsymbol{\eta}$ to-die.
b. The explanation of these forms will be given later.

## 232. תin-heyôth—being-of; cf. תituy making-of:

a. Qăl Inf. const. of ${ }^{\top}$
b. Under the guttural ${ }^{\top}{ }^{\top}{ }^{\top}$ appears a compound $\mathrm{S}^{\circ}$ wâ.

234.
a. $\mathcal{N}$ indicates the first pers. sg.; root is
b. The D. f. in $\boldsymbol{\zeta}^{2}$ is conjunctive (cf.


a. Like


## 3. Forms for Special Study.

|  |  | וַיַּבַדְּל | 为雨: | צָּ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | ? | תַבָּלִךָ |
| ก-19 | ַַיַּבָרֶך |  | תֵּרֶּדֶ | עִבְדָה |

## 4. OBSERVATIONS.

104. Verbs whose third radical is a guttural must have - for their stem-vowel in the Imperfect.
105. The Pı'el Impf. may always be distinguished by the - (or, if the second radical is a guttural, the $\tau$ ) which is under the first radical.
106. The Hiphîl Impf. may be distinguished by the $=$ which is under the personal preformative.
107. The Niphăl Impf. may be distinguished by the D. f. in and the $T$ under the first radical.
108. The $o$ of the Inf. abs. is of unchangeable; but the o of the Inf. const. is $\overline{0}$, and may be shortened to 0 , or may be given to the first radical and then shortened to $\breve{0}$.

## 5. Grammar-Lesson.

1. $z$ 68. 1. $a, b$, The stem and inflection of the Niph'ăl Impf.
2. $\% 68.2,3,4$, The stems and inflection of the Preel, Hithpăçl, (cf. pp. 166, 167) Pǔăl and Hŏph'ăl Imperfects.
3. 8 68. 5. $a, b$, The stem and inflection of the Hiph'il Impf.

## 6. WORD-LESSON.

1. In the Word-Lists, under List II., verbs numbered 41-50.
2. Make out a list of the new words in Genesis II. 15-18.

## 7. ExERCISES.

1. To be translated into Hebrew :-(1) He will be divided, ${ }^{1}$ they will be divided, we shall be divided, thou (f.) shalt be divided; (2) She will sanctify, I shall sanctify, ye will sanctify, they (f.) will sanctify, we shall sanctify ; (3) Thou (f.) shalt be sanctified, I shall be sanctified, ye (m.) shall be sanctified, we shall be sanctified; (4) He will cause to divide, ${ }^{2}$ they (m.) will cause to divide, we shall cause to divide, thou (f.) wilt cause to divide, ye (f.) shall cause to divide; (5) Thou (f.) shalt be caused to divide, we shall be caused to divide; (6) I shall rule, I shall be ruled, thou (f.) shalt rule thyself, they (f.) will cause to rule, we shall rule ourselves.
2. To be translated into Hebrew :-(1) Thou mayest eat from all the fruit which God has given; (2) Thou shalt divide between the good and between the evil; (3) Thou mayest not eat from the tree which is in the midst of the garden.

 .
3. To be written in English letters :- Verses 15-18 of chapter İI., from the pointed text.
4. To be written with points and vowel-sigas:-Verses 15-18 of chapter II., from the unpointed text.

1 Use the root פָּרַ (in Niphal). 2 Use the root בָּרָ in Hiphil.
6. To be written:-(1) The verbs in 8 76. numbered 1-40 (except those in which the Qăl is marked $\mathrm{Q}^{*}$, and Nos. $17,19,35$ and 39 ), in the Imperfect 3 m . sg. of those stems in which each verb is there said to occur.

## 8. TOPICS FOR STUDY,

(1) Assimilation of ל. (2) Dif. between the $o$ of the Inf. abs. and the $o$ of the Inf. const. (3) The Inf. const. before suffixes. (4) The words meaning being-of, to-serve-her, thy-eating. (5) The characteristics by which the various Imperfects may be distinguished. (6) The stems of the various Imperfects. (7) The inflection of the various Imperfects. (8) Peculiarities of gutturals. (9) Tone-long vowels. (10) Méthĕgh, Măppîq, Rāphé and Măqqēph.

## LESSON XXII.-GENESIS II. 19-21.

## 1. Note-Review.




## 2. NOTES.

237. 7 7-9

a. Clearly a Hı̌phîl Impf. $3 \mathrm{~m} . \mathrm{sg}$. of the root $\mathfrak{N i}$ to-come-in.
b. Instead of - , the preformative' has $\bar{\tau}$ in an open syllable.

## 


b. ל, before a letter with $\mathrm{S}^{e} w \hat{a}$, takes,$-{ }_{8}^{T} 47.2$.
240. 1 '
a. The Interrogative what? pointed like the article, ${ }_{3}$ 54. 2. a.

241. N


,. The - is retained before the fem. plur. affix ôth.


## 


b. Lit., he-found; here impersonal, = there-was-found.

## 

a. This form is for
b. Root ${ }^{\text {, }}$, of which g is assimilated and represented by D.f.
c. Jewish paradigm-word was פע, the first radical of which is 9 ; hence, technically, these verbs are called $\dagger^{\prime \prime}$, i. e., Pē Nûn, 877.2, and N. 1


a. The $\frac{\pi}{T}$ is pausal for $=, 838.2$.
$b$. The radical' becomes silent after the preceding - .


a. The $\dagger \uparrow$ with $\}$ assimilated, 848.1 .
b. ת


a. Perfects:
b. Imperfects: :
c. The $o$ is $\overline{\mathrm{o}}$, not $\hat{o}$; as it always is in Qül Impf.
250.
251. חתּ-tăh-tén-nā-instead-of-her:

1 Thatif, Principle of Syntax.
a. Prep. b. 7 is assim. backwards, so that the vowel-letter $\boldsymbol{T}$ is added, $\%$ 6. a. N. 1 .

## 3. Forms for Special Study.

|  | הָאָדָ | (v.20) |  |
| :---: | :---: | :---: | :---: |
| מִתַתֵתת | \% |  | กอַ\| |
| מעער |  | ת- (\%.20) |  |

## 4. OBSERVATIONS.

109. The preposition 9 from is written separately chiefly before the article ; elsewhere it is joined to the following word, the $£$ suffering assimilation; but, if the following word begins with a guttural, the D. f. is rejected and the preceding - heightened to -
110. The syl. standing second before the tone receives Méthĕgh, if it is an open syllable.
111. Three accents of high rank are - Zāqēph qātōn, ミ Zāqēph gāadhôl, - R Rebhî(ă)́, z 24. 4, 5. a, b.
112. Verbs whose first radical is assimilate the whenever it would stand at the close of a syllable. It is then represented by D. f. in the second radical. Such forms are liable to be confused with Pisel forms.

## 5. Grammar-Lesson.

1. $\%$ 69. 1. $a-c$, The stem of Imperatives.
2. $\%$ 69. 2. $a, b$, and N. 1, The inflection of Imperatives.
3. \& 70. 1. $a, b, \quad$ The Infinitive Absolute.
4. \% 70. 2, The Infinitive Construct.
5. z 30. 6. $a, \quad$ The $\hat{0}$ that comes by obscuration from $\hat{a}$.
6. z 30. 7. $a, c, d$, The $\hat{o}$ that comes by contraction of $a u$ or $a w$.

## 6. WORD-LESSON.

1. In the Word-Lists, under List V., nouns numbered 1-15.
2. Make out a list of the new words in Genesis II., 19-21.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) Rule thou (m.), Feeep ye (f.), sanctify thou ( f .), divide ye (m.), fill ye, subdue ye, be thou (f.) separated, sanctify yourselves, swarm ye; (2) To rule (abs.), to cause to rule (abs.), to leeep (const.), to sanctify (const.), to sanctify oneself, to be leept (abs.), to be created (const.), to be called (const.), to cause to divide (const.), to rule (const.), to be ruled (abs.).
2. To be translated into Hebrew:-(1) What will God call the great luminary? (2) Who formed every fowl of the heaven? (3) Who gave (Heb., called) names to the fowl of the heaven, and to the beast of the earth? (4) Flesh, the flesh, to the flesh, in the flesh, and in the flesh; (5) God caused a deep sleep to fall upon the man; (6) I will close the flesh; (7) He found the fruit in the garden.




3. To be written in English letters:-Verses 19-21 of chapter II., from the pointed text.
4. To be written with points and vowel-signs:-Verses 19-21 of chapter II., from the unpointed text.
5. To be written :-The verbs in $\%$ 76. numbered 41-62 (except Nos. $43,46-49,55,59,60$ ) in the Imv. 2 m ., and the Infinitives (abs. and const.) of those stems in which each verb is there said to occur.

## 8. TOPICS FOR STUdY.

(1) The Interrogative Pronouns. (2) Verbs with $\mathcal{K}$ as their third radical. (3) Verbs with $\$ as their first radical. (4) Nouns which had
originally two short vowels. (5) Preposition (6). (6) The accents
 inflection of the various Imperatives. (8) The Infinitives Absolute. (9) The Infinitives Construct. (10) The ô from â. (11) The of from aw.

## LESSON XXIII.-GENESIS II. 22, 23.

## 1. Note-Review.

 (80); (5) (37); (6) (174).

## 2. NOTES.


a. Shortened from
b. The ending $\boldsymbol{T}_{\overline{\%}}$ is always rejected from verbal forms with $W \bar{W} \bar{w}$ Consecutive ; so 'רַ, not
c. ${ }^{\prime}$ ? is difficult to pronounce, so $\mp$ is inserted under $\beth, 8 \% 37.2$. $c ; 100.5$. $b$ (3)
d. From the root בָּנָ build, come


255.
256. ${ }^{7}$ ™

b. The $\prod_{T}$ is 3 f. sg. suffix her; $\bar{\because}$ may be called a connecting vowel.
c. The - is $\hat{1}$, though written defectively.
 has become - , because of the removal of the tone, $822.1 . c$.
257. 工Ni-zô th-this (f.); cf.
258.
a. An $a$-class Segholate, original ă retained, \& 106. 2. a.
b. = used as a helping-vowel instead of $\because, 8837.2$; 42. 2. $a$.
c. Article has here its original demonstrative force, this, i. e., this stroke or time, meaning now.
259.

b. "دָּ meaning my; the form is a difficult one, 88 124. 3. a.(1); 125. 4. c.
260. ${ }^{\text {. }}$ :

$b$. A singular noun with suffix of 1 person sg .

## 

a. Niph. Impf. 3 m . sg. of the verb N7p call.
b. Note the D. f. in, and pretonic ${ }^{\top}$ under the first radical.

## 262. .7 ,

a. Findicates Pưăl ; comp'd šewâ under $p$, tho' not a guttural.
b. $\overbrace{\bar{\top}}$ indicates Perf. 3 fem. sg.; cf. $\boldsymbol{T}^{\boldsymbol{T}}$.
c. D. f. conjunctive in 1 , z 15. 3 ; Méthĕgh before comp'd $\tilde{S}^{\circ} w a ̂$.
d. D. f. omitted from p.

## 3. Forms for Spectal Study,

| ירְרֶּה for |  | \% |
| :---: | :---: | :---: |
|  | בִּשָּרִּ | \% |
|  |  | 或 |

## 4. OBSERVATIONS.

113. The ending $\boldsymbol{T}_{\because}$, with which all Imperfects of verbs having $\rightarrow$ for the third radical end, falls away after Wāw Consecutive.
114. Two consonants with $\breve{S}^{6}$ wâ seldom stand at the end of a word ; a vowel ( $\because$ or - ) is generally inserted for euphony.
115. A vowel which became long because of proximity to the tone, becomes tone-short (i. e., a half-rowel), when the tone is removed to a distance.
116. Some Segholates have two Şeghôls; others, those with a gattural for the third radical, have one Şeghôl and one Păthăh; still others, those with a guttural for the second radical, have two Păthăḥs.

## 5. Pronouns, Personal Terminations, Pronominal Suffixes.


[Note.-Let this exercise be thoroughly mastered; it will be found a most helpful acquisition.]

## 6. Grammar-LESSON.

1. 8 71. 1. $a, c$,
2. 8 71. 2, 3,
3. \& 58. 2. b, $c$,
4. 858. Notes 2, 3,
1. \% 64. 1-3,
2. \& 67. 1-3 and Notes,

The Qăl active and passive Participles.
The Nüphăl and remaining Participles.
The stem of the Qăl Perfect Statives.
Middle A, E and O verbs ; Statives.
Inflection of Qăl Perfect Statives.
Inflection of Qăl Imperfect Statives

## 7. WORD-LESSON.

1. In the Word-Lists, under List V., nouns numbered 16-30.
2. Make out a list of the new words in Genesis II. 22, 23.

## 8. EXERCISES.

1. To be translated into Hebrew:-(1) Ruling, ruled, causing to rule, ruling oneself, being caused to rule; (2) Resting, causing to rest, closing, closed, caused to close ; (3) Eating, causing to rain, finding, serving, sanctifying ( $\mathrm{P}_{1}^{\mathrm{c}} \mathrm{e} \mathrm{l}$ ), sanctifed ( $\mathrm{Pưăl}$ ), Jeeeping oneself.
2. To be translated into Hebrew :-(1) This (is) the woman whom God created from the man; (2) I will close my flesh; (3) This woman was talien from this man; (4) Bone from his bone and flesh from his flesh; (5) The waters shall be called seas.
3. To be translated into English:-(1) (1) (2) (2) (2)

 (8) (8)
4. To be written in English letters:-Verses 22,23 of chapter II., from the pointed text.
5. To be written with points and vowel-signs:-Verses $2 \mathbb{2}$, $2 \mathbb{Z}$ of chapter II., from the unpointed text.
6. To be written :-(1) The verbs in 87 76. marked $1-40$ (except those in which the Qăl is marked Q.*, and Nos. 17, 19, 35 and 39) in the Participles of those stems in which each verb is there said to occur; (2) The verbs in $\& 76$. in which the Qăl is marked Q.*, in the Qăl Perfect 3 m. sg., $2 \mathrm{~m} . \mathrm{sg} ., 2 \mathrm{~m}$. pl., and in the Qăl Imperfect 3 m. sg., 2 f. sg., 2 f. pl.

## 9. TOPIOS FOR STUDY.

(1) Loss of $\mathrm{T}_{- \text {. }}$ (2) Insertion of $\bar{\pi}$ and - . (3) The demonstrative pronoun. (4) The personal pronoun. (5) The pronominal suffixes with the sign of the definite object. (6) The personal terminations of the Perfect. (7) D. f. conjunc. (8) D. f. omitted. (9) Pưăl stem. (10) Volatilization. (11) The vowels of Segholates. (12) Qăl Participles. (13) Other Participles. (14) Qăl Perfect (stative). (15) Qăl Imperfect (stative). (16) Statives.

[^16]
## LESSON XXIV.-GENESIS II. 24, 25.

## 1. Notes.




 (1) - to - , and (2) - to - ,
c. Qăl Impf. 3 m . sg. of the guttural verb בinisy $_{\text {; }}$; synopsis in Qual, .
265. אָהִיו-’a-bhîw-father-lis:
a. ${ }^{\text {N }}$ father; ' - is an archaic ending peculiar to this word.
b. 9 is all that is left of הו his or him; cf. 9 in in אַפָּי
266. 'î̀ros-1m-mô-mother-his:
a. a mother; $\mathfrak{q}$, the suffix of the 3 mase. sg.
b. Before $\mathrm{i}, \boldsymbol{\eta}$ is doubled; $\overline{-}$ is consequently shortened to,$- \ell_{8} \mathbf{2 8 . 3}$.

## 


b. ! with the Perf. is Wāw Conversive; cf. - ${ }^{\underline{1}}$ with the Imperfect.

## 

a. An irregular form of הisis, before the suffix.

a. Š"wâ under $\boldsymbol{n}$ is silent, being only a syllable-divider.
b. Methĕgh with -, to facilitate the pronunciation of the fol. ה.
c. Qăl Impf. 3 m . pl. of the verb
270.
a. '
b. ${ }^{\text {a }}$ is the pronominal suffix of the 3 plur. mase,

a. The $\Sigma^{\prime}$ wâ under $ע$, because of distance from the tone.
b. The inust here be regarded as a short vowel (i. c., an incorrect full writing of ŭ), on account of the D. f. following.

a. A formation after the manner of the Huthpă'el.
b. Imperfect 3 masc. plur. of the root בֹוֹשׁ.
c. The $T$ in pause for - .

## 3. Forms for Special Study.

| -1/ |  | את | Kֵ |  | פַּנִים |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | וְהָיוּ | אֶת- | ¢ | שׁׁנִי | פִּני |

## 2. ObSERVATIONS.

117. The - which is seen in Ciטp"? was originally aPăthăḥ; this original Păthăḥ is retained before gutturals.
118. Wāw Consec. with the Impf. is •1; with the Perfect, it is \%.
119. The vowel to which $\bar{\sim}$ is shortened in a closed syl. is $\because$.
120. The vowel to which - is shortened in a sharpened syl. is - .
121. The plural ending $\square^{\prime}$-_ becomes in the construct '_.
122. The dual ending $\square^{\prime}$ '_ also becomes in the construct '_.
123. Pronouns, Personal Prefixes and terminations, Pronominal Suffixes.

|  | 2 | הו | Hea |
| :---: | :---: | :---: | :---: |
|  | ת | \% |  |
|  | תִּתּת | אֵתָּ | Thous (m.) wilt write to 1 |
| 析 | תnּ | 以 | Thou |
|  | אֶּ3) | kry | Iw |
|  |  | 0 | They (m.) will |
| לֵ |  | 10 | They (f.) |
| לָּ | תנִּתִּ1 | אתֵּ |  |
| לֶ\% |  | N80 |  |
| \% |  |  |  |

## 5. Grammar-LESSON.

1. \% 75, General View of the Strong Verb.
2. \% 75. R's 1-7, Characteristics of Stems.
3. \% 77. 1. $a-c$, Guttural Verbs.
4. \% 77. 2. $a, b$, Contracted Verbs.
5. \% 77. 3. $a-f, \quad$ Quiescent Verbs.

Note 1.-The synopsis of a stem includes (1) the Perf. 3 m. sg., (2) the Impf. $3 \mathrm{~m} . \mathrm{sg} .$, (3) the Imv. 2 m. sg., (4) the two Infinitives, (5) the Participle or Participles.

Note 2.-In this general review of the strong verb, master the synopsis of each stem, so that it can be pronounced without hesitation, and written with perfect accuracy.

Note 3.-In this work use the following verbs in addition to the


## 6. WORD-LESSON.

1. In the Word-Lists, Lists V. and VI., nouns numbered 31-45.
2. Make out a list of the new words in Genesis II. 24, 25.

## 7. ExERCISES.

1. To be translated into Hebrew :-(1) He will rule, he ruled hinself, he will be caused to rule, be thou (m.) ruled; (2) He will be leept, leeep thyself (Niph.), he caused to leeep, to be caused to keep; (3) He was holy, he shall be sanctified, sanctify thou (P1'el and Hı̆phîl), it shall be sanctified; (4) To be created, being created, causing to divide, to cause to call, ruled, being caused to keep.
2. To be translated into Hebrew :-(1) God will not forsake me; (2) My mother will write to me; (3) The man and the woman became (Heb., were for) one flesh; (4) The man was called Adam; (5) The woman forsook her mother, and clave to her husband.



3. To be written in English letters:- Verses 24, 25 of Chapter II., from the pointed text.
4. To be written with points and vowel-signs:-Verses 24, 25 of Chapter II., from the unpointed text.


 (which has ă in Qăl Impf. and Imv.) in Qăl, Nun., Pu., Pŭ., Hı̆., Hithp.

## 8. TOPICS FOR STUDY.

(1) Attenuation of ar to $̆$ in the preformatives of the Qăl Impf. (2) The occurrence of an original a before gutturals in the preformatives of the Qăl Impf. (3) Wāw Conversive, or Consecutive, with the Perf., with the Impf. (4) The words for man, woman, his-wife, her-husband. (5) Dual ending in absolute and construct. (6) Shortening of ē to er and $\check{1}$. (7) Synopses in various stems. (8) Characteristics of various stems. (9) Classes of weak verbs.

## LESSON XXV.-REVIEW.

## 1. WORD-REVIEW.

[In this list of words, the superior figures indicate the verse in which the word, or its derivative, is found. In the case of nouns, the singular absolute is given, in the case of verbs, the root. The student is expected to compare with each word as here given, the various forms of that word which occur in
 to cocusecto- torn ink.] $\omega$

## 2. NOUNS, PARTICLES, ETC.



## 2. Verse-Review.

1. Pronounce the pointed text of each verse until it can be read aloud rapidly and without hesitation.
2. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake.
3. Write the Hebrew of the chapter, verse by verse, with only the English translation before the eye. Here also correct the result each time by the pointed text.
4. Write out the transliteration of each verse, referring in doubtful cases to the transliteration of particular words given in the Notes from time to time.

## 3. Grammar-Review.

1. Long $\hat{o}=\hat{\mathrm{a}}$,$\} 30. 6. a$.
2. Long $\hat{o}=a w, z$ 30. 7. $a, c, d$.
3. Heightening of $\breve{\mathrm{a}}, \stackrel{\mathrm{I}}{\mathrm{u}}, \stackrel{\mathrm{u}}{z} \mathbf{z} \mathbf{3 6}$.
4. N.
5. Volatilization, 3 36. 3. $a, b$.
6. Attenuation, 836. 4. $a, b$.
7. Simple verb-stem (Qăl), 858.

1, 2. $a-c$, Notes 1-4.
7. Formation and force of the Picel stem, z 59. 1, 2.
8. Formation and force of the Pự̆l stem, \& 59. 3, 4.
9. Formation and force of the Hǐthpă'ēl stem, z 59. 5, 6.
10. Formation and force of Hiph. and Нŏph. stems, 8 60. 1-4.
11. Formation and force of the Niph'ăl stem, द̌ 61. 1, 2.
12. General view of the verbstems, 8 62. R's 1-4.
13. Inflection of Qăl Perf. (active), 8 63. R's 1-4.
14. Inflection of Qăl Perf. (stative), z 64. 1-3.
15. Inflection of remaining Perfects, $\%$ 65. 1, 2.
16. Inflection of Qăl Imperfect 24. Segholate nouns, $\varepsilon$ 106. 1. (active), \& 66. R's 1-4.

## 4. A Review Exercise on the Strong Verb.

[Supply in each case the vowel-points, etc.; the superior flgures denote the number of places in the paradigm represented by the accompanying form, $e$.



 (18) (18), (22), (22),


 (40), ,נתקטל (39), (30 , (44), 2הקטלנה (43) ,התקטלתם (42), תקטילו (41) ,מתקטל ,

 (62) , עקטלנו (61) , , (61) (66) ,רתקטלי (65) ,התקטלתי (64) , ,הקטלתם (63) , ,ההקטלתי .תתקטלי (68) ,התקקטלתף (67) , ,תקטיל

## LESSON XXVI.-GENESIS III. I-3.

1. NOTE-REVIEW.
(1) • (49); (2) (108); (3) (128); (4) (4) (171); (5)
 (229).

## 2. Notes.

 274. $b e$; meaning, he-was; corresponding form of the strong verb, ${ }^{2}{ }^{\circ}{ }_{-}^{\top}{ }_{\mathrm{T}}^{\top}$, 8 100. 1. $a$.

 make; meaning, he-made; corresponding form of the strong verb,

277. Nㅡㅁㅜph-also, even: a conjunction.



a. $\Lambda=$ thou, and with the affix 4 (plur.) indicates Impf. 2 pl. m.
b. The $\boldsymbol{\aleph}$, as in
c. The F under $\rfloor$ is for $\bar{\pi}-$ or $\bar{\circ}$ 88. 2; 66. R. 3.

a. On the form of Wāw Consecutive with Impf. see \& 73. 2. a.
b. On the retrocession of the accent, 873. 3. a. (3).

 say; corresponding form of the strong verb, .מֶp.

a. $\rfloor$, as in
b. $\mathcal{N}$ loses its force, and the preformative has $\hat{0}, 888.1,2$.
c. QălImpf. 1 pl. com., of the $\boldsymbol{\aleph}^{\wedge}$ " $అ$ verb corresponding form of strong verb

a. $\Omega$, with h , indicates Impf. 2 m . pl.
b. J, the first radical, is assimilated, 888 84. 2. $a ;$ 85. (6).
 ing, ye-shall-touch; corresponding form of strong verb, תִּןְלוֹ.

284. חרת
a. 凡, with ${ }^{\prime}(\mathfrak{q}$ archaic, $\%$ 66. R. 3), indicates Impf. 2 m. pl.


## 3. Forms for Special Study.

|  | היהה | תֶּאִבְוּ |  |
| :---: | :---: | :---: | :---: |
|  | עֶּנָּה | תתּנְ | וַתֵּאמֶּר |
| נגֵֵל | דָּרָא |  |  |
|  | קרָ |  | ַַיבּבִדּל |

## 4. Observations.

 force, and the preceding vowel is always $\hat{0}$.
 verbs $\mathbb{N}^{\prime \prime \prime}$, where the $\mathbb{N}$ has lost its consonantal force, the ultimate
$=$ of the root form (cf. ${ }^{2} \underset{\sim}{2}$ ) is heightened in the open syllable to ${ }^{T}$.
125. The prefix $\Omega$ with the affix 9 indicates an Impf. 2 m . pl.
126. Méthĕgh is found with a long vowel in a closed syllable before Măqqëph, and especially with an unchangeable long vowel.
127. Wāw Consecutive with the Imperfect draws the accent from the ultima to the penult, provided the penult is not a closed syllable.

## 5. Grammar-Lesson.

1. z 73. 1. a.b, Use of Impf. and Perf. with Wāw Cons.
2. 8.73.2.a.b,
3. 873. 3. a. b,

The form of the Conjunction.
4. \% 73. 3. R. and N's. 1, 2, Special cases.
5. 888.1,2,

Peculiarities of verbs $\boldsymbol{\aleph} \mathbf{N}$.
6. \& 89,

The verbs having these peculiarities.

## 6. WORD-LESSON.

1. In the Word-Lists, under List VI., nouns numbered 46-60.
2. Make out a list of the new words in Genesis III. 1-3.

## 7. Principles of Syntax.-Comparison.

位 cunning from every ( $=$ more cunning than any) beast of the field.

Principle 6.-Comparison is expressed by means of the prep. 9 .

## 8. EXERCISES.

1. To be translated into Hebrew :-(1) The sun is larger than (Heb., great from) the moon; (2) The man is better than the woman; (3) The woman is better than the man; (4) We may eat of all good fruit; (5) She may eat from the fruit of the tree which is in the midst of the garden; (6) We may say, ye (m.) may say, she will say, I will say.
2. To be translated into Hebrew :-(1) God created the heavens, and made the luminaries; (2) He made (the) man in the sixth day, and rested in the seventh day; (3) He will sanctify the seventh day, and will rest in it; (4) The man will give food to the cattle, and to the fowl of the heavens, and will give (Heb., call) to them names.
3. To be translated into English:-(1) ת (1)

 .
4. To be written in English letters:-The new words of Genesis III. 1-9.
5. To be written with points and vowel-signs:-Verses 1-3 of Genesis III., from the unpointed text.
6. To be described:1-The forms ${ }^{1}$,


## 9. TOPICS FOR STUDY.

(1) The $\boldsymbol{\aleph} \mathbf{N}$ of verbs $\boldsymbol{\aleph} \mathbf{N} \mathbf{~} \mathbf{~}$. (2) The vowel of the preformative in the Qăl Impf. of verbs $\boldsymbol{\aleph}$ " $\mathbf{~ M}$. (3) The stem-vowel of verbs $\boldsymbol{\aleph}$ (2) the Qăl Impf. (4) Wāw Consecutive with the Impf. (5) Wāw Consecutive with the Perfect. (6) First radical of verbs "'פ. (7) Hüphîl Impf. with Wāw Consecutive. (8) The $\Pi_{\ldots}$ of $\boldsymbol{H}^{\prime \prime}$ Impf's with Wāw Consecutive. (9) Change of accent with Wāw Consecutive. (10) D. l. after a disjunctive accent. (11) The use of Méthĕgh before Măqqēph.

[^17]
## LESSON XXVII.-GENESIS III. 4-6.

## 1. Note-Review.


(5) (Principle 5).

## 2. Notes.


 meaning, lnowing; corresponding form, קטְׂל.
b. The - under y is Păthăh -furtive, 888 82. 1. c. (3); 91. (4).

a. The $\bar{\tau}$ under $J$ is ŏ shortened from $\overline{0}, 8$ 74. 3. a. (1).

287. 1-1/-and-shall-be-opened:
a. The $!$ is Wāw Consecutive with the Perfect, $z_{8}^{7}$ 73. 2. b.
b. The $\}$ is the characteristic of the Nuph ăl, z 61. 1.
c. Niph'ăl Perf. 3 c. plur. of the ' 7 gut. verb ${ }^{\prime}$ פָ open; meaning,

288.

b. The grave suffix ปֶם, always accented, \% 51. 1. b.
289. .
a. !, so written before a consonant with Šowâ, is Wāw Consecutive.
b. $\square$ ת is the personal termination of the Perf. 2 m. plur.
c. First radical $\boldsymbol{i}$, second ${ }^{4}$, third ${ }^{4} ;$; under $\boldsymbol{i}$ silent.
290. פָּ
a. For according to 84.3 ; but $\aleph$ is weak and loses its consonantal force, and $\overline{\%}$ unites with $\bar{\because}$, forming $\hat{e}, 8$ 47. R. 1 .

a. The m. plur. const. of ע"; note the ending "...

 leaving \$า, then a helping $\mp$ is inserted (837.2), and - , now standing under the tone, is heightened (8 100.5.b. (4)).
293. הַ-(a) delight: a noun formed by prefix $\Omega, \xi 115$. 294.

a. Niph. part. of the ' 9 gut. verb 7 desirable; corresponding form $\boldsymbol{T}$, but the - has become $\because$ before $\Pi$, \% 78.2. $b$.
b. The strong guttural $\Pi$ has simple (silent) $\mathrm{S}^{\wedge}$ wâ, \& 78. 3. c.


 -note the - under preformative, except in Perfect.
297.
298. 19n-and-she-gave: feminine of (94).
299. ה
a. $\Pi_{T}$, arising by contraction from $\overbrace{\top}$, must be âh, not āh.

## 3. Forms for Special Study.

| \% | יִיהֶּ |  | ליאמוֹ | - | T |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | וִיְיִתם |  | כַּאלהם |  | תח |

4. Observations.
5. The ending '_ is the construct ending of duol as well as of plural nouns.
 unless it is initial.
6. The Nüph'ăl Perfect and Participle has the prefix y.

[^18]131. The $\bar{W}$ under $\mathbb{N}$ sometimes contracts with a preeeding $\approx$ and gives $-(\hat{e})$.
132. Any 3 masc. sg. verbal form of the Imperfect may be made 3 fem. sg. by change of ' to $\AA$.

## 5. Grammar-Lesson.

1. 878. Tabular view, Synopsis of $\mathrm{TO}_{\mathrm{N}}$ in various stems.
1. 878.1 ,

Rejection of D. f. by the guttural.
3. \& 78. 2. $a, b, \quad$ Preference of gutturals for $a$-class vowels.
4. \% 78. 3. $a-d, \quad$ Preference of gutturals for comp'd Š‘wâ.
5. 842.1-3, Peculiarities of gutturals (to be read).

Note 1.-In the study of this class of verbs, (1) examine closely the synopses, noting the variations from the strong verb, (2) analyze exhaustively all forms given under $\%$ 78. with which you are familiar, (3) master thoroughly the sections indicated to be learned, (4) write without help a complete paradigm of the verb, (5) compare the result with the paradigm given in the grammar.

Note 2.-In the study of 'פ gut. verbs use for practice (1) (1) stand, (2) (3)

## 6. WORD-LESSON.

1. In the Word-Lists, under List VI., nouns numbered 61-76.
2. Make out a list of the new words in Genesis III. 4-6.

## 7. Principles of Syntax.

 -In the day of your eating s from it, THEN shall be opened your eyes.

Priaciple 7.-The participle is often used for the present tense.
Principle 8.-The conjunction $\dagger$ is frequently used "to connect a statement of time with the clause to which it relates."

## 8. ExERCISES.

1. To be translated into Hebrew:-(1) She caused to serve; (2) He will be strong; (3) She was served; (4) I caused to stand; (5) I'hey will cause to stand; (6) Thou (f.) wilt be caused to stand; (7) It will be said; (8) She will abandon; (9) $Y e$ (m.) did abandon; (10) I will be served; (11) Be thou served; (12) To be abandoned; (13) We shall serve; (14) Ye (m.) shall stand; (15) Be strong.
2. To be translated into Hebrew :-(1) Serving thou shalt serve Jehovah; (2) And the man saw the good fruit; (3) And the woman saw that the fruit was good; (4) Their eyes were opened; (5) In the day of your ruling the earth; (6) The woman will eat the fruit, and of $(=$ from ) it she will give to her husband, who will eat with her.


 -אֹאֵר יְהִּיאוֹר
3. To be written in English letters:-The new words of Genesis III. 4-6.
4. To be written with points and vowel-signs:-Verses 4-6 of Genesis III., from the unpointed text.
5. To be written out:-Synopses, as indicated in 879 , of the verbs numbered $6,9,11,20,24$.



## 9. TOPICS FOR STUDY.

(1) Dual abs. affix. (2) Dual const. affix. (3) 円 with F. (4) And-he-saw, and-she-saw. (5) Apocopation of $\boldsymbol{T}_{-}$. (6) Formation of
 of $\overline{\%}$ and $\overline{\%}$. (9) Synopses of verbs ' 9 guttural. (10) Peculiarities of verbs ' 9 guttural.

## LESSON XXVIII.-GENESIS III.7-IO.

## 1. Note-Review.




## 2. NOTES.

300. 

a. Nĭph'ăl (note D. f. in and T under $\mathfrak{y}$ ), Impf. 3 fem. (נָ ) plur. of




b. Corresponding form, "hep ; the first radical $\eta$, being weak, drops out, and - now standing in an open syl., is heightened, $\boldsymbol{z} 90.2$. a. (1).

303.

305.
a. Qăl Impf. 3 m . sg. of
b. Synopsis: ${ }^{7}$ ר,


308. ${ }^{2}{ }^{2}{ }^{4}$


311.

a. 'N where, with union syllable 〕. ${ }_{\because}$, 84. 2. c. (3).
b. כָָT, a fuller writing for ${ }_{\uparrow}$, the pronominal suffix.
314. '9. 315. N,
a. -1, the Wāw Consec., before a guttural, loses D. f. and becomes $\uparrow$.
Z. $\mathbb{N}$ indicates the first person $I$; the root is $\$ 7$ be-afraid.
c. The accent Tcbhir (.), and that under disjunctives of the third class, \% 22. 10, 11.
 a. On $\dagger$ and $\mathbb{~} \boldsymbol{*}$ see preceding note (315. a).
2. Niph'al Impf. 1 c. sg. of the 'פ gut. and $\mathbb{\aleph}$ "
c. D. f. rejected from $\Pi$, and preceding vowel heightened, $z 78.1$.

## 3. Forms for Special Study.

| N1 | , |  |  | חֵַַּ |
| :---: | :---: | :---: | :---: | :---: |
| וֹאדרֵא |  | וָאִירָא כִּ | " | אחדבֵא |

## 4. Observations.

133. -1, before the first person ( $\mathbf{N}$ ), becomes y.
134. Of two Šewâs in the middle of a word the first is a syllable-divider, the second a half-vowel.
135. An aspirate, although preceded by a vowel-sound, will have D. l. if the preceding word have a disjunctive accent.
136. Where a closed syllable would have Y , an open syllable has ē.
137. The Hithpă'èl is generally reflexive; the Niph ăl was originally reflexive, and in common usage frequently has this force.

## 5. GRammar-LESSON.

1. z 80. Tabular View, Synopses of $\mathrm{KN}_{\mathrm{T}}$ in various stems.
2. z 80. 1. $a, b$, and N. 1-3, Rejection of D. f. by the guttural.
3. \& 80. 2. $a-c$,

Preference of the guttural for ă.
4. z 80. 3, and Notes 1, 2, Preference of the gut. for comp'd Šwâ.
5. \& 42. 1-3, Peculiarities of gutturals (to be read).

Note 1.-In the study of this class of verbs (1) examine closely the synopses, noting the variations from the strong verb, (2) analyze exhaustively all familiar forms given under \& 80. 1-3, (3) master thoroughly the sections indicated to be learned, (4) write without help a complete paradigm of the verb, and (5) compare the result with the paradigm given in the grammar.

Note 2.-In the study of 'Y gut. verbs, use for practice (1) $7 \boldsymbol{N}$


## 6. WORD-LESSON.

1. In the Word-Lists, under List VII., the nouns numbered $77-84$.
2. Make out a list of the new words in Genesis III. 7-10.

## 7. Principles of Syntax.

ם-God created the heavens.
 א-Thy voice I heard in the garden.

Principle 9.-The object of the verb generally stands after both predicate and subject ; but if the object is pronominal it stands between the predicate and subject; or, if the object is to be emphasized it stands before both predicate and subject.

## 8. EXERCISES.

1. To be translated into Hebrew :-(1) He will redeem; (2) Redeem thou (f.); (3) They (m.) will redcem; (4) Ye blessed (Pĭ.) ; (5) We shall be blessed; (6) Bless ye (m.); (7) Thou shalt be blessed; (8) Thou didst hasten (Pı.) ; (9) We shall hasten; (10) To destroy (Pi.) ; (11) Destroying; (12) Ye destroyed.
2. To be translated into Hebrew :-(1) Thou didst hear the voice of God from the heavens; (2) Let us make for ourselves large girdles ; (3) They will hide themselves (Nu., or Hithp.) in the garden ; (4)

This is the day in which Jehovah spoke to the man in the midst of the garden of Eden; (5) God blessed the man and his seed; (6) Bless thou ( f. ), my soul, the God of the heavens.
3. To be translated into English:-(1) :1
 (4) (4.
4. To be written in English letters:-The new words of Genesis III. 7-10.
5. To be written with points and vowel-signs:-Verses 7-10 of Genesis III., from the unpointed text.
6. To be written out:-Synopses as indicated in $\% 81$, of the verbs numbered $2,3,8,19,24,27$.



## 9. TOPICS FOR STUDY.

(1) The 9 of verbs $\boldsymbol{1}^{\prime \prime}$ " in the Qăl Impf. (2) The vowels $\hat{0}$ and $\overline{0}$. (3) Cases of Nuph'ăl and Hithpă'el stems in this Lesson. (4) •1 before $\boldsymbol{\aleph}$. (5) The peculiarities of gutturals as exhibited in verbs ' $y$ guttural. (6) Synopses of verbs 'y guttural. (7) Synopses of the
 prepositions. (10) The Wāw Consec. with Perfect and Imperfect.

## LESSON XXIX.-GENESIS III. II-14.

## 1. Note-Review.





## 2. NOTES.








321.
a. Picel Perf. 1 sg. of the ${ }^{\prime \prime}$ ' verb
 $8100.3 . b$.
c. ${ }^{9}=I ;{ }^{\top}=$ thee; D. f. in $\%$, characteristic of Pièl.

 \& 17. 2.


b. The it at the end is not usual ; the ending is generally $\overbrace{\tau}$.
325. 'ำ

a. The pronoun used as subject of a verb is expressed whenever, as here, it is emphatic.
327.

b. - $\underline{I}_{\text {, the }}$ form of Wāw Consecutive with the Impf., becomes ${ }_{ఫ}$ be-




a. ' l is the pron. suf. of 1 st pers., = the so-called connecting vowel, z74.1.c. N. 1.



 332. 7! 333.
a. The $\tau$ of
$b$. The $\hat{o}$ is written defectively; the suffix is 7 with -
334. 7hn-thē-lèkh-thou-shalt-go:

b. The prefix $\AA=$ thou (m.); cor. form of


a. On the vowel ${ }^{-}(e)$ see $\& 30.5$ and $b$.

## 3. Forms for Special Study.

| רִגְּד | ִִי | STury |  | אָּ | א\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | טַּה | ת | \% | נָתַתָּת | N\% |

## 4. Observations.

138. The radical $\rfloor$, when it would stand at the end of a syllable, is assimilated.

139. $\boldsymbol{\Pi}_{\top}=$ thou (m.), $\Pi=$ thou ( f.$)$, but both have their aspirated sound $(t h)$ when a vowel precedes.
140. D. f. conj. may or may not be accompanied by Măqqēph.
141. The personal termination thou (m.) is generally written without, though sometimes with, the vowel-letter iT.

143．In pause $=$ becomes $\tau$ ，and frequently the tone is shifted from the ultima to the penult．

## 5．GRammar－LESSON．

1．\＆82．Tabular View，Synopses of T包 $\boldsymbol{p}_{\mathrm{r}}$ in various stems
2．\＆82．1．$a, b, \quad$ Preference of the guttural for ă．
3．₹ 82．1．$c$ ，Insertion of Păthăh－furtive．
4．8 82．1．d，Insertion of - in Perfects 2 f．sg．
5．\％82．2，Preference of the gut．for comp＇d ${ }_{\text {Š}}{ }^{\circ} w \hat{a}$ ．
6． 8 82．2，Notes 1，2，
7．\＆42．1－3， The Niph．and Preel Inf＇s abs．
Peculiarities of gutturals（to be learned）．
Note 1．－Treat as directed in former Lessons the familiar forms in $882.1,2$.

Note 2．－In the study of $' 7$ guttural verbs use for practice（1） П

## 6．WORD－LESSON．

1．In the Word－Lists，under List VII．，nouns numbered 85－94．
2．Make out a list of the new words in Genesis III．11－14．

## 7．EXEROISES．

1．To be translated into Hebrew：－（1）I will anoint；（2）He will cause to anoint；（3）Sending，sent；（4）Thou（f．）didst hcar；（5）He will send；（6）I swore（Nuph．）；（7）I will swear；（8）She caused to send；（9）To anoint；（10）We shall send（P⿳亠口冋阝l）；（11）Cause thou（m．） to send；（12）To be sent．

2．To be translated into Hebrew：－（1）He told the man that he was good；（2）Hast thou eaten fruit from the tree of lives？（3）Who gave the woman to the man？（4）He gave me fruit and I ate；（5）She gave him fruit and he ate；（6）I gave her fruit and we ate．



## 


4. To be written in English letters:-The new wards of Genesis III. 11-14.
5. To be written with points and vowel-signs:-Verses 11-14 of chapter III., from the unpointed text.
6. To be written out:-Synopses as indicated in 888 , of the verbs numbered $1,2,9,11,20,22$.
7. To be described :-The forms Tint,


## 8. TOPICS FOR STUDY.

(1) The 】 of verbs $\mathbf{q}^{\prime \prime}$ in the H 7 ph . (2) Hē Interrogative. The negative used with the Infinitive. (4) The peculiaritics of the verb ${ }^{\boldsymbol{A}}$. ative pronouns. (8) $\prod_{T}$ and $\boldsymbol{T}$. (9) The peculiarities of gutturals as exhibited in verbs ${ }^{\top}$ hy guttural. (10) Păthăh ${ }^{\top}$ furtive. (11) The helping-vowel - in Perfects 2 f .sg. (12) Synopses of the strong verb. (13) Synopses of the 'h guttural verb $\mathrm{TO}_{\mathrm{T}} \mathrm{P}_{\mathrm{T}}$.

## LESSON XXX.-GENESIS III. 15-17.

## 1. Notes.

337. ${ }^{7}$ ™
 a. Observe the R'bhî(a) $)^{;}, z$ 24. 5. b.
338. 
339. Thenthe-hhall-bruise-thee; ; thou-shalt-bruise-him:

b. When the tone is snifted the a under ${ }^{4}$ and $\AA$ becomes -:
 \& 74. 2. c. (3) and Note 1.



340. $z$ 100. 1.b.
341. 

a. when the tone is shifted, as before the pron. suffix, 8 125. 1. $a$.
$b$. The 2 fem. pron. suf. is $7 ; \bar{\pi}$ is the so-called connecting vowel.



 an open syllable, becomes $\overline{-}, 90.2$ a $a$.
b. Root
c. ת and ' - are fragments of the older form of
348. בָּ Th-bhā-nîm-sons: irreg. plur. of sonn.

a. Abs.

c. Before $T_{-\ldots}$, - in an open syllable becomes $\tau, 8$ 124. 2 .
350. $ך_{\sqrt{T}}^{7}$ -



a. $D$ indicates the feminine, here attached to $4 \boldsymbol{*}$; cf. const.
$b$. S'ghōlta repeated according to $\bar{z} 23.6$.
 curse.

a. A compound preposition, 7 =
b. 7 with the preceding $;$ changed to $\because$ as in $7 \boldsymbol{T}$
c. D. l. in $\beth$ because of preceding disjunctive, Tĭphḥā ( 1 ), दृ 22. 10
354. ${ }^{\text {and }}$,
a. תیאכַל is Qăl Impf. 2 sg. masc. of eat, z 88. 1.
 M, mas for

## 2. Forms for Special Study.

| תִשְ\| |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | וּרָה |

## 3. ObSERVATIONS.

144. In pausal forms there stands between the verb and the pronominal suffix a syllable, $\beth_{-}$; the $\boldsymbol{T}$ of and ${\underset{T}{T}}$ is assimilated backwards and represented in the I by D.f.
145. Between the usual form of the noun and the 2 fem. sing. pron. suffix 7 there stands the vowel $\cdots$. This is commonly called a connecting vowel; it is really an old case-ending (cf. \&124.1.b.(1)).
146. The $o$ of the Qăl Impf. is changeable ( $\bar{o}$ ), and before Măqqēph becomes ob.
147. The - which stands before the suffix $T_{T}$ is a volatilization of an original - , which in pause is restored, and heightened to é.
148. The ${ }_{T}$ which stands directly before the tone is volatilized when the tone is shifted, as before affixes for gender and number.

## 4. Grammar-LESSON.


2. \& 84. 1. $a, b, \quad$ Loss of Jin Qăl Inf. const. and Imv.
3. $\%$ 84. 2. $a, b$,

Assimilation of $\rfloor$.
4. $\ddagger 84$. 2. N. 1,

The preformative vowel in Hŏph ăl.
5. \% 84. 2. R's 2, 3,

The verbs גָת

Note 1.-In the study of this class of verbs, follow the order indicated in previous Lessons, analyzing exhaustively the familiar forms given under \& 84. 1, 2 and Remarks 1-3.



## 5. WORD-LESSON.

1. In the Word-Lists, under List VII., nouns numbered 9.7-104.
2. Make out a list of the new words in Genesis III. 15-17.

## 6. ExERCISES.

1. To be translated into Hebrew:-(1) Approach thou, to approach; (2) She will approach, I shall approach; (3) They made known (Hı.), thou (f.) wilt make known; (4) It will be made known; (5) I shall take, to take, take thou, talsing; (6) Thou shalt give, $I$ shall give, to give, give thou (m.); (7) He will fall, he will cause to fall.
2. To be translated into Hebrew :-(1) Between thee and between me; (2) Between him and between her; (3) God made known to the woman that the man should rule over her; (4) Thou (f.) didst hear the voice of thy husband; (5) Cursed is the earth because thou didst eat from this tree; (6) I will give thee food all the days of thy lives.



3. To be written in English letters:-The new words of Genesis III. 15-17.
4. To be written with points and vowel-signs:-Verses 15-17 of Genesis III., from the unpointed text.
5. To be written out:-Synopses as indicated in $\% \mathbf{8 5}$, of the verbs numbered $5,7,8,10,13,28$.
6. To be described:-The forms ,

## 7. TOPICS fOR Study.

(1) Strengthened form of the pronominal suffix in, of the pron. suf. T. (2) The pron. suf. of the 2 f. sg. (3) Thou (f.) shalt bear. (4) The accent S'ghōltā; its repetition. (5) Cursed (m.), Cursed (f.). (6) Change of $\bar{\tau}$ to é. (7) $\Pi_{\tau}$ and $\Omega_{-}$. (8) Loss of $y$. (9) Assimilation of g. (10) $\ddagger$ in sharpened syllables. (11) Synopsis and peculiarities of רֶקַח; of (12) Synopses of (12) in various stems.

## LESSON XXXI.-GENESIS III. 18-2I.

## 1. Notes.

355. \% 82. 1. c. (1).

356. 8\% 21. 4 ; 73. 3. b.

357. 勾包
a. Sg.
b. The Dāghēs-forte in also serves as Dāghēš-lene, z̊ 13. 2. N. 1.

358. לֵלֹחֶ-lé-hĕm-bread; cf. Bethlehem.
359. TTּ Tincthy-returning; Qăl Inf. const. with pron. suffix:
a.
b. The root is pronounced $\mathcal{Z} \boldsymbol{U}$, because the Perfect $\mathcal{Z}_{T}$ contains only two radicals, \& 55. 3.
360. 363. 364. תֹת תinthou-shalt-return; cf. (231):
a. Qăl Impf. 2 m . sg. of the $\boldsymbol{q}^{\prime \prime y}$ y verb

 of to 4 and heightening of $=$ to $\tau$.




b. Méthĕgh with a long vowel before vocal ${ }^{\text {se }}{ }^{s}$ wâ pretonic, \& 18. 2.
1. 
2. ${ }^{9} \prod_{T}-$ pausal for ${ }^{1}$ Пַ; an adjective meaning living.

3. ם

b. The - under $\mathfrak{Z}$ is 1 , though written defectively.

## 2. FORMS FOR SPECIAL STUDY.





## 3. Principles of Syntax.

אַמֶּ nostrils ( $=$ face) thou shalt eat bread.
Principle 10.-The preposition $\beth$ may denote the condition in which, or the cost at which a thing may be done, i. e., the manner or the price.

## 4. Grammar-Lesson.

1. \% 88. 1, 2, The peculiarities of verbs $\boldsymbol{\aleph}$ "פ.
2. 8 98. Tabular View, Synopses of $\mathcal{N} \hat{T}_{\tau} \prod_{T}$ in various stems.
3. 898.1,

Final $\boldsymbol{N}$ in verbs $\boldsymbol{N}^{\prime \prime \prime}$.
4. \% 98. 2. $a, b, 3 . a-c$, Medial $\boldsymbol{N}$ in verbs $\mathbf{N}^{\prime \prime}$ 。

Note 1. -In the study of verbs $\boldsymbol{N}^{\boldsymbol{N}}$ and $\boldsymbol{N}^{\boldsymbol{N}} \boldsymbol{7}$, follow the order indicated in previous lessons, analyzing exhaustively the familiar forms given under 88 88. 1, 2 and 98. 1-3, and Remarks.

Note 2.-Use for practice (1) call.

## 5. WORD-LESSON.

1. In the Word-Lists, under List VII., nouns numbered 105-115.
2. Make out a list of the new words in Genesis III., 18-21.

## 6. Exercises.

1. To be translated into Hebrew :-(1) Ye will say, I shall say, she will say, thou (f.) wilt say; (2) I shall eat, we shall eat, they will eat; (3) He will be created, he will cause to call, he was created, he will be caused to call; (4) They called, she caused to find, thou (f.) wilt find; (5) I created, ye were created, thou wast caused to call, we filled ( $\mathrm{P} \mathbf{1} \mathrm{e} \mathrm{l}$ ); (6) They (f.) will call, ye (f.) will be created, call ye (f.).
2. To be translated into Hebrew :-(1) The earth caused to sprout forth for man grass and herbs and thorns and thistles; (2) We found in the field the fruit which God commanded (צִּ (צָּ) not to eat; (3) The man shall die, and unto the dust he shall return; (4) I shall call the name of my wife Eve; (5) I have found my mother; (6) Eve was
 was Eve's husband.
3. To be translated into English:-(1) ; (2)



4. To be written in English letters:-The new words of Genesis III. 18-91.
5. To be written with points and vowel-signs:-Verses 18-21 of Genesis III., from the unpointed text.
6. To be written out:-Synopses as indicated in $8 \mathbf{8 9}$, of the verbs numbered $1,4,8,9,15,18$.
7. To be described:-The forms רָּרָּ



## 7. TOPICS fOR STUDY.

 (4) Peculiarities of verbs $\mathbf{\$ " M}$. (5) Inflection of (6) Peculiarities of verbs $\boldsymbol{N}^{\prime \prime}$ ). (7) Synopses of
 Impf's and Imv's.

## LESSON XXXII.-GENESIS III. 22-24.

## 1. Notes.

372. (145).
373. -Tinceone-of [from]-us:
a. אֲאחר ; is the construct of here followed by a preposition.
 שִׁקִּ
374. R. 1; 7, 847.5.
375. ${ }^{4}$ T-
a. ! is Wāw Consec. with Perf., the $\bar{T}$ being pretonic, ₹ 73. 2. b.

376. 1 . him:
a D. f. of Wāw Consec. omitted from 'because it has not a full vowel.



377. 7 ²-

378. שׂ걱ำ-wă-y ${ }^{\text {eghā-rěs -and-he-drove-out : }}$
a. This is for 4 , like $\boldsymbol{u}^{2}$
b. The ', having only a ${ }^{\circ}$ wâ, drops its D.. ., while the gut. 7 rejects its D. f., and - under a becomes $\mathrm{T}^{\mathrm{o}}$.
c. The accent being drawn to the penult by $\cdot \underline{1}, \overline{-}$ becomes $\bar{F}$.
d. Pirel Impf. 3 masc. sg. of the ' $y$ guttural verb $\psi \underset{\sim}{1}$ drive out, 880.1.a.
379. 

 381. .כּרוּ
 self: cf. ภ
 (377).

## 2. FORMS FOR SPECIAL STUdY.




$\qquad$
-

## 3. Principles of Syntax.

 put forth his hand and talee and eat and live.

Principle 11.-In the narration of actions which are to occur in the future, or which can be only conditionally realized, the first verb is in the Imperfect while those that follow are in the Perfect and connected with the preceding verb by means of Wāw Consecutive (8 73. 1. b).

## 4. Grammar-LESSON.

1. \& 100. Tabular View, Synopses of ${ }_{T}$ in various stems.
2. 8 100. 1. $a-f$, Treatment of the $3 d$ radical when final.
3. \& 100. 2, Treatment of 3d rad. bef. vowel-additions.
4. \& 100. 3. $a-e, \quad$ Treatment of 3 d rad. bef. cons.-additions.
5. \& 100.4, The 3 sg . fem. of Perfects.
6. $\%$ 100. 5. $a, b(1)-(8)$, Apocopated forms (to be read).

Note 1. -In the study of verbs $\boldsymbol{\text { 万, follow the the }}$ in previous Lessons, analyzing exhaustively the familiar forms given under $\%$ 100. 1-5.

Note 2.-Use for practice (1) כָלָה complete.

## 5. WORD-LESSON.

1. In the Word-Lists, under List II., verbs numbered 51-60.
2. Make out a list of the new words in Genesis III. 22-24.

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) He built, he will.build, building; (2) He commanded (P1'el), he will command, commanding, command thou; (3) To command (abs.), to build, to finish ( $\mathrm{P}_{\mathrm{L}} \mathrm{e} \mathrm{e}$ ); (4) I commanded ( $\left.\mathrm{P}_{\mathrm{H}} \mathrm{e} \mathrm{l}\right)$, we built, thou didst cause to reveal; (5) We finished ( $\mathrm{P}_{1}^{\mathrm{L}} \mathrm{e} \mathrm{l}$ ), ye built, they (f.) shall build; (6) They built, they (m.) will command, they caused to build; (7) She was, she made, she was made, she was caused to reveal, thou (f.) wilt build.
2. To be translated into Hebrew:-(1) I shall put forth my hand and take the fruit and eat; (2) The man knew good and evil; (3) God drove forth ( $\mathrm{P}_{\mathrm{Mr}} \mathrm{e}$ ) the man from Eden because he did that which

God had commanded him not to do; (4) The man will serve the ground whence he was taken; (5) Behold the sword turning itself; (6) The cherubim and the sword will keep the way of the tree of life.



 אִשּׁתּ
4. To be written in English letters:-The new words of Genesis III. 22-24.
5. To be written with points and vowel-signs :-Verses 22-24 of Genesis III., from the unpointed text.
6. To be written out:-Synopses as indicated in $\% 101 \mathrm{a}$ of the verbs numbered $1,2,4,11,15,19,27,28$.
7. To be described:-The forms בָּכ תושׁ", ה

## 7. TOPICS fOR STUdY.

 The defective writing of $\%$. (3) Wāw Consecutive with the Perfect. (4) Wāw Consecutive with the Imperfect. (5) The form (7) This (6) The third radical of verbs called in' (7) The treatment of this radical when final, before vowel-additions, and before conso-nant-additions. (8) The Perf. 3 sg . fem. (9) Apocopated forms.
 Perfects, in Impf's and Imv's.

## LESSON XXXIII.-GENESIS IV. 1-4.

conceare 1. NEW WORDS.*




## 2. NOTES.


 'ת, preposition with.


 กข่า, ระ 100.1. $c ; 123.3$.
 8 94. 1. c. (3), and 2. a. -1
 1; 122. 3 ; sg. וֹרֶּ

 from מִנְחָה , zz 122. 2. a. (2); 124. 2.

## 3. Principles of Syntax.

V. 2. - תา

Principle 12. -When the second of two verbs expresses the principal idea, the first merely modifying it, the second is often an infinitive depending upon the first.

[^19]
## 4. Grammar- and Word-Lesson.

1. \% 86. Tabular View, 2. 886. 1. $a, b, 2$. $a-c$,

The stem-vowel, and the preformative vowel.
2. Word-Lists, Lists II., III., Verbs numbered 61-70.

Note 1.-Analyze the familiar forms under \& 86. 1, 2.
Note 2.—Use for practice (1) שָׁרָ
(3) per $_{\boldsymbol{T}}^{\text {pe light (not heavy). }}$

## 5. EXERCISES.

1. To be translated into Hebrew :-(1) He began (Hiph.), to begin, beginning; (2) Encompassing, he will encompass, he was caused to encompass, he will be encompassed; (3) He will be light, he will make light; (4) Cause to encompass, encompass thou, he caused to encompass, be thou encompassed.
(2) To be translated into Hebrew:-(1) The woman conceived and bare a son; (2) The man begat ${ }^{1}$ a son; (3) And the woman spoke again; (4) Alel was a shepherd, and Cain was a tiller of ground; (5) Cain brought to Jehovah an offering; (6) Eve was the wife of Adam and the mother of Cain and Abel; (7) Abel gave to God from the firstlings of his flock.
2. To be written with points and vowel-signs:-Verses 1-4 of Genesis IV., from the unpointed text.
3. To be written out:-Synopses in Qăl, Nŭph., Hı̆ph. Hŏph. as indicated in 887 , of the verbs numbered $2,4,5,6,11,12,14$.



## 6. TOPICS FOR STUDY.

(1) Apocopation of $\boldsymbol{\Pi}$... (2) Loss of $\dagger$ in Qăl Impf. of verbs ${ }^{4}$. (3) The - of verbs ith in Perf. before consonant additions. (4)


 M' participles and nouns. (8) The preposition ל before (7) and
 (10) The vowel of the stem in verbs $\mathscr{y}^{\prime \prime} \mathscr{y}$, of the preformative.

## LESSON XXXIV.-GENESIS IV. 5-8.


V. 5. repeated accent, 823.66 .-1 lable ; on assim. of g, \% 84. 2. a.§ 124. 3. d; cf. 1 产 (185).






 prep. SN treated as a noun in plur. before the suffix


V. 8.

 ( $\boldsymbol{P}_{\mathrm{T}}$, but see $\&$ 94.2.R.4; the $\tau$ under $p$, in an unaccented closed

 the second and third syllables are half-open, 826.4.

## 3. Principles of Syntax.

 doest weil?
Principle 18.-A question expecting an affirmative answer is introduced by (חֻלֹא (= nonne?).

## 4. Grammar- and Word-LESSON.

1. 886. 3, 4, $y^{\prime \prime \prime}$ stems before vowel and cons. terminations.
1. \& 86. 4. R. 1, Changes of stem and preformative vowels.
2. z 86. 5. $a-c$, Intensive stems in $y^{\prime \prime} y$ forms.
3. Word-Lists, Verbs numbered 71-80, in List III.

Note.-After a study of the principles here given, write out a
 stems.

## 5. EXERCISES.

1. To be translated into Hebrew:-(1) She encompassed, they caused to encompass, thou (f.) wilt encompass, they will be encompassed; (2) Thou didst encompass, I caused to encompass, we were encompassed, thou wast caused to encompass; (3) Thou wast light, thou shalt encompass, I have encompassed, I shall cause to encompass; (4) Cause ye to encompass, they (f.) will encompass, ye (f.) will cause to encompass, encompass ye (f.)
2. To be translated into Hebrew :-(1) The countenance of Cain fell, because Jehovah looked not with favor upon his offering; (2) Why was Cain angry (Heb., why was it kindled to Cain?); (3) Did not God say, let there be light? (4) Did not Abel bring to Jehovah from the firstlings of his flock? (5) Did not Cain kill Abel? (6) Why did Cain leill Abel? (7) God will bless him who shall do well.
3. To be written with points and vowel-signs:-Verses 5-8 of Genesis IV., from the unpointed text.
4. To be written out:-Inflection of the Qăl Perf. and Impf. of verbs in 887 . numbered $1,2,5$; of the Niph. Perf. and Impf., of 3, 4; of the Hiph. Perf., Impf. and Imv. of 7, 12 ; of the Hŏph. Perf. and Impf. of 6, 14 .



## 6. TOPICS FOR STUDY.

(1) Repetition of post-positive accents. (2) The ending ${ }^{4} \varlimsup_{\top^{\top}}$. (3) D. f. firmative. (4) The ending in $\boldsymbol{\text { h Infes construct. (7) Rāphé. (8) Change of } = \text { to } - \text { . (9) }}$ $\sum^{\prime \prime} \sum$ stems before vowel-additions. (10) $y^{\prime \prime} y^{y}$ stems before conso-nant-additions. (11) $y^{\prime \prime}$ Intensive stems.

## LESSON XXXV.-GENESIS IV. 9-12.

## 1. New WORDS.

 (nầ), (8)

## 2. Notes.

V. 9. פֿ and ' 7 gut. verb, cf. ${ }^{\circ}$. ${ }^{4}$; 83 46. 1; 71. 1. $a$.
V. 10. מֶ, const. ■TT, plur. abs.


V. 11. אָאר ,

847.5; Qăl Inf. const. of Mp̧, z84. 2. R.2; on $=$ under $\Pi$ in-
 R. 2.
V. 12. 7 ;

 $\bar{F}$, heightened from - , 8 84. 2. ${ }^{\top}$ R. 3. (1); on $\Pi_{-}$, \% 51. 3. $a .-$ 7 (1); the roots are yy 1 and 7 , and these forms, Qăl Part's act.-


## 3. Principles of Syntax.

V. 9.--9 brother's keeper?
Principle 14.-A question asking for information, without necessarily implying the affirmative or negative character of the answer, is introduced by ㄲ..
4. Grammar- and Word-Lesson.

1. 8 94. Tabular View, Synopses of P in various stems.
2. 8 94. 1. $a$,

The radical $\dagger$ uniting with $\mp$.
3. 8 94. 1. $b, \quad$ The radical $\varphi$, changed to ', uniting with $Y$.
4. \& 94. 1. $c, \quad$ The radical $\dagger$ rejected when it would stand with a heterogeneous vowel.
5. 8 94. 1. N. The form of the Qăl Active Participle.
6. 8.94. 2. $a-c$,
7. Word-Lists, The verbs numbered $81-90$ in List III.


## 5. EXERCISES.

1. To be translated into Hebrew:-(1) He will rise, thou shalt turn, turn thou, he will die, we shall die; (2) He caused to die, he

[^20]will cause to turn, to cause to die; (3) He turned, rising, dying, he was turned, he will be turned; (4) He established ( $=$ caused to rise), establish thou, he was established, he will estallish.
2. To be translated into Hebrew :-(1) I do not know the name of the man; (2) Am I a ruler? (3) Who did this (f.)? (4) Cursed an I from the ground; (5) The blood (pl.) of thy brother hath cried out to God; (6) Thou shalt not till the ground; (7) Cain was a wanderer. and a fugitive.
3. To be written with points and vowel-signs:-Verses 9-12 of Genesis IV., from the unpointed text.
4. To be written out:-Synopses as indicated in $8 \mathbf{8 5}$. of the verbs numbered $8,9,13,25,32,36$, omitting Synopses of the various Intensive forms.



## 6. TOPICS FOR STUDY.

(1) The ô in the Qăl Impf. of verbs $\boldsymbol{N}$ "פ. (2) The î of and פֶּ $\mathfrak{T}$ before suf. (3) He Interrogative. (4) The î of ר"ל Perf's. (5) The Perf. 3 f. sg. of verbs $\boldsymbol{N}^{\prime \prime}$. (6) Qăl Inf. const. of verbs ${ }^{7}$ "(9. (7) - in pause. (8) Qăl Impf. of verbs 'פ guttural. (9) The ô of
 forms in which 1 (of $q^{\prime \prime} y$ verbs) unites with $\div$. (12) The forms in which $\dagger$ (of 9 " $\%$ verbs) is changed to ${ }^{4}$. (13) The forms in which 9
 The pref. vowel in ' $^{\prime}$ y forms.

## LESSON XXXVI.-GENESIS IV. 13-17.

(1) (1) or下コָּT, (7) (1)


## 2. Notes.



 comparison.
V. 14. , for



 8 74.2.b. (1), and $c$. (2); on change of - to $=, 8$ 78. 3. d.







 -בטֶM, for (1); on shifting of tone, 各21. 3.
V. 17. y", ", for y"?


 the shifting of tone in the case of 1

## 3. Principles of Syntax.


Principle 15.-The article often has its original demonstrative force.

Principle 16.- כֹ is used to make prominent a single one from among a plurality.

## 4. Grammar- and Word-Lesson.

1. z94. 3, Inflection of verbs ${ }^{\prime \prime} y$ before vowel-terminations.
2. \& 94. 4. $a, b$, Inflection of verbs ${ }^{\prime \prime} y$ before consonant-terminations.
3. 894.5 The various Intensive forms found in $\boldsymbol{y}^{\prime \prime}$ y verbs.
4. Word-Lists, The verbs numbered $91-100$ in List III.

## 5. Exercises.

1. To be translated into Hebrew :-(1) I caused to rise, ye (m.) caused to rise, they caused to rise; (2) Thou didst cause to turn, we shall cause to rise, I shall be caused to rise, she rose; (3) Ye turned, I rose, they will rise, we shall rise ; (4) Rise thou (f.), rise ye (f.), she was risen (Niph.), they were risen; (5) I died, she died, we shall die, thou shalt return, she was caused to return.
2. To be translated into Hebrew :-(1) God is greater than man; (2) I drove him out from the garden of Eden; (3) The woman will be hidden from the face of God; (4) Any one killing me shall dic; (5) Any one finding him will kill Cain; (6) Cain was avenged sevenfold; (7) And Cain went out from Eden, and dwelt in the land of Nod.
3. To be written with points and vowel-signs:- Verses 13-17 of Genesis IV., from the unpointed text.
4. To be written out:-The inflection in Qăl of Nịph., of פעוּ ; in Hiph. and Hǒph., of of 7 TV; in Pôlăl, of



## 6. TOPICS FOR STUDY.

(1) Nouns with the original vowels $a--\hat{a}(=\hat{o})$. (2) The Creel of verbs 'IV guttural. (3) The ${ }^{-}(=e)$ before suffixes ${ }_{T}$ ) and $T$, and before the plur. fem. change of - before - to - . (6) The Hŏph. of verbs $\dagger^{\prime \prime}(9$. (7) The
 (9) The $\Pi_{-}$(é) of $\Pi^{\prime \prime}$ ל participles. (10) The Article used as a demonstrative. (11) The separating vowel of '" $^{\prime y}$ verbs in Perfect and Imperfect. (12) The points of resemblance between verbs 1"y and verbs y"y.

## LESSON XXXVII.-GENESIS IV. 18-22.

## fir Two 1. New Words.


 (11) מוּ

## 2. NOTES.


 the def. object with a subject, see Principle 17 (below).

 case in the language of syllable beginning with two consonants






 né), meaning substance, cattle, and governed by some word understood signifying possession; on form, z 113. 2 ; on meaning of form, z 114. 2.
V. 21. form, \% 110. 5. c.-工毁y, on form, \% 109. 3.

 $=$ according to $\& 49.3$.

## 3. Principles of Syntax.

V. 18.--

Principle 17.-The subject of a passive verb, which would be the olject of the same verb if it were active, is often preceded by $\Omega \aleph$, the sign of the object.
 cattle.
Principle 18.-Two nouns are sometimes connected with a verb, when, strictly speaking, only the former is applicable in meaning (zeugma).

## 4. Grammar- and Word-Lesson.


2. 8 90. 1,

The treatment of original $\}$ when initial.
3. 890.2. $a, b$,

The two treatments in the Qăl Impf., Imv., and Inf. const.
4. 890.3 . $a-c$,
5. Word-Lists,

The treatment of 9 when medial.
Note 1. -In the study of verbs ' " $\dagger$, follow the order indicated in previous Lessons, analyzing exhaustively the familiar forms given under $890.1-3$.
 and (3) $\operatorname{cin}_{\text {T }}^{4}$ (with a in Qăl Impf.) be $d r y$.

## 5. ExERCISES.

1. To be translated into Hebrew:-(1) He will dwell, ${ }^{1} I$ shall dwell, thou (f.) shalt dwell, dwell thou (f.), to dwell, to bring forth, ${ }^{1}$ thou (f.) shalt bring forth; (2) He will know, ${ }^{1}$ know thou, to know, we shall lenow; (3) He will sleep, ${ }_{7}^{2}$ I shall sleep, we shall sleep; (4) He will be brought forth, thou wilt be known, he will be feared; (5) He will cause to dwell, I shall cause to know, to cause to bring forth, he was brought forth; (6) He was caused to lnow, she will be caused to lring forth.
2. To be translated into Hebrew :-(1) I will lnow the name of that city; (2) Cain was building the city Enoch; (3) Cain and Abel were born to Adam; (4) Lamech had (= to Lamech were) two wives; (5) Adam was the father of Cain, and Eve was his mother; (6) Abel was the son of Eve, and Tubal Cain was the son of Zillah; (7) Father, father-of, mother, son, daughter, husband, wife, wife-of, brother, brother-of, sister, sister-of.
3. To be written with points and vowel-signs:-Verses 18-2N of Genesis IV., from the unpointed text.
4. To be written out:-Synopses as indicated in $\% 91$, of the verbs numbered $2,3,4,10,11,29$.



## 6. TOPICS FOR STUDY.

(1) ת $\mathbb{N}$ with the subject. (2) Assim. of 7. (3) The pronunciation of 9 . $\mathrm{F}_{\text {. (4) }}$ The words meaning man, men, woman, women, wife-of, wives-of. (5) The ē of פ" Qăl Impf's. (6) The o of Qăl act. Part's. (7) $U$-class Segholates. (8) Nouns formed by means of preformative 9. (9) The meanings of nouns with pref. \$. (10)
 Hŏph.

[^21]
## LESSON XXXVIII.-GENESIS IV. 23-26.

## 1. NEW WORDS.




2. Notes.


 z 82. 1. a.-

 8 124. 2.- הר Th,
 אִמְרָתּ above ; on formation, \& 110. 7.
 is seven, while שִׁבְעים, the plur. form, is seventy.
 on Méthĕgh, 818.4 ; the $\tau$ is â, coming from $a+a$, $\boldsymbol{N}^{\prime}$ שָ losing,
 , הֲרָגוֹ ₹ 74. 1. b. (1), (2).
V. 26. ${ }^{\text {a }}$, the pronoun inserted thus to emphasize the preceding noun.-הוּחַל, $\boldsymbol{T}$, $\boldsymbol{T}$; from the root uncontracted form
 Inf. const.

## 3. Parallelism in Hebrew Poetry.

#  (4) <br> TM <br>  

Note 1.-The characteristic feature of Hebrew poetry is parallelism.

Note 2.-In this song there are six lines or members; the second line is, in the main, a repetition of the thought expressed in the first; the fourth, a repetition of the third; hence the parallelism in the case of the first and second, and of the third and fourth members is called synonymous.

Note 3.-The same relation, however, does not exist between the fifth and sixth, the latter being necessary to complete the thought of the former; such parallelism is called synthetic.

Note 4.-Another kind of parallelism not illustrated in this passage is the antithetic, in which the second member is in contrast with the first.

## 4. GRAMMAR- AND WORD-LESSON.

1. \& 36. 1, The shortening of vowels.
2. \% 36. 2, 3, The heightening and volatilization of vowels.
3. 8 36. 4, 5, The attenuation of $\breve{a}$; the deflection of $\check{1}$ and $\breve{u}$.
4. z 36. 6, 7, The sharpening of ĕ and 5 ; lengthening or contraction.
5. Word-Lists, The verbs numbered 111-120 in Lists III. and IV.

## 5. EXERCISES.

1. Explain in writing (1) the shortening which has taken place in

 in




## 

2. To be translated into Hebrew :-(1) Hear ye (m.) my voice,
 Zillah were the wives of Lamech; (3) Why didst thou kill the man whom I sent to thee? (4) Cain was avenged seven-fold; (5) He gave him to God; (6) They began (H1ph.) to call on the name of God.
3. To be written with points and vowel-signs:-Verses 89-26 of Genesis IV., from the unpointed text.
4. To be written out in tabular form:--The result of the following changes,-the heightening of $\breve{a}, \breve{1}$, $\breve{u}$; the volatilization of $\breve{a}, \breve{y}, \vec{u}$; the attenuation of $\breve{a}$, and the deflection of $\breve{1}, \breve{u}$; the sharpening of $\breve{e}$ and $\stackrel{\circ}{ }$; the contraction of $a+a, a+i(y), a+u(w)$; the contraction of $i+i, i+y, y+i$; the contraction of $u+u, u+w, w+u$.

## 6. Topics for Study.

(1) The ending ${ }^{14}{ }_{\tau}$. (2) The form of the fem.-ending before suffixes. (3) The Hŏph. of verbs [" 9 . (4) The â in the l"y Qăl Perfects. (5) The Hŏph. of verbs 5"5. (6) Synonymous parallelism. (7) Synthetic parallelism. (8) Antithetic parallelism. Heightening and volatilization. (10) Sharpening and deflection. (11) Shortening and lengthening. (12) Attenuation.

## LESSON XXXIX.-REVIEW.

## 1. Word-REVIEW.

1. Arrange in alphabetical order the roots of all verbal forms, both old and new, occurring in the third and fourth chapters.
2. Arrange in alphabetical order the nominal forms of these chapters, using in each case the form of the absolute state.
3. Arrange in alphabetical order the various particles, prepositions and adverbs occurring in these chapters.

## 2. Verse-Review.

1. Pronounce the pointed text of each verse until it can be read aloud rapidly and without hesitation.
2. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake.

## 3. Grammar-Review.

1. Compare the forms of the Qăl Perf. ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb and in the various classes of weak verbs, $\% \mathbf{1 0 4}$. 1. Perfect.
2. Compare the forms of the Qăl Impf. stem yăq-tŭl ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb and in the various classes of weak verbs, $\xi$ 104. 1. Impf. with $\overline{0}$.
3. Compare the same of the stem yăq-tăl, and of yăq-ț̣l, 8 104. 1 .
4. Compare the forms of the Hiph îll Perf. and Impf. ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb, and in the various classes of weak verbs, 3 104. 3.
5. Compare the forms of the Niph'ăl Perf. and Impf. ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb and in the various classes of weak verbs, 8104.4.

Note.-This includes (1) the statement of the forms, and (2) an explanation of the vowel-changes which are seen in each form.

## 4. EXERCISES.

To be translated into Hebrew :-

1. He made man in the sixth day, and rested in the seventh day.
2. He will sanctify the seventh day, and will rest in it.
3. The woman will eat the fruit, and of it she will give to her husband, who will eat with her.
4. In the day of your ruling the earth.
5. This is the day in which Jehovah spoke to the man.
6. Let us make for ourselves large girdles.
7. I gave her fruit, and we ate.
8. She gave him fruit, and he ate.
9. Cursed is the earth, because thou didst eat from this tree.
10. God made known to the woman that the man should rule over her.
11. I shall call the name of my wife Eve.
12. We found in the field the fruit which God commanded not to eat.
13. The man will serve the ground whence he was taken.
14. I shall put forth my hand and take the fruit and eat.
15. The woman conceived and bare a son.
16. Did not Abel bring to Jehovah from the firstlings of his flock?
17. The blood of thy brother hath cried out to God.
18. And Cain went out from Eden, and dwelt in the land of Nod.
19. Abel was the son of Eve, and Tubal Cain was the son of Zillah.
20. Why didst thou kill the man whom I sent to thee?

## LESSON XL.-GENESIS V. I-16.

1. NEW WORDS.

 .

## 2. NOTES.

v. 1. ถֵּ Thic This (is the) look-of; this book would be (= tăw-lcdhôth), \& 115. 3; used only in pl., from

[^22]" $\mathcal{K}$ being definite, $\mathbb{N}$ 군 is definite, and consequently Principle 4.-Nּרַ, Qăl Inf. const. of

 1. a. -



 the word for hundred is const., (3) the word for year is sg.——", Hiph. of 1 - ${ }^{\text {for }}{ }^{4}$, \& 73. 3. R.
 preposition, ż 135. 3. a.-
 132. 9, 10.

 the numeral sg. in form, the subst. plural.


 lit., five ten $=$ fifteen, cf. above.

Vs. 13, 16. אֲרְבָּעִ plur. of

## 3. Principles of Syntax.

V. 4.--וֹMe-After his begetting = after he had begotten. Principle 19.-Where the Hebrew uses a preposition and an Infinitive, the English prefers a conjunction and a finite verb.
V. 6.-Five years; seven years; ten years.

Principle 20.-With the numerals $3-10$ the noun is put in the plural.

Principle 21. -The numerals 3-10 assume the secondary or masculine form, when the noun is feminine. [ though it has a masculine ending.]

## 

ה
Principle 22.--The tens, formed by changing $\boldsymbol{H}_{\bar{T}}$ of the units
 nying noun in the singular.

## 4. Grammar- and Word-Lesson.

1. 8 133. General view, The numerals $1-10,11,12,20-90,100$, 1,000 .
2. $8133.1-8$, The formation and use of the Cardinals.
3. \% 133. 9-12, The formation and use of the Ordinals.
4. Word-Lists, Verbs numbered 121-130 in List IV.

## 5. EXERCISES.

1. To be translated into Hebrew:-(1) Seven years; (2) Nine years; (3) Forty years; (4) Sixty years; (5) Three sons; (6) Three daughters; (7) Thirty sons and thirty daughters; (8) Forty days and forty nights; (9) Four heads; (10) Fifty days; (11) The seven stars; (12) Seven of ${ }^{1}$ the stars; (13) Four seasons; (14) Twenty-seven days; (15) One hundred and fifty-nine years.
2. To be translated into Hebrew:-(1) This (is) a good book; (2) This good book was given to me; (3) In his own likeness God created man; (4) In the day that God made earth and heaven (Heb. order, In day of making of God); (5) In the day that God created man (Heb. order, In day of creating of God man); (6) After he had begotten a son (Heb., after his begetting a son); (7) And the man lived

[^23]three hundred and forty-eight years; (8) And he begat four sons and three daughters, and he died; (9) And all the days of the man which he lived upon the face of the earth after he had begotten sons, were nine hundred and ninety-nine years.
3. To be written :-A transliteration of verses 1 and 2 of chapter V .
4. To be written :-A verbal form of the Qăl Imperfect $3 \mathrm{~m} . \mathrm{sg}$. in each of the classes of weak verbs.
5. To be written :-The numerals 1-10 in English letters.

## 6. TOPICS FOR STUDY.

(1) Position and agreement of the demonstrative. (2) Nouns formed by prefixing $\mathrm{I}^{(1)}$ (3) The vowel-changes in Apocopation of $\boldsymbol{T}^{\prime \prime}$ Imperfects. (5) Position and agreement of numerals. (6) פ" Hiphîls. (7) Prep. with plur. form. (8) y"y Qăl Perf. $3 \mathrm{~m} . \mathrm{sg}$. (9) $\dagger^{\prime \prime}$ y Qăl Impf. 3 m . sg. with Wāw consec. in pause. (10) Formation of numerals $20-90$. (11) The various forms of the word for one hundred. (12) The form of the numerals 3-10 with fem. nouns, with masc. nouns.

## LESSON XLI.-GENESIS V. 17-32.



## 2. NOTES.

 on omission of third radical, $₹ \mathbf{1 0 0}$. 2; on syn. in Qăl, \& 102. 4.M, used with a fem. noun; form with mase. noun,




Vs. 22-24.


 (én), $8 \%$ 134. 2. $c ; 74.2 . c$. (3) and N. 1; on the D. f. in J, 8 74. 2. $c$.

V. 29. $\%$, these accents need not be considered here.-
 fort, with the suffix ly us; on D. f. of Přèl in ח, \& 80. 1. b; on $\bar{*}$,
 -
 D'ク] ; before suffixes the old construct ending $a y$ is used ; this before ${ }^{\prime} \mathrm{l}$ is contr. to ê, z̨ 124. 3. b. -
 7 refuses D. f. (880.1. a), hence 7 ; אn z74.1.c. N. 2.-"" which Jehovah cursed.

## 3. Principles of Syntax.

V. 27.-And were all the days of Methusaleh.

Principle 23.-The verb in such cases as these may be placed either in the singular or in the plural.

Principle 24.-When the relative is governed by a verb, it stands at the beginning of the clause and the appropriate pronominal suffix is attached to the verbal form. ${ }^{1}$

[^24]
## 4. Grammar- and Word-Lesson.

1. \& 105. 1-5, What is included in inflection of nouns.
2. $\&$ 106. 1, 2, Strong and weak Segholates.
3. \& 107. 1, 2, Nouns with two, originally short, vowels.
4. \% 108. 1, 2, Nouns with one short and one long vowel.
5. $\&$ 109. 1-3, Nouns with one long and one short vowel.
6. Word-Lists, The verbs numbered 131-140 in List IV.

Note.-In the study of noun-formation, copy promiscuously, on a slip of paper, nouns of various classes, and then take up each noun and classify it, noting (1) its root with the meaning of the same, (2) the original vowels used in its formation, (3) the changes which these original vowels have suffered, (4) the force of the formation, (5) the meaning of the word.

## 5. ExERCISES.

1. Form nouns as follows:-(1) From 7 , a $u$-class Segholate, a noun of the third class (ă-â); (2) from $v \in \boldsymbol{T}^{2}$, a $u$-class Segholate,
 ate, a $u$-class Segholate (masc. and fem.), a noun of the fourth class ( $\hat{a}-\overline{1}$ ), a noun of the second class ( $\mathfrak{a}--\overline{1}$ ); (4) from $7 \boldsymbol{V}$, an a-class Segholate, a fem. noun of the third class (ă- a ); (5) from $\dagger \mathbf{~ P N}$, a $u$-class Segholate, a fem. noun of the third class ( $\mathfrak{\imath}-\hat{\mathbf{u}})$, a noun of the third class ( $\mathfrak{a}-\hat{a}$ ), two nouns of the second class ( $\mathfrak{a}-a ̆, \breve{a}-\overline{1})$; ( 6 ) from pras, an $i$-class and a $u$-class Segholate, a noun of the third class ( $\mathfrak{a}-\hat{a}$ ); (7) from ${ }^{2}$, a noun of the second class ( $\mathfrak{a}-1$ ), a noun of the third class (ă-a).
2. To be translated into Hebrew:-(1) Will Noah comfort
 ground which he had created; (3) I will walk (Hithpăēl) with God, wha created (Heb., the one creating) the heavens and the earth; (4) The sorrow of Cain was exceedingly great; (5) The man whom God cursed will die.
3. To be written:-A transliteration of verses 28 and 29 of chapter V .
4. To be written :-A verbal form of the Hyphîl Perf. 3 m. sg. in each of the classes of weak verbs.

## 6. TOPICS FOR STUdY.

 Various forms of the word for one hundred. (4) Particles with verbal suffixes. (5) Synopsis of in Prèel. (6) Synopsis of in P1̌è. (7) Măppîq. (8) $A$-class, $I$-class, $U$-class Segholates. (9)
 Segholates. (11) Meaning of Segholates. (12) Nouns with two short vowels. (13) Nouns with one short and one long vowel. (14) Nouns with one long and one short vowel.

## LESSON XLII.-GENESIS VI. I-8.

## 1. NEW WORDS.

(1)
 (12) בצ゙ע, (13) (14) (14) ,

## 2. NOTES.


 prep. $\zeta$ with pretonic $\bar{a}$; רֹב , for $\boldsymbol{\text { , }}$, 86. 1 ; synopsis in Qăl?
V. 2. (9), 8 100. 2.- בְּ בְּוֹת

 on assim. of ל, \& 84. 2. R. 2 ; on omission of D. f., and Rāphé,
zz 14． 2 ；16． 2 ；synopsis in Qăl ？－ロ＂ for

 ＝in（their）wandering；the traditional rendering in that also is based on the analysis $\underset{\sim}{7}$ in，$\cdot \underset{\sim}{*}=7$


V．4．
 ponding to yăq－ṭăl，not yăq－tŭl ；ぶָּ the Impf．designates habitual action in past time．－




 106．2．c；125．5．b．

Vs．6－8．
 cent， 823.6 ；on $\frac{1}{\text { r }}$ under $\kappa$ ，\＆98．3．a．－ second $J$ being assimilated and the D．f．implied in $\Pi$ ；Nîph．Perf．
屏，on $=$ instead of $\tau, 8$ 74．1．$b$ ．（1）；the î with $\Omega$ ，written


## 3．Principles of Syntax．


Principle 25．－The personal pronoun is used as the remote de－ monstrative（that，those），and as such stands after its noun，agreeing with it in gender，number and definiteness．

[^25]
## 4. Grammar- and Word-Lesson.

1. $\%$ 110, Nouns with second radical reduplicated.
2. 88113,114 , Nouns with $\$ 15$ prefixed ; their signification.
3. 8 115, Nouns with $\Omega$ prefixed.
4. \& 116, Nouns formed by means of affixes.
5. \& 119, Nouns formed from other nouns.
6. Word-Lists, The verbs numbered 141-153 in List IV.

Note. -In the study of noun-formation, copy promiscuously, on a slip of paper, nouns of various classes, and then take up each noun and classify it, noting (1) its root, with the meaning of the same, (2) the original vowels used in its formation, (3) the changes which these original vowels have suffered, (4) the force of the formation, (5) the meaning of the word.

## 5. EXERCISES.

1. Form nouns as follows:-(1) from למן a noun with 9 pre-

 Segholate, a noun with 9 prefixed (ă-ă) ; (4) from (ل), an $a$-class
 an $a$-class Segholate, a fem. $i$-class Segholate, a noun with $t D$ pre-
 prefixed (1̆-ă).
2. To be translated into Hebrew:-The daughters of men were exceedingly fair (ป) (ט) ; (2) Mankind multiplied; (3) We chose wives from all the daughters of men; (4) I have found favor in his eyes; (5) From eternity unto eternity I am God; (6) I grieved in my heart; (7) I will not repent that I have made them; (8) Those heroes are the men of renown (name).
3. To be written :-A transliteration of verses 1,2 of chapter VI.
4. To be written :-A verbal form of the Hiph'îl Impf. 2 m . sg. in each of the classes of weak verbs.

## 6. TOPICS FOR STUDY.

(1) y"y Hyphills. (2) The loss of ${ }^{4}$ in verbs . $^{\text {. (3) The vari- }}$ ous forms of the words for son, daughter. (4) The personal pronouns. (5) The demonstrative pronouns. (6) The words ${ }^{\prime \prime}$ 'דיד
 eycs. (8) The Impf. of habitual action in past time. (9) $\Sigma^{\prime \prime}$ $i$-class Segholates. (10) The remote demonstratives. (11) Nouns with second radical reduplicated. (12) Nouns with $\boldsymbol{D}$ prefixed. (13) Nouns with ת prefixed. (14) Nouns with affixes. (15) Nouns formed from other nouns.

## LESSON XLIII.-GENESIS VI. 9-15.

## 1. NEW WORDS.





## 2. NOTES.



 -"אתתת-הָא, here the prep. with, not the sign of the def, object.

Vs. 10, 11.








Vs. 14, 15. ( the $\bar{\sim}$ being unchangeable. -
 cf. 工ํา.- וֹרַ, with acc. on ultima, \& 73. 3. b; cf. change from ult. to penuit in side $=$ within and without. - ר Min


## 3. Principles of Syntax.

V. 10.--

Principle 26. When the substantive is masculine, the feminine form of the numeral is employed; and when the numeral is a unit, the plural form of the substantive is employed.
V. 15.-位 which (= this is how) thou shalt make it.
Principle 27. -The antecedent of the relative must in many cases be supplied from the context.

## 4. Grammar- and Word-Lesson.

1. 8120 ,
2. \& 121. 1. $a, b$,
3. \& 121. 2. $a-d$,
4. \% 121. 3. $a$,
5. \& 121. 3. $b$,
6. \& 121. $3 c, d$, Other traces of the accusative case-ending.
7. Word-Lists, The verbs numbered 154-166 in List IV.

## 5. ExERCISES.

1. Point out the relics of case-endings in the following words:-


2. To be translated into Hebrew:-(1) Noah had (Heb., were to Noah) three sons; (2) The sons of Noah were not righteous; (3) The earth was corrupt, and it was full of violence; (4) The way of all flesh was corrupt; (5) God will destroy the earth and all who dwell upan it; (6) Thou shalt malke a house; its length shall be twenty cubits, its breadth, twelve culits, its height, twenty-four cubits.
3. To be written:-A transliteration of verses 14 and 15 of chapter VI.
4. To be written :-A verbal form of the Nĭphăl Perfect $3 \mathrm{~m} . \mathrm{sg}$. in each of the classes of weak verbs.

## 6. TOPICS FOR STUDY.

(1) The demonstrative pronoun. (2) Nouns formed by reduplica-
 Hyphîls. (5) The characteristics of the Niph ăl Impf. (6) Primary form of $u$-class Segholates. (7) Adverbs with verbal suffixes. (8) The ê of ל" Imv's. (9) $y^{\prime \prime \prime}$ "y i-class Segholates. (10) Change of accent after Wāw Consec. of Perfect. (11) The form of $u$-class Segholates before pron. suffixes. (12) Relics of the nominative case-ending. (13) Relics of the genitive case-ending. (14) The He Directive. (15) Other relics of the accusative case-ending.

## LESSON XLIV.-GENESIS VI. 16-22.

## 1. NEW WORDS.




 78. 2. $a$; on the - under $y, z 78.3$. $b$; on $ה_{\mp}$, z 100. 1.b.-

which is for $\boldsymbol{y}_{\mathrm{T}}$, $\boldsymbol{i}$ being assimilated backwards, ${ }^{38}$ 75. 3; 74. 2. c. (3) and Notes 1, 2; cf. (my












 , which before becomes
 $=\Omega \mathbf{N}$, the sign of the def. object.- $\int_{T}$ Niŋ, with Wäw consecutive.
 Hiph. Impf. $2 \mathrm{~m} . \mathrm{sg}$; ; תַּחִ $z$ and 2. $a .-ת$ ? להחִ, Hiph. Inf. const. of一1
 113. 1; 114. 2.-
 command; on - , \&59. 1. $a$; on $\boldsymbol{T}_{\tau}, \&$ 100. 1. $a$.

## 3. Principles of Syntax.


Principle 28. - The Participle is often used to designate an action which is to take place in the immediate future.
V. 17.-of water.
Principle 29.-A noun in the construct state cannot receive the article; hence, in cases like this, the second noun must be in appor sition with the first.

## 4. Grammar- and Word-Lesson.

1. \% 122. 1, 4, The masculine singular and plural.
2. \% 122. 2. $a-c$, The three-fold treatment of the original fem.affix $\Omega$ 。
3. $8122.3,5$, The fem. plural and the dual.
4. Word-Lists, The verbs numbered $167-180$ in List IV.

## 5. Exercises.

1. To be written :-(1) Masc. and fem. sg., masc. and fem. pl. of
 (3) Dual of 9 Yy eye.
2. To be translated into Hebrew:-(1) Behold, I am about to rain upon the earth; (2) I will destroy all flesh in which is the spirit of lives;: (3) Thou didst establish (= cause to stand) a covenant with me; (4) Will he keep the covenant which he establishled with them? (5) Male and female they shall enter the ark, and for them thou shalt take food which may be eaten; (6) Noah collected food in order to preserve alive the fowl and the beast(s) and the cattle, and all that was in the arl.
3. To be written:-A transliteration of verses 18 and 19 of chapter VI.
4. To be written :-The NY̌h ${ }^{\text {Call }}$ Perf. $3 \mathrm{~m} . \mathrm{sg}$., and Impf. $3 \mathrm{~m} . \mathrm{sg}$. of a verb of each of the weak classes.

## 6. TOPICS FOR STUDY.

 ive. (4) Rāphé. (5) Zāqēph qātōō. (6) The Qăl Impf. of verbs ""y. (7) $\dagger$ before a guttural with $\mathrm{S}^{e} w \hat{\mathrm{a}}$. (8) The vowel-changes in $\mathrm{N}^{\prime}$ (190. (9) 'Y gut. Pieels. (10) The vowel-points in 919 (11) Dif.
between תヘֵ with, and ת sign of def. object. (12) 'פ gut. Niphcals. (13) The retention of the original $\Omega$. (14) A later usage of $\Omega$. (15) The origin of $\boldsymbol{T}_{\bar{\tau}}$. (16) Affixes for plur. fem. and masc., and for the dual.

## LESSON XLV.-GENESIS VII. I-8.

## 1. NEW WORDS.





 Inf. const. of

Vs. 4, 5. מַמְטִטִּר, synopsis in Hy̌phîl ; cf. Principle 28.aוֹ, whe numeral being plur. in form, the subst. is sg.-
 (hă-y'qûm), on omission of D. f. from ', z14. 2; on formation, ళृ12.



Vs. 7, 8. , , see synopsis, 8 102. 3; the ô is obscured from â, יבּא , being for 894. 2. R. 3.$=$ )(-him.-
 with suff., \& 134. 2. c.

## 3. Principles of Syntax.

V. 2.--Seven, seven $=$ by sevens.
V. 9.- - -

Principle 30.-Words are often repeated in order to express the distributive relation.
 hundred years $=$ And Noah was six hundred years old.
Principle 31.-In Hebrew "time is viewed as the parent of that which is produced within it, and a person or thing as the offspring of the time during which he or it has existed."

## 4. Grammar- and Word-LESSON.

1. \& 123. 1, 2, The Absolute and Construct states.
2. \% 123. 3, Substitution of $\boldsymbol{H}_{\ldots}$ for $\Pi_{\mp}$ in the construct.
3. \& 123. 4, Restoration of original $\Omega_{工}$ in the construct.
4. \% 123. 5, Substitution of ', for $\square^{\prime}$ _ and $\square^{\prime}, \ldots$.
5. \& 123. 5. N. Explanation of the Construct form.
6. Word-Lists, Verbs numbered 181-194 in List IV.

## 5. ExERCISES.

1. To be written :-The corresponding construct forms of $\boldsymbol{T}$, . פּנִּ
2. To be translated into Hebrew :-(1) The shepherd of the flock was a good man; (2) What did God call the collection of waters? (3) The eyes of the man were opened and he saw; (4) Noah's ark was made of gooher wood; (5) Noah took into the ark of the clean cattle and of the cattle which were not clean; (6) The man was forty years old; (7) God rained upon the earth forty days and forty nights.
3. To be written in English letters:-Verses 1, 2 of chapter VII.
4. To be written:-Synopses of the verbs in \& $83 b$, numbered 3 , 5, 8,14 , in the various stems in which these verbs are there said to occur.

## 6. TOPICS FOR STUDY.

 Segholates before suffixes. (4) The î of ${ }^{\boldsymbol{T}} \boldsymbol{\Pi}$ Perf's before consonant
terminations. (5) Omission of D. f. (6) The vowels in איא (7) Explanation of the Construct form. (8) The substitation of
 in the construct.

## LESSON XLVI.-GENESIS VII. 9-I6.

1. New Words.
 (6) (6)

## 2. NOTES.

 manner which, the prep. governing the antecedent of the relative. -lit., to the heptad of days, the numeral being


Vs. 11, 12. בִּשִׁנַת, on $\mathfrak{x}, 8$ 47. 2; abs.,
 Méthĕgh, \& 18.4; cardinal for ordinal, \& 133. R. 11.-


 § 38. 1.-

Vs. 13, 14. . in the bone of this day $=$ on this very day. - אִּת

一

Vs. 15, 16.
 Part. with article $=$ a relative clause : those that went in. - ,



## 3. Principles of Syntax.

 manded.

Principle 32.-When follows a preposition, the preposition governs, not the relative, but its antecedent.
V. 11.-- - -In (the) year of six hundred years $=$ in the six hundredth year.
Principle 33.-There are no ordinals above ten; hence the cardinals must serve as ordinals, whenever the context demands.
V. 13.-תבּנִּ

Ham and Japhet.
Principle 34.-The predicate of several subjects united by and may stand either in sing. or plur., but it is generally in sing. when it precedes.

## 4. Grammar- and Word-Lesson.

1. 8124. Tabular View, The noun with pron. suffixes.
1. $\%$ 124. 1. $a, b$, and R's, Masc. nouns in the sing. with suffixes.
2. \% 124. 2,
3. \% 124. 3. $a-d$,
4. 8124.4 ,
5. Word-Lists,

Fem. nouns in the sing. with suffixes. Masc. nouns in the plur. with suffixes. Fem. nouns in the plur. with suffixes. Verbs numbered 195-208 in List IV.

## 5. Exercises.

1. To be translated into Hebrew:-(1) His day, her day, your (m.) day, thy (f.) day, our day, their (m.) day, thy (m.) day; (2) Thy lives, her lives, his lives, thy (f.) lives, our lives, my lives, your lives; (3) My saying, her saying, your (m.) saying, our saying; (4) My signs, your signs, our signs, their signs, thy signs; (5) My father, thy brother, our father, your father, thy mouth, her mouth.
2. To be translated into Hebrew:-(1) Our Father who (art) in heaven; (2) Take with thee into the ark thy father and thy sons and thy daughters; (3) The fowl according to his keind and the beast ac-
cording to her kind shall enter the ar\% two by two; (4) Everything in which is the spirit of life shall expire; (5) I was born in the eighteen hundredth year of our Lord, in the seventh month, on the twentyfourth day of the month; (6) The waters of the flood were upon the earth many days.
3. To be written :-A transliteration of verses 13 and 14 of chapter VII.
4. To be written :-An exact statement of the origin and force of the following suffixes (including the ending of the stem): (1)
$1{ }^{9}$,
(2) (9) $\square_{\widetilde{\tau}}$, (10) $\Omega_{\Omega_{\top}}$.

## 6. TOPICS fOR Study.

(1) A preposition with the Relative pronoun. (2) Use of cardinals for ordinals. (3) Denominatives formed by prefixing '\$. (4) $y^{\prime \prime} y^{\text {s }}$ stems with affixes. (5) The prep. ת with suffixes. (6) The pronominal suffixes. (7) Qăl Part's act. of verbs 耳" $^{\text {y. (8) }}$ (8) The original vowels in יִסְ.". (9) Agreement of predicate. (10) Suffixes attached to the stem-ending $\overline{\mathrm{a}}$. (11) Suffixes attached to the stemending $\overline{\mathrm{e}}$ (from $\mathbf{1}$ ). (12) Suffixes attached to the stem-ending -. (13) The various forms assumed by the old construct ending ay before suffixes. (14) Plural feminines with pronominal suffixes.

## LESSON XLVII.-GENESIS VII. 17-24.

## 1. NEW WORDS.




Vs. 17, 18. . 100. 2.- (wăy-y̆̌-so lost, $\& 14.2$; the $\breve{S}^{e} w a ̂$ remains vocal, the preceding syl. being half-
open.closed syl., must be $\delta$; usual form of ""y Qăl Impf., is with 9 , e. g.,

 root, (3) \%.

Vs. 19, 20. . (3) $\because=$ passive ; (4) D. f. in $\square=$ intensive; (5) $y=$ plur.; the root
 $i$ ceases to be final, nor is the Măppîq any longer necessary.,

Vs. 21, 22. У1า NTM, from ——רָ of rejection of D.f. from $\urcorner$, the formation being according to $₹ \mathbf{8 1 0}$.

 ing vowel - inserted, \& 100. 5. b. (5); Rāphé over $\bar{\square}$, to show that no D.f. is to be expected.一个 as Ming - shortened to $\because, \%$ 21. 3. preceding disjunctive accent.--II, sg., although pl. in sense.

## 3. Principles of Syntax.

## V. 19.--Mightily, mightily.

Principle 34.-Words are often repeated to express intensity or emphasis.
V. 22.-

Principle 35.-The $7 \boldsymbol{\sim} \boldsymbol{N}$ which serves as, sign of relation for a following pronominal suffix is generally separated from the word to which the suffix is attached by intervening words.

## 4. Grammar- and Word-Lesson.

1. 2 125. 1, Stem-changes resulting from shifting of tone one place.
2. 3 125. 2, Stem-changes resulting from shifting of tone two places.
3. \& 125. 3, Stem-changes in the singular construct.
4. \& 125. 3. R.4, Qăl act. participles, and nouns with ultimate e.
5. Word-Lists, Nouns numbered $116-133$ in List VIII.

## 5. EXERCISES.

1. In the case of $\operatorname{Tr}$ fesh, const. sg., (2) the form with suffix for $m y$, (3) with suffix for your (m.), (4) the plur. abs., (5) the plur. const., (6) the plur. with the suffix for $m y$, (7) with the suffix for your (m.).
2. To be translated into Hebrew :-(1) This is my word which 1 have spoken to you; (2) The earth and all which (is) in it is God's; (3) All the mountains were covered, and the waters prevailed upon the earth; (4) Three men were left with him in the arl;; (5) The man to (בְ) whose word I listened was forty years old; (6) And he destroyed man and beast, creeper and cattle from upon the ground.
3. To be written:-A transliteration of verses 22,23 of ch . VII.
 .

## 6. TOPIOS FOR Studr,

(1) Loss of 4 or ${ }^{\prime}$ in verbs ה' $^{\prime \prime}$. (2) Assimilation of 1 in verbs 1"פ. (3) The vowels in $9^{\prime \prime}{ }^{\prime \prime}$ Qăl Imperfects. (4) The article with

 tone move one place? (9) When does it move two places? (10) The vowel-changes in either case. (11) The formation of the singular construct. (12) Nouns with $\bar{c}$ in the ultima.


## LESSON XLVIII.-GENESIS VIII. $1-20$

(8)
 sg.; synopsis ?-7
 the $\bar{o}$ with first radical instead of with second; the D. f. representing the contracted radical.

Vs. 2, 3. . א, (like yăq-tŭul), but $w+\breve{u}=\hat{u}$, and $\check{a}$ in an open syllable becomes $\bar{a}$, z.94. 1. a. (1), and 2. a.-
 -וֹרוּ
 p, instead of $\tau, \delta 125.6 . b$; on $T_{-.}(\hat{e}), z 123.3$.

Vs. 4, 5. 19, from (cf. Tily, but the form with Wāw consec. has ŏ, 8.94. 2.c. R. 4; but the gut. changes the usual ob to $\mathfrak{a} .-$, ${ }^{\top}$, const. pl. of ${ }^{\top}$, which is from 국 ; hence the $T$ is unchangeable, and stands in the const., 88125. 5. $\bar{b}^{\top}$; 31. 4. N. 2.-7ion, Inf. abs.; on $\hat{o}(=\hat{a})$, 8 70. 1.b. (1)., גְרא, Niph. of
 (hé-hā-rîm), on the $\mp$ under $\bar{i}, \overline{8} 45.4$.

 const., ${ }_{8}$ 90. 2. b. R. 1.

## 3. Principles of Syntax.

 turning.
 turning.
 and diminishing.
Principle 36. -The Infinitive absolute, coming after a finite verb from the same root, gives to the latter the force of continued and lasting action. This idea of continuance is also expressed by the use of the verb ${ }_{7}{ }^{2} \boldsymbol{T}$, in which case the principal idea is added in the form of a second Inf. abs. The thought of the phrases given above is: (1) "They went on going backwards"; (2) "It went repeatedly to and fro"; (3)"And the waters were abating continually." V. 5.-(lit., one) \{day) of (lit., to) the month.
Principle 37.-In dates (1) the words day and month are often omitted, (2) the cardinals are often used instead of ordinals, and (3) instead of the construct relation, a periphrastic expression by means of $\zeta$ is employed.

## 4. Grammar- and Word-Lesson.

1. \% 125. 4. $a-f, \quad$ Stem-changes in the inflection of Segholates.
2. $8125.5 . a, b$, Stem-changes in the inflection of $\gamma^{\prime \prime} y, " y$ and y"Y Segholates.
3. \% 125.6. $a, b, \quad$ Stem-changes in the inflection of $\boldsymbol{T}^{\prime \prime} ク$ nouns. 4. Word-Lists, Nouns numbered 134-151 in List VIII.

## 5. EXERCISES.

1. In the case of , write (1) sg. const., (2) sing. form with suftix your, (3) plur. abs., (4) plur. const., (5) plur. form with suffix $m y$.
2. To be translated into Hebrew:-(1) Remember thou the days in which God blessed thee; (2) God caused the waters to return from upon the earth; (3) He died in the sixth year, in the seventh month, on the fifth day of the month; (4) The words of God are good; (5) He will live unto eternities of eternities; (6) The lings of the earth shall return unto their land.
3. To be written:-A transliteration of verses 2,3 of ch. VIII.
4. Write a complete analysis of the following forms:-(1) .

## 6. TOPICS FOR STUdY.

(1) Vowels of the Qăl Impf. 3 m . sg. of a strong verb. (2) $y^{\prime \prime}$ " Qăl Impf. (3) ${ }^{\prime \prime}$ y Qăl Impf. (4) Nĭph'ăl Impf. 3 m . sg. (5) Form of Inf. abs. (6) The of of the Inf. abs. (7) The ê of $\mathbf{T}^{\prime \prime}$ ' nouns. (8) Unchangeable $\bar{T}$ in const.plur. (9) Article with $\mp$. (10) ' 7 guttural Píēl Impf. (11) $\boldsymbol{1}^{1 \prime}$ " Qăl Impf. (12) Various forms assumed by Segholate stems in inflection. (13) $9^{\prime \prime} y^{Y}$ and ${ }^{9} \%$ Segholates. (14) $y^{\prime \prime y}$ Segholates. (15) nouns ending in $\boldsymbol{T}^{(15}$.

## LESSON XLIX.-GENESIS VIII. 8-14.

1. NEW WORDS.




## 2. Verbal Forms.

[In the case of each form, state (1) stem, (2) tense, (3) pers., numb., gen., (4)
 tion from the strong form, the reason for the variation, and the section in the "Elements" which explains it. The superior flgure indicates the verse in which the word occurs.]
(1) (1) (10
(12) (17)茫

## 3. Nominal Forms.

[In the case of each form, state (1) abs. sg., (2) meaning, (3) formation, (4) const. sg., (5) abs. and const. plur.f (6) its form with one or more suffixes in sg. and plur.]
(1) (3) (7) (13

## 4. Partilles, Prepositions, Suffixes, etc.

[In the case of each, state all that may be known concerning it.]




## 5. Grammar- and Word-Lesson.

1. \% 126. 1-5, Classification of Noun-stems.
2. \% 127. 1. Tab. View and R's, Strong and Guttural Segholates.
 lates.
3. Word-Lists,

Nouns numbered 152 to 168 in List VIII.

## 6. EXERCISES.

1. To be written :-A word-for-word translation of verses 8-14 of Genesis VIII.
2. To be written:-A transliteration of verses 9 and 10 of Genesis VIII.
3. To be written :-Five Hebrew sentences of not less than eight words each, based on the verses constituting this lesson.

## LESSON L.-GENESIS VIII. I5-22.

## 1. NEW WORDS.


 $97 \boldsymbol{\square}$

## 2. Verbal Forms.

[In the case of each form, state (1) stem, (2) tense, (3) pers., numb., gen., (4) class, (5) root, (6) meaning of root, (7) corresponding form of ${ }^{4}{\underset{T}{T}}^{(1)}$, (8) the variation from the strong form, the reason for the variation, and the section in the "Elements" which explains it. The superior figure indicates the verse in which the word occurs.]
(1) (3) (3.
 (5) (5) (in Hiph., not Qăl), (11) (10)


## 3. Nominal Forms.

[In the case of each form, state (1) abs. sg., (2) meaning, (3) formation, (4) const. sg., (5) abs, and const. plur., (6) its form with one or more suffixes in sg. and plur.]
(1) (1) (6) (11)


## 4. Particles, Prepositions, irregular Forms.

[In the case of each, state all that may be known concerning it.]
(1) (3)

22

## 5. GRAMMAR- AND WORD-LESSON.

1. \& 128. Tab. View and R's, Nouns of the Second Class.
2. z 129. Tab. View and R's, Nouns of the Third Class.
3. \& 130. Tab. View and R's, Nouns of the Fourth and Fifth Classes.
4. Word-Lists,

Nouns numbered 169-185 in List VIII.
6. EXERCISES.

1. To be written:-A word-for-word translation of verses 15-22 of Genesis VIII.
2. To be written :-A transliteration of verses 17,18 of Genesis VIII.
3. To be written:-Five Hebrew sentences of not less than ten words each, based on the verses constituting this Lesson.

## MANUAL.

# A HEBREW MANUAL 

FOR BEGINNERS

Text, Translation, Transliteration, Vocabularies and Word-Lists
-
WILLIAM R. HARPER, Ph. D. PROFESSOR OF SEMITTC LANGUAGES IN TALE UNIVERSITY; PRINCTPAL OR THE SCHOOLS OF THE AMERICAN INSTITUTE OF HEBREW

ELEVENTH EDITION.

NEW YORK
CHARLES SCRIBNER'S SONS
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D.

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Chicago

## PREFACE.

This Mandal is intended to accompany the author's Introductory Hebrew Method. It can be used to advantage, it is thought, by any who desire to begin the study of Hebrew. It contains some matter, not to be had elsewhere, which will be found of real service in the acquisition of the language. A few words of explanation are offered:-

1. The text of chapters I. and II. is printed with only the most important accents; that of chapter III. with the accents of secondary value, while in the remaining chapters, all the accents are given. The beginner is thus saved much needless difficulty and annoyance. The text is that of Baer and Delitzsch, which differs in a few particulars from that which is in common use.
2. The word-for-word translation of the first four chapters of Genesis is not intended to serve as a help in the rendering of the original. The student will compare, in each case, the Hebrew word with the English equivalent. He will note, for example, that the equivalent of ברֶ is In-beginning. He will then proceed to learn the Hebrew word. He will pronounce it and write it until he has mastered it. He will, however, continually associate with it the English equivalent; and the phrase will be mastered only when the sight or sound of the English suggests the Hebrew, and vice versa. The first word, being mastered, he will take up the second in the same manner, and so on, until each word in the verse is learned. It is understood that he has been given the correct pronunciation by an instructor, or that he has learned it from a transliteration. When, now, each word has been studied, it remains to learn the verse as a verse. With the English translation before his eye, he will
write and pronounce the Hebrew, each time comparing his work with the original, until he has obtained a perfect mastery of it. When the verses of a given chapter have been learned, the chapter as a chapter must be mastered.
3. The unpointed text of Genesis I.-IV. is inserted, because no exercise will be found more profitable than that of pronouncing the unpointed Hebrew. It is well also to copy the unpointed text on the black-board, or on paper, and to supply the points and vowelsigns.
4. A Hebrew-English Vocabulary is added, containing, besides the words with their meanings, etc., the number of times each word occurs in the entire Old Testament, and a transliteration. The latter is inserted, not to assist in pronunciation, but to indicate the character of the sounds. Corresponding to the Hebrew-English Vocabulary there is also an English-Hebrew Vocabulary. In this way there is kept continually before the mind the origin and value of each particular vowel-sound. In no other introductory book is this feature so emphasized.
5. The words occurring most frequently in the Old Testament are inserted in "Lists." Each word is numbered, and the corresponding number in the English Lists is in each case the equivalent of the Hebrew. The translation is separated from the Hebrew, in order that the "Lists" may be used to better advantage in the class-room.

For further particulars as to the method of instruction employed, the reader is referred to the Preface of the author's Introductory Hebrew Method.

W. R. H.

New Haven, Conn., July 1st, 1887.

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## EXPLANATION OF SIGNS

## USED IN THE TRANSLATION AND TRANSLITERATION.

1. Parentheses () enclose words for which there is no equivalent in the Hebrew.
2. Brackets [] enclose words which are in the Hebrew, but are not to be rendered into English.
3. ( stands for 'eth, the sign of the definite object.
4. The Hyphen (-) connects those English words which, in Hebrew, form a single word.
5. The sign of Addition $(+)$ stands for Măqqēph.
6. The Asteris/( (*) stands for the 'Athnāh ( $\bar{n}$ ); the Dagger ( $\dagger$ ), for Ṣ’ghōltā ( $-\dot{\text { ) }}$; the Period (.), for Ṣ̂ph Pāşûq (: T) preceded by Ṣ̂llû̂q.

## GENESIS I-IV.

## CHAPTER I.




3
4
וּבין הַחִשׁׁך:


6
טַיִּ לָׁקִים:


 -


 וַיִרא אֶלהחים כִּיֹשוֹב :



וןוּהִי־ּקן :




 וֹרְשָּנִים :







19







#  <br>  <br>  






















CHAPTER II.
$N$





















12
 :


 וּלִשְׁמְרָהּ :

תּאֹאֵל:
 מִמְּנַּוּ מוֹת תָּמוּת:









22


 24



CHAPTER III.






4




6


7

8


9 , : וָאָחקא
萑



















כָּל־חָּי :

21
:
22







CHAPTER IV.


2

3

4



6

 8

9

 הָאָדָקָּה










17



 ציֶּה:
 21




##  

24


 :
26


## GENESIS I－IV．

## 』 エITシRA工 TEANSエ』MION．

## CHAPTER 1.

1．In－beginning created God＊）（ the－heavens and－）（ the－earth．
2．And－the－earth was（a）desolation and－（a）－waste；and－darkness （was）upon＋faces－of abyss；＊and－（the）－spirit－of God（was） brooding upon＋faces－of the－waters．
3．And－said God：Shall－be＋（or，let－be）＋light；＊and－（there）－ was + light．
4．And－saw God ）（＋the－light that＋good；＊and－caused－to－divide God between the－light and－between the－darkness．
5．And－called God to－the－light day，and－to－the－darkness called－he night；＊and－（it）－was＋evening，and－（it）－was＋morning，day one．

6．And－said God：Let－be（an）expanse in－（the）－midst－of the－ waters；＊and－let－be（a）dividing between waters to－waters．
7．And－made God ）（＋the－expanse，$\dagger$ and－caused－to－divide between the－waters which（were）from－under to－the－expanse and－be－ tween the－waters which（were）from－upon to－the－expanse；＊ and－（it）－was＋so．
8．And－called God to－the－expanse heavens ；＊and－（it）－was＋even－ ing，and－（it）－was＋morning，day second．
9．And－said God：Let－be－collected the－waters from－under the－ heavens unto＋place one，and－let－be－seen the－dry（land）；＊and－ （it）－was＋so．

10．And－called God to－the－dry（land）earth，and－to－（the）－collection－ of［the］－waters he－called seas；＊and－saw God that＋good．
11. And-said God : Let-cause-to-spring-forth the-earth grass, herb causing-to-seed seed, tree-of fruit making fruit to-kind-his which seed-his+in-him (i. e., whose seed is in it) upon+theearth;* and-(it)-was+so.
12. And-caused-to-come-forth the-earth grass; herb causing-toseed seed to-kind-his, and-tree making + fruit which seed-his + in-him to-kind-his ;* and-saw God that+good.
13. And-(it)-was+evening, and-(it)-was+morning, day third.
14. And-said God: Let-be luminaries in-(the)-expanse-of theheavens, to-cause-to-divide between the-day and-between thenight;* and-they-shall-be for-signs, and-for-seasons, and-fordays and-years.
15. And-they-shall-be for-luminaries in-(the)-expanse-of the-heavens to-cause-light upon+the-earth ;* and-(it)-was+so.
16. And-made God )( + (the)-two-[of] [the]-luminaries the-great;* $)(+$ the-luminary the-great, for-ruling-of the-day ; and- $)(+$ theluminary the-small, for-ruling-of the-night, and-)( the-stars.
17. And-gave )(-them God in-(the)-expanse-of the-heavens;* to-cause-light upon+the-earth[.],
18. And-to-rule in-the-day and-in-the-night, and-to-cause-to-divide between the-light and-between the-darkness ;* and-saw God that+grood.
19. And-(it)-was+evening, and-(it)-was + morning, day fourth.
20. And-said God: Let-swarm the-waters swarm(s), soul-of life;* and-fowl shall-fly upon+the-earth, upon+faces-of (the) ex-panse-of the-heavens.
21. And-created God $)(+$ the-sea-monsters the-great;* and-)( all + (the)-soul(s)-of [the]-life the-creeping (or, which-creep), (with). which swarmed the-waters to-kinds-their and-)( every + fowl. of wing to-kind-his and-saw God that+good.
22. And-blessed )(-them God, to-say (or, saying) :* Be-ye-fruitful and-multiply-ye and-fill-ye )(+the-waters in-the-seas, and-thefowl let-multiply in-the-earth.
23. And-(it)-was+evening, and-(it)-was+morning, day fifth.
21. And-said God: Shall-cause-to-come-forth the-earth soul-of life to-kind-her, cattle, and-creeper, and-beast-of+(the)-earth to-kind-her ;* and-(it)-was+so.
25. And-made God $)(+$ (the)-beast-of the-earth to-kind-her, and- $)($ + the-cattle to-kind-her, and-)( every+creeper-of the-ground to-kind-his ;* and-saw God that+good.
26. And-said God: We-will-(or, Let-us)-make man in-image-our, according-to-likeness-our ;* and-they-shall-have-dominion in-(the)-fish-of the-sea, and-in-(the)-fowl-of the-heavens, and-in-the-cattle, and-in-all+the-earth, and-in-all+the-creeper(s) thecreeping (or, which-creep) upon+the-earth.
27. And-created God $)(+$ the-man in-image-his ; in-(the)-image-of God created-he )(-him;* male and-female created-he )(-them.
28. And-blessed )(-them God, $\uparrow$ and-said to-them God: Be-ye-fruitful and-multiply-ye, and-fill-ye ( + the-earth and-subdue-yeher;* and-have-ye-dominion in-(the)-fish-of the-sea, and-in-(the)-fowl-of the-heavens, and-in-every+beast the-creeping upon+the-earth.
29. And-said God: Behold! I-have-given to-you ) (+every+herb seeding seed which (is) upon+faces-of all+the-earth, and-)( all+the-tree(s) which+in-him (i. e., in-which) (is the) fruit-of $+(\mathrm{a})$-tree seeding seed ;* to-you it-shall-be for-food.
30. And-to-every + beast-of the-earth, and-to-every+fowl-of theheavens, and-to-every creeping-one upon+the-earth which+ in-him (i.e., in-which) (is the) soul-of life, (I have given) )(+ every + greenness-of herb for-food;* and-(it)-was + so.
31. And-saw God $)(+$ all+which he-had-done, and-behold + good exceedingly;* and-(it)-was+evening, and-(it)-was+morning, day the-sixth.

## CHAPTER II.

1. And-were-finished the-heavens and-the-earth and-all+hosttheir.
2. And-finished God, in-the-day the-seventh, work-his which he-had-done;* and-he-rested in-the-day the-seventh from-all+ work-his which he-had-done.
3. And-blessed God $)(+$ day the-seventh and-sanctified $)(-$ it;* because in-it he-rested from-all+work-his which+created God to-make.
4. These (are) (the) generations-of the-heavens and-the-earth in-being-created-their;* in-(the)-day-of (the) making-of Jehovah God earth and-heavens.
5. And-every shrub-of the-field not-yet had-been (lit., will-be) in-the-earth, and-every+herb-of the-field not-yet had-sprouted(lit., will-sprout)-forth;* for not had-caused-to-rain Jehovah God upon+the-earth and-man was-not to-serve )(+the-ground.
6. And-(a)-mist used-to-go-up (lit., will-go-up) from+the-earth,* and-cause-to-drink (i. e., used-to-water) )(+all+(the)-faces-of the-ground.
7. Anti-formed Jehovah God )(the-man (out of) dust from+ the-ground, and-breathed in-nostrils-his breath-of lives;* andwas the-man for-(a)-soul-of life (i.e., and-became the-man (a) soul-of life).
8. And-planted Jehovah God (a) garden in-Eden from-east,* and-placed there )( + the-man whom he-formed.
9. And-caused-to-sprout-forth Jehovah God from+the-ground, every+tree pleasant to-sight and-good for-food,* and-(the)-tree-of [the]-lives in-(the)-midst-of the-garden, and-(the)-treeof [the]-knowing good and-evil.
10. And-(a)-river goes-forth (lit., going-forth) from-Eden to-water ) (十the-garden,* and-from-there it-is-divided and-becomes four heads (lit., and-is for-four heads).
11. (The) name-of the-one (is) Pishon;* it (lit., he) (is) the-(one)encompassing (or, which-encompasses) )( all+(the)-land-of [the]-Havilah, which+there (i.e., where) (is) the-gold.
12. And-(the)-gold-of the-land the-that (lit., she) (is) good;* there (is) the-bdellium and-(the)-stone-of [the]-onyx.
13. And-(the)-name-of + the-river the-second (is) Gihon ;*it (is) the-(one)-encompassing ) ( all+(the)-land-of Cush.
14. And-(the)-name-of the-river the-third (is) Tigris; it (is) the-(one)-going eastward-of Assyria;* and-the-river the-fourth is (lit., he) Euphrates.
15. And-took Jehovah God )(+the-man,* and-caused-to-rest-him (i. e., placed-him) in-garden-of+Eden to-serve-it (lit., her) and-to-keep-it.'
16. And-commanded Jehovah God upon+the-man to-say (i.e., saying):* From-every tree-of+the-garden eating thou-mayesteat[.];
17. Bu'-from-(the)-tree-of [the]-knowing good and-evil, not shalt-thou-eat from-it (lit., him);* for, in-(the)-day-of eating-thy from-it, dying shalt-thou-die.
18. And-said Jehovah God: Not+good (the)-being-of [the]-man to-separation-his; * I-will-make+for-him (a) help as-over-against-him (or, as-his-counterpart).
19. And-formed Jehovah God from+the-ground every+beast-of the-field and-)( every+fowl-of the-heavens, and-caused-tocome (i.e., brought) unto+the-man to-see what+he-will-call + to-it, (lit., him),* and-all which will-call+to-it the-man, soul-of life, is (lit., he) name-its (lit., his).
'20. And-called the-man names to-all+the-cattle, and-to-(the)-fowl-of the-heavens and-to-every beast-of the-field;* and-forman not-+did-he-find (i. e., there was not found) (a) help as-over-against-him.
20. And-caused-to-fall Jehovah God (a) deep-sleep upon+the-man, and-he-slept,* and-he-took one from-sides-his and-closed (the) flesh instead-of-it.
21. And-built Jehovah God )(+the-side which + he-took from + theman for-(a)-woman,* and-cansed-to-come-her (i.e., brought her) unto + the-man.
22. And-said the-man $\dagger$ : This, the-tread (i.e., now), bone from-bones-my, and-flesh from-flesh-my;* to-this it-shall-be-called woman, for from-man was-taken+this.
23. Upon+so (i.e., therefore) shall-leave $+(a)$-man $)(+$ father-his and- $)(+$ mother-his,* and-shall-cleave in-wife his, and-they-shall-be for-flesh one.
24. And-were (the) two-of-them naked, the-map and-wife-his;* and-not were-(lit., will-be)-they-ashamed.

## CHAPTER III.

[In the two remaining chapters, the translation of the pronomina ${ }^{1}$ suffix is placed before instead of after the noun which it limits.]

1. And-the-serpent was crafty from-every beast-of the-field $n^{-3}$.ich had-made Jehovah God;* and-he-said unto+the-woman: (Is it) so that-has-said God, not shall-ye-eat from-every tree-of the-garden[.]?
2. And-said the-woman unto+the-serpent:* From-(the)-fruit-of (the)-tree(s)-of+the-garden we-may-eat[.];
3. But-from-(the)-fruit-of the-tree which (is) in-midst-of+thegarden, $\dagger$ has-said God : Not shall-ye-eat from-it, and-not shall-ye-touch in-it,* lest ye-die.
4. And-said the-serpent unto-the-woman:* Not-dying shall-ye-die.
5. For knowing (is) God that in-(the)-day-of your-eating fromit, then-(lit., and)-shall-be-opened your-eyes,* and-ye-shall-be like-God, knowers-of good and-evil.
6. And-saw the-woman, that good (was) the-tree for-food, andthat (a) delight-(was)+it to-the-eyes, and-desirable (was) thetree to-make-wise, and-she-took from-his-fruit and-she-ate;* and-she-gave also+to-her-husband with-her and-he-ate[.];
7. And-were-opened (the) eyes-of (the) two-of-them, and-theyknew that naked (were) they,* and-they-sewed leaf-of fig-tree, and-they-made for-them-(selves) girdles.
8. And-they-heard $)(+$ (the)-voice-of Jehovah God walking in-the-garden to-(or, at)-(the)-breeze-of the-day;* and-hid-himself the-man and-his-wife from-faces-of Jehovah God in-midstof (the) tree(s)-of the-garden.
9. And-called Jehovah God unto + the-man,* and-said to-him: Where-art-thou[.]?
10. And-he-said: )(+thy-voice I-heard in-the-garden,* and-I-wasafraid, because + nalked (was) I; and-I-hid-myself.
11. And-he-said: Who caused-to-know (i.e., made known) tothee, that naked (wert) thou;* ?-from + the-tree, which I-com-manded-thee to-not eat+from it, hast-thou-eaten[.]?
12. And-said the-man :* The-woman whom thou-gave (to be) withme , she gave+to-me from + the-tree and-I-ate.
13. And-said Jehovah God to-the-woman: What+(is)+this thou-hast-done ?* And-said the-woman: The-serpent corrupted-me and-I-ate.
14. And-said Jehovah God unto+the-serpent: Because thou-hastdone this, $\dagger$ cursed (art) thou from-all+the-cattle, and-fromevery beast-of the-field;* upon+thy-belly shalt-thou-go, anddust shalt-thou-eat all+(the)+days-of thy-lives.
15. And-enmity will-I-put between-thee and-between the-woman, and-between thy-seed and-between her-seed;* it (lit., he) shall-bruise-thee (as to the) head; and-thou shalt-bruise-him (as to the) heel.
16. Unto fthe-woman he-said: Causing-to-be-great I-will-cause-to-be-great (i. e., multiplying I will multiply) thy-sorrow and-thy-conception (i.e., the sorrow of thy conception); in-pain thou-shalt-bring-forth sons,* and-unto+thy-husband (shall-be) thy-desire and-he shall-rule+in-(or, over)-thee.
17. And-to-man he-said: Because thou-hast-hearkened to-(the)-voice-of thy-wife, $\dagger$ and-hast-eaten from+the-tree which I-commanded-thee, to-say: not shalt-thou-eat from-it,* cursed (is) the-ground for-the-sake-of-thee; in-sorrow shalt-thou-eat-(of)-it all (the) days-of thy-lives.
18. And-thorn and-thistle shall-it-cause-to-spring-forth to-thee;* and-thou-shalt-eat $)(+$ (the $)+$ herb-of the-field.
19. In-(the)-sweat-of thy-nostrils, shalt-thou-eat bread, until thyreturn unto+the-ground; for from-it (lit., her) wast-thoutaken;* for+dust (art) thou, and-unto+dust thou-shalt-return.
20. And-called the-man (the) name-of his-wife Eve,* for she was mother-of all-living.
21. And-made Jehovah God for-man and-for-his-wife tunics-of skin, and-caused-to-put-on-them.
22. And-said Jehovah God: Behold! the-man has-become like-one-of [from]-us to-know good and-evil;* and-now lest + he-put-forth his-hand and-take also from-(the)-tree-of [the]-lives, and-eat and-live for-ever.
23. Therefore-(lit., and)-sent-him Jehovah God from-(the)-gardenof + Eden,* to-serve )(+the-ground which he-was-taken fromthere.
24. And-he-drove-out )(+the-man,* and-caused-to-dwell (i. e., placed) from-east to-(the)-garden-of + Eden, $)(+$ the-Cherubim, and-)( (the) flame-of the-sword (i.e., the flaming sword) the-(one)-turning-itself to-keep )(+(the)-way-of (the) tree-of [the]lives.

## CHAPTER IV.

1. And-the-man knew )(+Eve his-wife;* and-she-conceived, and-she-bore ) (+Cain; and-she-said: I-have-gotten (a) man with + Jehovah.
2. And-she-added to-bear (i.e., and again she bore) )(+his-brother $)(+$ Abel;* and-was+Abel (a) shepherd-of flock(s), and-Cain was (a) tiller-of ground.
3. And-it-was, from-end-of days,* and-caused-to-come (i. e., brought) Cain from-(the)-fruit-of the-ground (an) offering toJehovah.
4. And-Abel caused-to-come, also+he, from-(the)-firstlings-of hisflock and-from-their-fats;* and-looked-with-favor Jehovah unto + Abel and-unto + his-offering.
5. And-unto + Cain and-unto + his-offering not did-he-look-withfavor;* and-it-kindled to-Cain (i. e., and Cain was angry), exceedingly, and-fell his-faces (or, countenance).
6. And-said Jehovah unto + Cain: For-what (or, why) has-itkindled to-thee, and-for-what have-fallen thy-faces[.] ?
7. (Is there) ?-not, if+thou-makest-(or, doest)-good, (a) lifting-up (of the countenance) ? and-if not thou-makest-good, at-the-door $\sin$ (is) crouching ;* and-unto-thee (shall be) his-desire, andthou shouldst-rule+in-(or, over)-him.
8. And-said Cain unto+Abel his-brother ;* and-(it)-was in-theirbeing in-the-field, and-rose Cain unto+Abel his-brother and-killed-him.
9. And-said Jehovah unto+Cain : Where (is) Abel thy-brother ?* And-he-said: Not have-I-known (i.e., do-I-know); ?-keeper-of my-brother (am) I[.]?
10. And-he-said: What hast-thou-done ?* (The) voice-of (the) bloods-of thy-brother (are) crying unto-me from+the-ground.
11. And-now cursed (art) thou,* from+the-ground which hasopened $)(+$ her-mouth to-take $)(+$ (the $)+$ bloods-of thy-brother from-thy-hand.
12. When thou-shalt-till (or, serve) )(+the-ground, not+will-itadd to-give+her-strength to-thee;* (a) fugitive and-(a)-vagabond shalt-thou-be in-the-earth.
13. And-said Cain unto+Jehovah:* Great (is) my-iniquity frombearing.
14. Behold ! thou-hast-driven-out )(-me the-day (i.e., to-day) fromupon (the) faces-of the-ground, and-from-thy-faces shall-I-behid;* and-I-shall-be (a) fugitive and-(a)-vagabond in-the-earth, and-it-shall-be (that) any+finding-me will-kill-me.
15. And-said to-him Jehovah: Therefore (lit., to-so) any+killing Cain, seven-fold shall-he-be-avenged;* and-placed Jehovah for-Cain (a) sign to-not smite+)(-him any+finding-him.
16. And-went-forth Cain from-to-faces-of ( $i$. e., from the presence of) Jehovah;* and-he-dwelt in-(the)-land-of+Nod, eastwardof + Eden.
17. And-knew Cain $)(+$ his-wife and-she-conceived, and-bore $)(+$ Enoch;* and-he-was building (a) city, and-he-called (the) nameof the-city according-to-(the)-name-of his-son Enoch.
18. And-there-was-born to-Enoch )(+Irad; and-Irad begat )(+ Mehujael ;* and-Mehujael begat )( + Methusael ; and-Methusael begat )(+Lamech.
19. And-took+to-him Lamech two-[of] wives;* (the) name-of theone Adah, and-(the)-name-of the-second Zillah.
20. And-bore Adah )(+Jabal ;* he was (the) father-of (the) inhab-itant-of tent(s) and-(the-possessor-of)-cattle.
21. And-(the)-name-of his-brother (was) Jubal;* he was (the) father-of all+performing-on (the) harp and-(the)-flute.
22. And-Zillah, also+she, bore)(+Tubal Cain, hammerer-of every +cutter-of (i. e., cutting-instrument-of) bronze and-iron;* and-(the)-sister-of Tubal+Cain (was) Naamah.
23. And-said Lamech to-his-wives:-

Adah and-Zillah, hear-ye my-voice, Wives-of Lamech hearken-unto my-saying ;* For (a) man I-have-killed for-my-wounding; And-(a)-youth, for-my-hurt.
24. If seven-fold shall-be-avenged+Cain,* Then-Lamech seventy and-seven.
25. And-knew Adam again )(+his-wife and-she-bare (a) son; and-she-called )(十his-name Seth :* For has-put+to-me God seed another instead-of Abel, for slew-him Cain.
26. And-to-Seth, also+he, was-born+(a)-son ; and-he-called )(十 his-name Enosh; * then it-was-commenced to-call on-(the)-name-of Jehovah.

## CHAPTER I.

 2 אאלהים מרחפת על פני המים:
3 4 וירא אלהים את האור כי טוב ויבדל אלהים בין האור ובין החשך:
ה ויקרא אלהים לאור יום ולחשך קרא לילה ויהי ערב ויהי בקר יום אחד: 6 ויאמר אלהים יהי רקיצ בתוך המים ויהי מבדיל בין מים למים: 7 ויעשׁ אלהים את הרק״ע ויבדל בין המים אשר מתחת לרקיע ובין המים אשׁר מעל לרקיצ ויהי בן: 8 ויקרא אלהים לרקיע שמים ויהי ערב ויהי בקר יום שני:
9 ויאמר אלהים יקוי המים מתחת השממים אל מקום אחר ותראה היבשה ויהי כן:
, ויקרא אלהים ליכשה ארץ ולמקוה המים קרא ימים וירא אלהים כי טוב:
11 ויאמר אלהים תרשא הארץ רשא עשׁב מזריע זרע ע"ץ פרי עּשה פרי למינו אשר זרעו בו על הארץץ

ויהי כן:



ויהצ בן :

 הלילה וֹאת הכוכבים:
זיתן אתם אלהים ברקיע השמים להאיר על הארץץ: 17 18 ולמשי ביום ובלילה ולהבריל בין דאור ובין החהשך וּרז א אלהים בי טוב :









 ורפטש וחזיחו ארץץ למינה ציחּ כן :

כה ויעצש אלהים את הית הארץ למינה ואת הבהמה למינה ואת כל רמש האדמה למינהו וירא אלהים

ני טוב :
26 ויאמר אלהים נעשה אערם בצדמנו כדמותגו וירדו בדגת הים ובעוף השממים ובבהמה ובכל האר הא ובכל הרמשׁ הרמש על הארץץ:
27 ויברא אלהים את הארם בצלמו בצלם אלת אלהים ברא ארתו זכר ונקבה ברא אתם:
28 ויברך אתם אלהים ויאמר להם אלהים פרו פרו ורבו ומלאו את האר וכיץ וכבשה ורדו בדגת הזים ובעוף השממים ובכל חיה הרמשת ער על הארץץ:
 זרע אששר על פני כל הארץץ ואת כל כל העץץ אשׁר בו פרי עץץ זרע זרע לכם יהיה לאבלה :
 על הזארץץ אשׁר בו נפּש היה את כל ירק עּשב לאכלה

ויהי כן:
31 וירא אלהים את כל אשׁר עצשה והנה טוב מאר ויהי ערב ו׳הי בקר יום ה־שׁי:

CHAPTER II.

* וּכלו השמים והארץץ וכל צבאם:

2

3 מכל מלאכתו אשר ברא אלהים לעשות:

אלה תולדות השמים והארץ בהבראם ביום עשות 4 יהוה אלהים אריץ ושממים:
 טרם יצמח כי לא המטיר יהוה אלהים על הארץץ ואדם אאין לעבד את האדמה:
ואד יעלה מן הארץ והשקה את כל פל פני הארמה: 6
וייצר יהוה אלהים את הארם עפר מן האדמה ויפח באפיו נשמת דיים ויהי האדם לנפש חיה מיה
ויטע יהוה אלהים גן בערן מקדם וישׁם שם את הארם 8 א׳שר יצר:
9 ויצמח יהוה אלהים מן האדמה כל ע״ץ נחמר למראה וטוב למאכל וע״ץ החיים בתוך הגן ועץ הרעת טוכ

ונהר יצא מערן להשקות את הגן ומשם יפרד והיה , לארבעה ראשים:
שם האחד פישון הוא הסבב את כל ארץץ החוילה 11 אשר שם הזהב:
ווהב הארץ ההוא טוב שם הברלח ואבן השההם: 12
וששם הנהר השני גיחון הוא הסובב את כל אריץ 13
כוש:

ושםם הנהר השלישי חדקל הוא ההלך קדמת אשור 14 והנהר הרביעי הוא פרת:
ויקח יהוה אלהים את האדם וינחהו בגן ערן לעבדה 1 ולשמרה:

16 ויצו יהוה אלהים על הארם לאמר מכל עץץ הגן אכל תאכל:
17 ומצץץ הרעת טוב ורע לא חאכל ממנו כי ביום אכלך ממנו מות תמות:
18 ויאמֹר יהוה אלהים לא טוב היות הארם לבדו אצששה לו ער כנגרו:
19 ויצר יהוה אלהים מן הארמה כל חית השדה ואת כל עוף השמים ויבא אל האדם לראות מה יקרא לו וכל אששר יקרא לו האדם נפשׁ חיה הוא שמו: כ ויקרא הארם שממות לכל הבהמה ולעוף השמים ולכל חית השרה ולארם לא מצא עוֹר כנגדו: 21 ויפל יהוה אלהים תרדמה על האדם ויישׂ ויקח אחת מצלעתיו ויםגר בשר תחתנה:
22 ויבן יהוה אלהים את הצלע אצשר לקח מן הארם לאשׁה ויבאה אל הארם:
23 ויאמר האדם זאת הפעם עצם מעצמי ובשר מבשרי לזאת יקרא אשה כי מאיש לקחה ואת:
24 על כן יעזב איש את אביו ואת אמו ודבק באשתתו

> והיו לבשר אחד:

כה ויהיו שניהם ערומים האדם ואשתו ולא יתבששו:

## CHAPTER III.

א והנחש היה ערום מכל חית השרה אשר עשה יהוה אלהים ויאמר אל האשה אף כי אמר אלהים לא תאכלו מכל עץץ הגן:

ותאמר האטשה אל דנחש מפרי עיץ הגן נאכל :
ומפרי העץץ אשׁר בתוך הגן אמר אלהּים לא תאפלו 3 ממנו ולא תגעו בו פץ תמתון : ויאמר הנחש אל האשה לא בא מות תמתון :
 והי״תם כאלהים ידעי טוב ורע:
ותרא האשה כי טוב העץ למאכל וכי תאוה הוא לעינים ונחמר הע"ץ להשכיל ותקבח מפריו ותאכבל ותתן גם לאישה עמה ויאהכ :
ותפּקחנה עיני שניהם וידעו כי עירמם הם ויתפרו 7 עלה תאנה ויעשו להם חגרת:
וישמעו את קול יהוה אלהים מתהלך בגן לרוח 8 היום ויתחבא האדם ואצשתו מפני יהוה אלהים בתוך עץץ הגן :
9 ויקרא יהוה אלהים אל הארם ויאממר לו איכה : , ויאמר את קלך שמעתי בגן ואירא כי עירם אנִבי ואחבא :
ציאמר מי הגיר לך כי עירם אתה המן העצץ אשר 11 צויתיך לבלתי אכל ממנו אבלת :
ויאמר דארם דאצשה אצשר נתתה עמרי הוא נתנה 12 לי מן העץץ ואכל :

האשה הנחש השיאני ואכל:

[^26]14 ויאמר יקוה אלההים אל דנחםש כי עששית זאת ארור אתה מכל הבהמה ומכל חית השיח הל על גחנך תלך

ועפר תאכל כל ימי חייך :
טו ואיבה אֵשית בינך ובין האטשה ובין ובין זרעך ובין זרעה הוא ישופך ראש ואחתה תשופענו עקב: 16 אל האששה אמר הרבה ארבה עצבונך והרנך בעת בעצב


 בעבורך בעצבבון תאכלנה כל ימי חייך :
 19 בזעת אפיך תאכבל לחם ער שוֹרך אל הא הארמה כי

ממנה לקהת כי עפר אתה ואל עפר תשוב :
כ ויקרא הארם שם אשׁתו חוה כי הוא היתה אם

21 ויעשׁ יהוה אלהים לאדם ולאשׁתו כתגות צור
וילבשם :
22 ויאמר יהוה אלהים הן האר הארם היה כאחר ממנו לרעת טוב ורע ועתה פן ״שישלח ידו ולקח גם מע״ץ

החיים ואכֵל וחי לעלם :
23 וישלחהו יהוה אלהים מגן ערן לעבד את הארמה אשׁר לקח משׁם :
24 ויגרש את הארם וישטכן מקדם לגן עברן את את הכרבים ואתת להט ההרב המתהפכת לשמר את דרך עץ

## CHAPTER IV.

 ותאמר קניתי אישׁ את יהוה :
2 וקן היה עבר אדמה:
 ליהוה :
4 יהוה אל הבל ואל מנחתו:
 ו״פלו פניו:
ויאמר יהוה אל קין למה חרה לך ולמה נפלו 6 פעניך :
 חטאת רבץץ ואליך תשוקותו ואתה תמשל בו:
ויאמר קין אל הבל אחל אחיו ויהי בהיותם בשיארה ויקם ק׳ן אל הבל אחיו ו׳הרגהו:
ויאמר יהוה אל קין אי אי הבל אחיך ויא ירעהי השמר אחי אנכי:
 הארמה :
ועתה אתרור אתה מן האדמה אצשר פצתחה את פיה 11 לקחת את דמת אמי אחּך מידך :
כי תעבר את האדמה לא תסף תת כחה לך נע 12 ונר תהיה בארץץ:

13 ויאמר ק״ן אל יהוה גדול עוני מנשוא :
14 הן גרששת אתי היום מעל פני הארמה ומפניך אסתר והייתי נע ונר בארץ והיה כל מצאי יהרגני: טו ויאמר לו יהוה לכן כל הרג קן שין שבעתים יקם וישׁם יהוה לקין אות לכבלתי הכות אתו כל מל מצאו: 16 ויצאא ק"ן מלפני יהוה וישב באריץ נוד קדמת ערן:
 בנה עיר ויקרא שם העיר כשם בנו חנוך :
18 ויולד לחנוך את עירר ועיר עיר ילר ילר את מחויאל ומחיאל ילד את מתושאל ומתושישאל ילד את למך:
19 ויקח לו למך שתי נשים שים האחת ערה ושם השנית צללה:
כ ותלד ערה את יבל הוא היה אבי ישב אהל ומקנה:
21 וּשם אחיו יובל הוא היה אבי כל תפּש כנור ועוגב: 22 וצללה גם הוא ילדה את תובל קין לטש כל כל חרש נחשת וברזל ואחות תובל קן נען נעמה: 23 ויאמר למך לנשיו
ערה וצלה שמען קולי
נשי למך האוֹנה אמרתי
כי אישׁ הרגתי לפצעי
וילד לחברתי:

## Transliteration of Genesis I.




3. Wăy-yô'-mĕr 'elô-hîm, $y^{\circ} h \hat{\imath ̂}+$ 'ôr ;* wă-y ${ }^{*} h \hat{i}+$ 'ôr.
4. Wăy-yăr' 'elô-hîm 'ĕth+hā-ôr kî+tộbh ;* wăy-yăbh-dēl 'elô-hîm bên hā-ôr û-bhên hă-h̄̄-šěkh.
5. Wăy-y̆q-rā' 'elô-hîm lā-ôr yôm, w'lă-hō-šĕkh qā-rā' lā-y'lā;*

 wî-hî măbh-dîl bên mă-yĭm lā-mā-yĭm.
 hăm-mă-y̆m 'ň̌̌̆r milt-tă-hăth lā-rā-qî(ă)' û-bhên hăm-mă-yı̆m 'ašĕr mē-'ăl lā-rā-qî(ă $)^{\prime} ;{ }^{*}$ wă-y ${ }^{*} h i ̂+k h e ̄ n . ~$
 wă-y ${ }^{〔} h \hat{1}+b h \bar{o}-q$ ğ̀r yôm šē-nî.
9. Wăy-yô'-mĕr '‘ $1 \hat{o}-h i ̂ m, ~ y ̆ ̛ q-q a ̄-w u ̂ ~ h a ̆ m-m a ̆-y i ̆ m ~ m i ̆ t-t a ̆-h a ̆ t h ~$ hăs̆-s̄ā-mă-yĭm 'ěl+māqôm 'éḥādh, w'thē-rā-'é hăy-yăb-bā-šā;* wă-y ${ }^{\ell} h \hat{1}+k h e ̄ n$.






 ${ }^{\text {'elô-hî̀m kî }+ \text { ṭ̂obh. }}$
13. Wă-y ${ }^{c} h \hat{1}+{ }^{\prime}$ é-rĕbh wă-y ${ }^{c} h \hat{1}+$ bhō-qŭr yôm šçî-šì.
14. Wăy-yô'-mĕr 'clôo-hîm, yehî me'ô-rôth bĭ-rcqî̀(ă)' hăš-šā-mă-yĭm,
 û-lemô- ${ }^{\text {rad }}$ dhîm $\hat{\text { un }}$ - ${ }^{c} y \bar{y}$-mîm wešā-nîm.


16. Wăy-yă-'ăs 'elô-hîm 'èth+šenê hăm-me'ô-rôth hăg-gedhô-lîm,* 'ĕth+hăm-mā-ôr hăg-gā-dhôl lemĕm-šélĕth hăy-yôm, we'ěth十 hăm-mā-'ôr hăq-qā-tōn lemĕm-šé-lěth hăl-lă-y ${ }^{e} l \bar{a}, \quad w^{e}{ }^{2}$ ēth hăk-kô-khā-bhîm.
 'ăllhä-'ā-rĕç[.],
18. W’lĭm-šōl băy-yôm û-bhăl-lŭ-y^lā, û-lanăbh-dîl bên hā-ôr û-bhên hă-hō-šĕkh;* wăy-yăr' 'elôhîm kî+ṭôbh.

20. Wăy-yô'-mĕr 'elô-hîm, yǐs-roçû hăm-mă-y̆̌m šé-rĕç, né-phĕš
 hăs̆-šā-mä-yı̆m.
21. Wăy-yǐbh-ră' 'elô-hîm 'euth+hăt-tăn-nî-nîm hăg-godhô-lîm,*
 hăm-mă-yı̆m lemî-nê-hĕm, we ēth kŏl-ôph kā-nāph lemî-nē-hû; wăy-yăr' ' $\mathfrak{l} l \hat{\text { ond }}$-hîm kî+ṭ̂obh.



24. Wăy-yô'-mĕr 'elô-hîm, tô-çe' hā-'ā-rĕç né-phĕ̌ hăyy-yā lemî-nâh,

25. Wăy-yă-ăs 'elô-hîm 'ěth+hăy-yăth hā-'â-rĕç l'mî-nâh, w'ĕth


26. Wăy-yô'-me̛r 'elô-hîm, nă-" ${ }^{\prime}$ sé 'à-dhām boçăl-mē-nû,

 +hā-ré-mĕs hā-rô-mēs cual + hä-'ā-reç.
27. Wăy-yibh-rā̀ 'elô-hîm 'êth +hā-'ā-dhām beçăl-mô, baçé-lĕm

28. Wă-yobhā-rěkh 'ô-thäm 'elô-hîm, $\dagger$ wăy-yô'-mĕr lā-hĕm 'elô-hîm,

 hẵy-yā hā-rô-mé-sěth ‘ăl +hā-'a-rereç.
29. Wăy-yô'-mĕr 'elô-hîm, hŭn-nē nā-thăt-tî lā-khĕm 'ěth+kŏl+

 le'oukh-la.

 kŏl+yé-rěq ēe-sĕbh le'ơkh-lā;* wă-ydhithhēa.



## GENESIS V-VIII.

$$
\begin{gathered}
\text { THE MEBEEMT TEXT. } \\
\text { CHAPTER V. }
\end{gathered}
$$



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3

4



 7 מֵیוֹת שָׁuna
 :
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 מַּוֹת שָׁנָה וַיָּמת :

אֶת־חִּנוּך:



שָּנֵה וַיָּת





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 אֶת

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צשׁund





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וֹאֶת-פִּ
CHAPTER VI.
-
 תִּלְּרוּ לָהֶם:
2









 אֶל-לִּדּוּ :



3


## פרשׁת נח.








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CHAPTER VII.



 :






7









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כְּל צִּפְוֹר כָּל־כָּנִף :










 21


מת





CHAPTER VIII.



הַקַּים:











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8 הקוָרָקה :




מִן-הַמֵּה :
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חרָרךץ:













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o v. 17. הַיצא ק ק

## VOCABULARIES.

## LIST OF ABBREVIATIONS

## USED IN THE VOCABULARIES.

act., active.
adv., adverb.
apoc., apocopated.
c., common.
cf., compare.
conj., conjunctive.
consec., consecutive.
const., construct.
dem., demonstrative.
f., feminine.
gutt., guttural.
Hı̌ph., Hıphî̀l.
Hi̛thp., Hǐthpăēel.
Impf., Imperfect.

Imv., Imperative. Inf., Infinitive. interrog., interrogative. m., masculine. n., noun. Nịh., Niph'ăl. Part., Participle. Perf., Perfect. pers., personal. prep., preposition. pr. n., proper noun. pron., pronoun. sg., singular. suf., suffix.

In the Hebrew-English Vocabulary the numeral immediately following the Hebrew word indicates the number of times it occurs in the old Testament.

In the English-Hebrew Vocabulary the numeral immediately foliowing each word indicates the number of the corresponding Hebrew word in the Hebrew-English Vocabulary.

## HEEBREW-ENGLISH VOCABULARY

Or

## GENESIS I-VIII.

 ('äbh), m., father.

/3. [2] ('êdh), m., mist, vapor.
-4. אָּ [560] ('àdhām), m., man; cf. שֵ.
 ('ndhàmā), f., ground, earth.
-6. 'אֹהּל [350] ('ōhĕl), m., tent.
<17. 'N(const.')('ăy), interrog.
 art thou? iii. 9 .
-7. 7ix [102] ('ôr), be light, shine, ('פGutt. and '"ע"). 19. Hiph., give light. Inf. with


-9. אیוֹ [76] ('ôth), f., sign, pl. תּת
 cf. אֲ.
21. 7s ('akh), surely, only.
10. in ('ãz), adv., then. -22. [821] ('ākhăl), eat, de-
11. ('Gutt.), Hǐph., listen,
 iv. 23.
-23 .
 m., brother. $4-2$
13. אָחוֹת (const. (אnחוֹת (1131 2 ('āhôth), f., sister.
25. אאלה ('elle), pron. these, cf.
 m., God (sing. אֵלוֹה used in poetry).
-27. אם [220] ('èm), f., mother, with m. suf. אגמוֹ.
-28.
29.
<30. [5026] ('àmăr), say.
 = אלאמֹר ל , with = , לאוֹר ראממוֹ, i. 22, v. 29. Impf. with Wāw consec. i. 3, 6, \&c., וַתּאֶאֶר, iii. 2, 13, \&c.
 ('ïmrā), f., utterance, song, iv. $23 . \quad[(\operatorname{man})$.
32. אגנוֹש ('enôs), pr. n. Enosh,
33. ('ānōkhî), pers. pron. $I$.
34. ${ }^{\text {Mon [214] ('āsuaph), gather, }}$ ('Gutt.),
35. אַ [282] ('aph), m., nose, anger, pl. with prep. and suf.

 but even, אַף is it true that? iii. 1 .
37. אֲרִּדּהּ ('arŭbbā), f., lattice, window, pl. אֲרבּלוֹת.
38. (m. אַרַּבַּע (320]

39. אֹרך [96]('%C3%B6r%C4%95kh), m., length.
40. אֹרץ [2000] ('ereş) f., earth. 52 .
41. © [57] ('arăr), curse, ('ע Gutt.and ע"y), Pass. part.

างาำ, iii. 14, iv. 11. Píè, ㄴำ, with fem. suf. จ. 29.
42. אֲרָר ('arāāaṭ), pr. n. Ararat.

 with suf. intw, vii. 2, pl.
 (nexač), rel. pron. who, which.
45. ('eth), particle placed before definite accusative; before Măqqēph -תN, with

46. תא ('ēth), prep. with.
47. ('ăttā), personal pron. thou.
48. $\mathfrak{7}$ ( $b^{\circ}$ ), prep. in, on, among. 큭 [11] (bădh), m., separation, רלבַדו, to his separation=atone, ii. 18.
TTָָ [42] (bādhăl), Qăl not used. HY̌ph. separatc, divide; Impf. with Wāw consecutive Part. T lium, ii. $12 . \quad[n e s s$.解 [3] (bōha), m., empti-
 beast, dumb brute.

54．둔［2619］（bô＇），go in， come．（ $\boldsymbol{y}^{\prime \prime V}$ and $\boldsymbol{N}^{\prime \prime} 7$ ）．Qăl＂ 65. Perf． Nּדִּ，bring，iv．4．Impf． apoc．with Wāw consec． N＂꾸，ii．19，iv． 3.
55．Vij］［109］（bôš），be ashamed， （7＂y），Hǐthpôlēl Impf．訿此，ii． 25.
56．구ํ［102］（bāhăr），choose 68. （＇y and＇ 5 Gutt．）．
 （interval）prep．between，for －בּ．．．．
 （băyǐth），m．，house，house－ hold，with suf．בּ：



2 60 ．בִלְתְּ tion，lest，not，that not，iii． 11 ．
61．${ }^{\text {n }}$［4500］（bēn），m．，son．
62．［380］（bānā），build， （ （7）$^{\top}$ ）$)$ ，Impf．with Wāw consec．19，ii，22．Part． กไy iv． 17.
 in behalf of，comp．of $\underset{7}{7}$ and ㄱำ from
64． ㄱำ（beădh），prep．behind，خ78． after，with suf．17
him，vii． 16.
［51］（bāqă），cleave． divide．Niph．be broken up， vii．11．（＇＇G Gutt．）［ing，dawn．

67．쉬구［53］（bārā̀），cut，form， create，（＇y｀Gutt．and バケ）， Impf．with Wāw consec． אา
ค 3 ［73］（bărzĕl），m．，iron． ，（280］（borîth），f．，cov－ enant，＇דהק׳ם בים，establish a covenant．
77［ 7 ［413］（bārăkh），bend the linee．（＇y Gutt．）Pi＇el
 consec． 77 7 9 ，i．22，v． 2.

72．$Л$ 를［400］（băth），f．，daughter． 큭［35］（gābhô（ă）h），adj． high，pl．
 man of valor．
75．${ }^{7}$ 건［23］（gābhăr），be strong， be mighty．（Cf．7ilit）．
76．לit ${ }_{\text {dic }}^{\text {［330］（gädhôl），m．，}}$ great，elder．

 17.

ำ


80．（găm），conj．also，릴．．
Q，both．．．and．
81．${ }^{2}$［3］（găn），c．or f．garden， park．［pitch－wood．
82．${ }^{\text {den }}$［1］（gōphĕr），m．，pitch，
83．Vำ［47］（gărăs̆），drive，cast out，（＇y Gutt．）．Přē， expel，iv．14．Impf．with Wāw consec．wing in iii． 24.
＇84． ing rain，heavy shower．
85．［54］（dābhăq），cleave， adhere，ii． 24.
86．กำ（ or ${ }^{\text {T }} \mathrm{m}$ ．）［33］（dāghā）， f．，fish，const．תフָ，i． $26,28$.
87．$\prod_{7}$ or or ${ }^{9}$［23］（dûn or dîn）， rule，judgc，（l＂y）．Impf． 1i7，，vi． 3.
 generation，pl．îm and ôth．
89．［360］（dām），m．，blood， pl． 7 ，const． 9 ， 9 ，iv． 10.
 ness，image．
91．רַרְרַ［2］（dărdăr），m．，101．רַּרִּ（hēn，hĭnnē），adv． thorny plant，thistle，iii． 18.
 journey．
93．NヒTM［2］（dāšā＇），sprout．
 i． 11 ．
 grass．
95．－TT（7）（hă），Article，the， other forms are：$\underset{\sim}{i}, \underset{\sim}{7}$, cf．Arabic al．
96．IT $\left(\mathrm{h}^{\mathrm{a}}\right)$ ，Interrog．particle， same as Latin ne，other forms：N．．
97．הִבֶל（hébhĕl），m．，pr．n． Abel． $4: 2$
98．Nin（hû＇），pers．pron．he．
 come to pass，（ベク）， 구눈，i．2， Inf．const．Miltwith and suf．
 apoc．＇nִ？，i． 3,6 ，with Wāw conjunctive 9 ，i．i．6，with
 100．הלרך［526］（hā̀ăkh），go， Part．act．הרְ，ii．14，Hưth． walk，go about，Impf．with Wāw consec． 24. ［behold，lo！

102．T T？ f．，they．
103．הדָּ［95］（hāphăkh），turn， change into，（＇פ Gutt．）． Hrthpǎeel Part．מִּתְהַפֶּדֵת turning itself，iii． 24.
-104. הר [560] (hăr), m., mountain, pl. דרํ.
105. רָּ [170] (hārăgh), 7eill, slay, ('פ and 'Y' Gutt.), iv. 23. Impf. with suf. "גָּר, iv. 14, with Wāw consec. , iv. 8.
 ('פand 'y Gutt. and (ל").
 Wãw consec. רַำำ, iv. 1 , 17, \&c.
107. הרוֹ [2] (hērôn), m., conception.
120. חרָּקִל (hịddéqĕl), pr. n. 121. new moon, month.
122. ה Th (hăwwā), f., pr. n. Eve. \123. be pained, wait, Qăl Impf. $3 \mathrm{~m} . \mathrm{s}$. with Wāw consec.
 and $\left.9^{\prime \prime} y^{9}\right)$.
94ㄱT[172](h%C3%BB%C3%A7), m., outside,
 within, from without, vi. 14.
 $\xrightarrow{\square}$ [500] (hăy), m., life, pl. -
127. היָּ [264] (hāyā), live, (' Gutt. and



128．חַיָּה［500］（hăyyā），f．，liv－＞ ing creature，beast，const．

129．${ }^{\prime \prime}$
 จ．5．［fatness．
130．חרך［90］（hēlĕbh），m．，fat，
131．； window．
132． set free，（＇$\ddagger$ Gutt．and ע＂ジ），Hiph．החר，begin， 147. vi．1，Hŏph．הi．it was begun，iv． 26.

＞134． $\mathrm{a}^{\top}[14]$（hōm），m．，heat．／ 149.
 （＇פ Gutt．），Niph．part．
［lence．， 151.
＊136．Dヘָ̣T［60］（hāmāṣ），m．，vio－
137．～ ordinal $\quad \underset{1}{153}$ ，
＞ 138 ． grace．
［Enoch．

$>140$ ．${ }^{7} \underset{\sim}{7}$［22］（hāsēr），be di－
minished，fail，（＇乌Gutt．，p155． mid．e）．
© 141． （＇פ Gutt．，mid．e）．
－142．חִרֶ［400］（hérĕbh），f．，-157 ． sword．
 dryness，dry land．
144．הา ${ }^{\text {M }}$［92］（hārā），burn，glow （with anger），（＇9 and＇y Gutt．and $\mathbf{T}^{\prime \prime} 7$ ）．Impf． apos．with Wāw consec．

［7］（h］（hōrĕph），m．， winter．
ข cutting instrument，iv． 22.
［78］（hōsč̆kh），m．， darkness．
148．า7iTv̦［92］（tāhôr），adj．， clean，f．טִּוֹרֹ，vii． 2. コท［550］（tôbh），m．，good． －טֶ้า（térěm），adv．not yet， before．
 fresh，newly plucked．
152．＇${ }^{\prime}$（yābhāl），pr．n．Jabal． שֹT［60］（yābhēs），be dried
 viii．7，（＂פ）．
 dry land．
$7_{T}^{\top}$［1580］（yādh），f．，hand．－ YT Ti［1045］（yādhắ），know， （ 7 ＂ 9 and＇$' 7$ Gutt．），Inf． const．ЛעֹT․
＇Tin＇（y $\left.{ }^{\circ} h \hat{\hat{1}} \mathrm{wa}\right)$ ，Jehovah．

－159．Dí［2250］（yôm），day，pl． D＂男，const．＂
160．${ }^{\text {．}}$［33］（yônā），f．，dove．
161．בטِّ［23］（yättăbh），be goon，
 iv． 7.
 bring forth，（ $\boldsymbol{Y}^{\prime \prime}$ ），Inf．
 iv．2，Impf． 7 ר＇．iv． 1 ， 17，\＆c．，Niph．be born， Impf．7רִ？ beget，דירֹרוֹ，v．4，7，\＆c．， Impf． 7 ＇h！，with Wāw consec． 7 ，
163．72．［88］（yélĕ̈dh），m．，child．
－164．${ }^{\top}$［380］（yām），m．，sea，pl． －••••••••••••
－165．＇Dō［210］（yāsăph），add，
 apoc．＇íl，with Wāw

－166． ． Japheth．
 （1＂9 and が＂）．Impf．with Wāw consec．N‘̣！ Hıph．bring out．Impf． Nsty，3d f．with Wāw con－ see．א\＄ָint，i． 12.
168． 7 is［62］（yāăăr），form， （1＇${ }^{\top}$ ）and＇＇Gutt．），Impf．
with Wāw consec． ii． 7.
169． imagination．
170．．pe：［2］（ $\mathrm{y}^{\text {t } q u ̂ m), ~ m ., ~ w h a t ~}$ exists，living being，（root
（p）．
171．אר［315］（yārē＇），fear， （1＂9，＇Y Gutt．，and $\boldsymbol{\aleph ゙ ウ ) ~}$
Impf．Nフָখ，1st sing．with

172． 7 ㄱ․（in pause 7 （7）， （yérĕdh），m．，pr．n．Jared．
 ness．
174．$] \underline{V}_{T}^{\prime \prime}$［1050］（yāšăbh），sit，
 with Wāw consec． 2
 iv． 20 ．

 consec． 9
176．（k ${ }^{*}$ ），prep．as，like．
177．שָּ upon，subdue，Imv．with fem．suf．כִּשְ i．i． 28.
 （kôkhābh），m．，star；pl． －ֹֹּּרָבִּם
 strength，might．
180. (kî), conj. that, for.
181. ذ (kōl), m., totality, all, every, with Măqqēph -כָ.
182. strain, (\$"ち).
183. ${ }^{\text {. }}$ ( $\boldsymbol{N}^{\prime \prime}$ ) ), Pîèl, complete, fnish, Impf. Wַּלְ"; vi. 16, apoc. with Wāw consec. לַּ1, in, ii. 2. Pựăl Impf. apoc. with Wäw consec.

184. (kēn), adv. so, thus,
 count of this, ii. 24, לָכָ, therefore.
185. [ִּ בִּ harp, lyre.
 (kānāph), f., wing.
 Pŭ. be covered, vii. 19, ( N' $^{\prime \prime}$ )
188. 乌ِ [280] (kăph), m., palm of hand, sole of foot; dual -
 (with pitch), vi. 14.
190. כִּרוּ [90] (kerûbh), m., cherub, pl. פִּרוּבִ'ם.
 coat, tunic.
192. $7\left(1^{\circ}\right)$ prep. to, for:
193. ( h ( $1 \hat{\mathrm{o}}$ ), adv. not, no.
194. ל? [620] (lēbh), m., heart with 3 d m . suf. ' ? ?
195. نרְ (clothes), Hiph. clothe (another). Impf. with Wāw

196. - לֹהט [1] (lăhăt), m., flame, glittering blade (of a sword), iii. 24.
197. לֹח? [300](l%C3%A9h%C4%95m), c.,food, bread.
198. forge, Part. act. 22.
 רירִּלִה night.
200.

 mech.
202. לָׁך [966] (lāqăh), take,
 Impf. חקי., with Wāw consec. 7 , ii. 15 , iv. 19. Pǔăl, be taken, ii. 23.
[very.

204. (const. תְּ ( $\mathrm{m}^{\top}{ }^{\top} \overline{\mathrm{a}}$ ), hundred.
-205. (mā’ôr), m., light, luminary, pl. תִּ
206. food.
 rain, ii. 5.
9 (mî), interrog. pron. who?
 deluge, flood.
208. (mã), interrog. pron. what? Other forms are $-219$. -שֶה
 n. Mahalaleel. yim), pl. m. (of obs. form 90), water.
[ ${ }^{4}$ [31] (min), m., kind, species, with prep. and m. sg. suf. ? ? or or or i. $11,12$.
 set time, season, plural

211. תוּ [857] (mûth), die
 Inf. abs. תith, ii. 17, Impf.
 Wāw consec. ${ }^{\top}$ ip 8, \&c. [altar.
212.
 destroy, ('y Gutt.andT"ク),
Impf. TTMA vi. 7, Qăl
 Impf. with Wāw consec. M®9, vii. 23.
226. (const. 9ִּנְ [200] (mĭnḥā), f., an offering, present. Mehujael.
215. . f., plan, purpose, pl. const.,
 fountain, spring, plural

 [172] ( $\mathrm{m}^{a} \overline{\mathrm{a}}{ }^{\text {¹k }} \mathrm{k}$ ) , f., work. [17] (mĕmšāāa), f., dominion, rule, const. ת, i. 16.
99 (min), prep. from, , iii. 3. a resting, resting place.


228．Given［137］（măăl），adv．， above，used only in com－ position；with $T_{\bar{\top}}$ loca－ tive， ？and from－to－upwards，vii． 20.
229． ［240］（mă＇ssé），m．，wort．
230．Nక్ָn［486］（măçā），find，＞242． （ $\boldsymbol{N}^{\top}{ }^{\top}{ }^{\top}$ ），ii．20，Part．act． Nצ゙M，iv． 14.
 （mĭqwé），m．，collection， gathering，i． 10
232．（20）［380］［קְקוֹם（const． （māqôm），c．place．
 （mĭqné），m．，substance， wealth．
234．（const．247． ［101］（măr＇é），m．，appear－ ance，look．
 with $コ$ ，over，Inf．const． with prep．？，לְ ？
236．${ }^{\text {．}}$［270］（mĭšpāhā），

237．（mathûsājeiel），pr． n．Methushael．
238．（mathûsélăh），pr． n．Methusaleh．

 tell，show，iii． 11.
7 ึٌ［néghĕdh），prep．be－ fore，in presence of，with suf．נִגְּן，ii． 18.
241．Уปฏఫ［148］（nāghă＇），touch，


$7_{\tau}^{7}$［24］（nâdh）m．，fugitive．
ר
Til（nôdh），pr．n．Nod．
Til！［64］（nû（ă）h），rest， （＂＇घ，＂＇y and＇＇Gutt．）， Hiph．דָּחִ Impf．with suf．and Wāw consec．＂ Impf． 3 f．sg．with Wāw consec． $\boldsymbol{\Pi}$ 亿，
Ty（nô（ă）h），pr．n．Noah．
［ لָ［106］（nāhăm），Qăl not used，（ 9 ＂$\ddagger$ and＇$y$ ） Gutt．），Nüph．repent，pity， Impf．Dind comfort，Impf．$\square$ Ty，v． 29. 248．שiTis［30］（nāhāās），m．，ser－ pent．
 m．，bronze．
 （ 9 ＂ 9 and＇$\%$ Gutt．），Impf． with Wāw consec．yevo ii． 8 ．
 rest，pleasantness．

 Tַּ const．תַּוֹ，iv． 15.
253．V ${ }^{2}$［43］（nầ），m．，wanderer．
 Naamah．

 only in pl．，m．，youth，i．e．， time of youth．
256．ก™［12］（nāphăh），blow，
 Impf．with Wāw consec． П（99\％，ii． 7.
257．לֹไִ［2］（nāphîl），m．，used only ${ }^{\top}$ in pl．עִפְִים，giants．
258．ָפָּ［417］（nāphằl），fall， （ ${ }^{\prime \prime}$＇鸟）Hiph．Impf．apoc． with Wāw consec．＇包， ii． 21.
259．Wֹgֶ［780］（néphĕš），f．， breath，soul．［female．

261．© ${ }^{\square}$［34］（nāqăm），avenge， （9＂乌），Hŏph．${ }^{\square}{ }^{2}$揓，iv． 15.
262．Niשׂ jitid（nāsā＇），lift up， （ $\boldsymbol{\gamma}^{\prime \prime}=$ and ${ }^{\dagger}$ ）），Inf． const．תשׁiviviv． 7.

263．N used，Hĭph．deceive，seduce，

 （n＊šāmā），f．，breath，spirit． 265．\＄2090］（nāthăn），give， （ ${ }^{\prime \prime}$＂（），Inf．const．ת凡，iv． 12，Impf．with Wāw con－ sec．97，i． 17 ．
266．${ }^{2}$ อָָ［156］（sābhăbh），turn， encompass（ $\mathrm{y}^{\prime \prime} \mathrm{y}$ ），Part． act．סברב，ii．11， 13.
267．Dָ Impf．with Wāw consec．

268．ถ่［293］（ṣûr），turn aside， （4＂y）．
［shut up．

 writing，book．
271．าำ［83］（sāthăr），hide， Nüph．Impf． 7 תDT，iv． 14.
 till，（＇Gutt．），Inf．const．
 7 ${ }^{7}$ T［551］（＇ābhăr），pass over（＇פ Gutt．）．
7V（＇ădh），prep．till，until．

9y．［3］（＇edhĕn），m．，Eden．
 pipe，reed，organ．
278. עע ('ôdh), adv. still, yet, 293. (const. again.
('ālé), m., leaf.
279. עוֹלָה (const. (") [386] , 294. ('ĭm), prep. with, along ('ôlā), f., burnt-offering, pl. תiby. with.
295. ${ }^{7}{ }^{2}{ }^{2}$ [108]('%C4%81ph%C4%81r),m., dust.
 ('āwôn), m., guilt, sin.
 age, eternity.
282. 517 [32] ('ûph), $f y$, ('פ
 Impf. 79794; i. 20.
283. GII [70] ('ôph), m., bird, 299. fowl, collective. grievance.
(const. (Ǐ̧̧çābhôn), m., labor, pain.
284. 7ivy [95] ('ôr), m., skin. 300. G5\$ [120] ('eçĕm), f., bone.
 forsake, (' Gutt.), Impf

286. 7 7\% [21] ('ēzĕr), m., help.
287. ${ }^{7}$. with suf.
288. 7ไy [1074] ('îr),f., city, pl. -品

290. ■'ㄴ. [10] ('êrōm), adj. naked, pl.
303. [10] ('ôrēbh), m.,
 ('ārōm), adj. naked, pl.
 ('crŭmmîm), ii. 25.
305. ถหาทั [11] ('ārûm), m., prudent, crafty.
 19, לע", from upon. green herb, plant.
292. הทㅜㄴ [862] ('ālā), go up, ('9Gutt. and $\boldsymbol{T}^{\prime \prime}$ ) ${ }^{\prime}$ Impf. Thy: ii. 6, Hiph. offer up.

308．＇ num．tenth．
309．${ }^{2}$ Tw number ten，used ouly in compounds with units，as


310．（m．עֹ （＇ésére），f．，ten．
311．תy［300］（＇ēth），c．，time．
312．กรั（＇ăttã），adv．now．
313．กפְּ［480］（pé），mouth，with fem．suf．
314．－ Impf．
 faces，const． 9
 or step，once．
317．iTs［15］（paçā），rend，open （ボタ）iv． 11.
318．УŞ［7］（péçă），m．，wound－ ing，with suf．9y，iv． 23.
 （the eyes）（＇ 7 Gutt．），Nuph． ，ִִפְּקִח
 iii． 7.
320．77 ตํ［26］（pārădh），sepa－ rate（ ${ }^{(y G u t t}$ ），Niph．Impf． 7จ9．，ii． 10.


פּרוֹ i．22， 28.
322．©ִּ［115］（prî̀），m．，fruit．
 Niph．be opened，in pause

324． 1 กำ［160］（péthăh），m．， opening，door．
325．iNik［268］（çô＇n），c．，sheep， flocle，collective．
326．Nבָּ army，lost．
327． $\mathfrak{7}$［33］（çădh），m．，side， with prep．and suf．בְּצִּדָּחו， vi． 16.
328． just，righteous．
329． collective，lights，windows．
330．iTuָ̦［509］（çāwā），Qăl not used，（ $\boldsymbol{T}^{\prime \prime}$ ），Pu＇el put，command，Impf．apoc． with Wāw consec． 1 ＂
331．צִּלֹT（çillă），pr．n．Zillah．
 age，likeness，i．26， 27.
333．עִ rib，pl．תiv＂\＄．
 （＇＇Gutt．），Hı̆ph．make sprout，Impf．with Wāw consec．

335．Pist［54］（çăăq），cry out （＇y Gutt．），Part．act plur． D＇pis，iv． 10.
336．רitiṣ［39］（çŭppôr），c．，little bird．
337．［7］：［61］（qédhĕm），m．， front，east，as adv．before．
 ward，const．
339．שׂר Tp［171］（qādhăš），be pure，clean，holy，P1̌ēl consecrate，Impf．with Wāw consec．
340． HTll $_{\text {P }}$［48］（qāwā），be strong （ ${ }^{7}$＇ל），Nı̆ph．assemblc， gather together，Impf．$\left.{ }^{19}\right|_{\substack{7 \\ \hline \\ \hline}}$. i． 9 ．
341．קíh［500］（qôl），m．，voice， sound．
 （ ＇$^{\prime \prime}$ ）），Impf．with Wāw consec．${ }^{0}{ }^{2}$ החקִים，vi． 18.
343．in pip［45］（qômā），f．，stat－ ure，leight．
344．pip［12］（qôç），m．，thorn．
345．${ }^{9} \hat{P}_{\sim}^{p}[56]$（qātôn），adj．little．
346．
347．קִ（qênān），pr．n．Cainan．
348．${ }^{2}$［20］（qăy̧̆̌），m．，fruit－$/ 362$. harvest，summer．

in weight，be diminished， （ $y^{\prime \prime}$（y），Přel make light of， curse．
35ั0．ip［13］（qēn），m．，cell．
301．［81］（qānā̄），get，ac． quire（ $\boldsymbol{T}^{\prime \prime}$ ）$)$ ，iv． 1.
352．${ }^{\gamma}$［65］（qēç），m．，end．

（qạ̄çé）（＝ү＂p），m．，end．
 vest．
355．ip［1］（qōr），m．，cold．
356．ארָTT［855］（qārā＇），call（＇y Gutt．and $\boldsymbol{\aleph}^{\prime \prime}$ ）$)$ ，Impf，with Wāw consec．N＂？i．5， Niph．Impf．Nר，ii． 28.
3 37．．
 Impf．apoc．with Wāw con－ sec． $\mathbf{N}^{7}$
358．שׂ่า［600］（ $\hat{0}$＇s），m．，head，

 first．
 denom．from ビN゙，begin－ ning．
ไํ［466］（răbh），m．，much， many，fem．
ปไา［17］（rābhăbh），mulaí ply，（＇פGutt．and y＂y）， Inf．const．ב่า，vi． 1.
363. רָךָ [243] (rābhā), increase ('פGutt. and $\boldsymbol{T}^{\prime \prime}$ ) ) Impf.
 i. 22, 28, Hїph. in, Inf. abs. דרדרָּד, iii. 16, Impf. 1st pers. אר, iii. 16.
364. *"구 [30] (rābhăç), lie down, crouch, Part. act. "רך", iv. 7.
365. רגנִ [260] (réghĕl), c., foot,

 dominion, rule (' Gutt.
 26, Imv. 17ר, i. 28.
367. (rî̀(a) h h), Qăl not used, Hĭph. inhale, smell, $3 \mathrm{~m} . \mathrm{s}$. with Wāw consec. $\mathrm{T}^{-19}$, viii. 21.
368. [375] rû(ă) breath, spirit.
369. - [193] (rûm), be high, becomehigh, rise, Qăl Impf. 3 f. s. with Wāw consec. (1), vii. 17. (' I Gutt. and $\varphi^{\prime \prime} y$ ).
370. בกุำ [21] (rōhăbh), m., breadth, with suf. 군, vi. 15.
 used, ('פ and 'y Gutt.), ; 383.

Pľel 197?, brood, hover over, Part. fem. i. 2.
372. Пַ'ר [56] (rê(ă) h), m., fragrance.
373. ש゙றา [14] (rāmăs), creep, ('@ Gutt.), Part. act. with art. , i. 21.
374. שֶׂy [17] (rémĕs), m., creeping thing.
 adj. bad, evil.
376. i7y (rā̄à), f., badness, wicledness.
377. กทัำ [183] (rāā), feed, tend, ('פ and ' 3 Gutt. and ®" $^{(7)}$ ), Part. act. const. ר. רע, iv.2.
378. Pๆ (răq), adv. only.
 panse, const. Yy? i. 20.
380. $\mathfrak{N}$ שָ [131] (šāă $\mathfrak{r}$ ), remain, Niph. be left, vii. 23, ('y' Gutt.).

 seventh, ii. 2, ロ, sevenfold, iv. 15.
 cease, Impf. with Wāw consec. .

vi. 3, with 3 , (in their) wandering.
384. Ditue [11] (šōhăm), m., onyx, sardonyx.
385. ב.té [1100] (šûbh), turn,
 iii. 19.
386. ฤivi [3] (šûph), bruise,
 iii. 15.
387. ภกาย์ [151] (šăhăth), Qăl not used, ('V'Gutt.), P1'ē destroy, corrupt; Nĭph. Impf. with Wāw consec.

388. שיׁ [85] (šìth), put, place, (4"y), Perf. ภ毕, iv. 25, Impf. 1st sg. ת אֲ, iii. 15.
 Impf. 3 m . pl. with Wāw

390. 19 dwell, Hı̆ph. Impf. with Wāw consec.
 put forth (' $\zeta$ Gutt.), Impf.
 Wāw consecutive and suf.


 third, pl.
story cells,
393. ${ }^{\circ}$ (šām), adv. there.
394.
395. Dن̛ं (s̄ēm), pr. n. Shem.
396. Dיטָּ only in pl. heavens.
 né), f. eight,
 listen to (' 7 Gutt.), Impf. 3 pl. with Wāw consec. M, iii. 8, Imv. 9 \% iv. 23.
 watch, Inf. const. with prep. and suf. 15, Part. act. 7 evi, iv. 9.
 pl. Q9:
401. ' ${ }^{3}$ ש̛̣ [150] (šēnî), adj. sccond, pl. cells, vi. 16.
402. ${ }^{\text {a }}$ ' (šnă̆yĭm), m., cardinal two, f.
 gard ('y Gutt. and ה"ク), Impf. apoc. with Wāw

 used, Hı̈h. to drink, ii. 6.
405.
＂그ำ be many（＇y Gutt．），i． 20.
 swarm，collective reptiles．
 f．，six，ordinal＇שִׁévi，sixth， i． 31 ．
408．תש゙ׁ（šēth），pr．n．Seth．
409．הָּדֶ ［330］（sādhé），m．， fièd，open country．
410．Пַew［4］（sîlă）h $)$ m．，shrub， bush．
 put，set，place，（＂＇y），Impf． －＇皆＂，apoc． Wāw consec．Divirl，ii． 8.
 behold，Hĭph．make wise， Inf．const．
413．（רָ \％（const． （ ăa $^{\prime a}{ }^{\mathrm{a}} \mathrm{a} \overline{\mathrm{a}}$ ），f．，desire．
414．． fig－tree．［chest．
415．תnרָּ（28］（têbhā），f．，ark，
416．． ness，desolation．
417．ロiาค［35］（tchôm），c．， abyss，deep．
418．
pr．n．Tubal－cain，iv． 22.
419．7［430］（tāwĕkh），m．， midst，const．Пi，i． 6.
 pl．，generations，history．
421．（t）（tăhăth），prep．under．
422． est part，pl．
 （tāmîm），m．，perfect，com－ plete．
424．Ang［1］（tănnîn），m．，water－ serpent，monster，pl．תַתִִִּםם， i． 21.
 gether，Impf．pl．with Wāw consec． 17 ™，iii． 7.
 （harp strings），play，Part． act．
 ［7］（tărdēmā），f．，deep sleep， ii． 21.
 desire，longing．




## GINGISHEHEBEEW VOCABUEARY

of
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WORD LISTS.

## WORD LISTS－HEBREW．

## LIST 1.

Ferbe occuriring 500－5000 times．

| 1. | Nָּ | 8. | －${ }_{\text {י1x }}$ | 15. | 位 | 22. | רָאָ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | \％ | 9. | Nיָ | 16. | 包 | 23. | שִים |
| 3. | ¢ | 10. | \％ | 17. | V10 | 24. | שיוּ |
| 4. | דָּרַר | 11. | לָקָ\％ | 18. |  | 25. | \％ |
| 5. | דָּה | 12. | מות | 19. | \％ | 26. | שׁׁun |
| 6. | הָילךְ | 13. | ， | 20. | קים |  |  |
| 7. | ＋ | 14. | נָת | 21. | קָ |  |  |

## LIST II．

Verbs oceurring 200－500 times．

| 27 | אָהַב | 37. | ¢ ${ }^{\text {P／}}$ | 47. | صָלִךך |  | פָּקר |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | NV | 38. | NTV1 | 48. | תַּ | 58. | רָרָה |
| 29 | דָּנָ | 39. | 7－1＊ | 49. | נָגַר | 5. | ¢1 |
| 30 | שׁ｜ | 40. | － | 50. | נֵּ |  |  |
| 31 | ַָּרַך | 41. | － | 51. | 䫆 |  | ¢ |
| 32 | וָּרַ | 42. | כּוּן | 5. | ¢ |  | － |
| 33. | דָּ | 43. | כָּלָּ | 53. | distud |  | התָּ |
| 34. | NTTT | 44. | כָּרַת | 54. | טוּר |  |  |
| 35. | חָּה | 45. | כַּתַב | 65. | עִבַר |  |  |
| 36. | ¢ | 46. | מָּלֵא | 56. | עָנָה |  |  |

## LIST III．

Ferba occurring 100－200 times．


| 72. | 719 | 83. | יטיָ | 94. | סַבַב | 105. | بֶּרֶך |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73. | 1014 | 84. | יָּרֵ | 95. | סָּרַ | 106. | - |
| 74. | דָּרֶ | 85. | כָּנִ | 96. | צַx | 107. | שׁüzu |
| 75. | ה- | 86. | כִַָּּ | 97. | 10께 | 108. | שׁׁבַּר |
| 76. | הרַג | 87. | כַּ | 98. | קַבַר | 109. | שưT |
| 77. | - | 88. | לֹבִ | 99. | קרִ | 110 | ¢ |
| 78. | חיל | 89. | לחם | 100. | קרַב | 111. | שׁכִ |
| 79. | חָ | 90. | לֶנַר | 101. | רֶדף | 12. | שׁׁenj |
| 80. | - | 91. | צָג | 102. | 979 | 113. | שָלֵם |
| 81. | טָמא | 92. | נָּ | 103. | רָׁר | 114. | שׁׁרַת |
| 82. | Tָָ | 93. | נָּטג | 104. | שׁׁנֵ |  |  |

## LIST IV.

Verbs occuiring 50-100 tirites.



118. 133. 13.163.
 120. 135. 13.165. 121. 136.166.
 123. 138. . 138 . 128. 124. 139.169.
 126. 141. 127. 74 142. ץ"y 128. 143. 158. 15.173.

 176． 17 שָׁכַם 177．186． 18.
 179． 188. 180． 189.198. 181． 190.199.
 183． 192. רָעַע

## LIST V．

Notils Occutiqug 500－5000 tithep．

2．אָדָם
12．
22．מֵזה
32.

קַדֶּשׁ
3．אֲרָנִי
דבּר
23．
33．רֹאּ
4．אֵח
14．
24．מלך
34．

6． $6 . \quad 16 . \quad$ אַחַר


9．אֵּוֹשׁ
19.

ロリ 29.
ロ


## LIST VI．

Nouns occurring 300－500 times．


## LIST VII．

Nouns occurring 200－300 timeg，

77．אֲבֶ
78．אֲרִּ
79．与
80．
81．
82．אิ
83．אָ
84．

86．בְרִית

87．בּשָּ
97． 107.
［17
98．Tyiต 108.
99．campinn 109．munt
89．yา
90．ภベゼた
100． 110.
רנ






## LIST VIII.

Noums Dccurring 100-200 timea.

| 116. | 134. | P" | 152. | ִִּשְׁכּן | 169. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 117. | 135. | ¢ימִין | 153. | נֶנְ | 0. | רא* |
| 118. בּּ | 136. | \% | 154. | נַחַּ | 171. | רֹ |
| דָּקִ | 137 | ¢ | 155. |  | 172 | (17 |
| 13. | 138. | ַּבֶׁ | 156. | נָׁut | 173. | רֶ |
| 1. דיוֹר | 139. | ถּ | 157. | סום | 174. | רָע |
| 2. | 140. | כָּ | 158. | ֵֵפֶר | 175. | ¢ |
| [pr | 141. | כִֵּּ | 159. | תֶעבוֹדָה | 176. |  |
| חוֹמָה | 142. | כִּרם | 160. | עֶרה. | 177. |  |
| \% | 143. |  | 161 | ¢1 | 178. |  |
| 126. דָּרם | 144. | ְִִִרָׁט | 162 |  | 179. | \% |
| 7. דָכִּטָה | 145. | פֶוֶת | 163 |  | 180 |  |
| חָטָה | 146. |  | 164. | רָּ | 181 |  |
| 19. | 147. | מַמְלָּדָ | 165. | פฺํา | 182. | ¢ |
| דַדִ | 148. | ִִסִפְּר | 166. | ¢ูת | 183. | \% |
| ק\% | 149. | ַַעעל | 167. | צ\% | 184. | ת-תוֹעִנָה |
| חִקֶּת | 150. | מִיצְדָ | 168. | צְדָקדה | 185. | ריד |
| יֵּנִד | 151. | ַַרְאֶה |  |  |  |  |

## LIST IX.

Founs occurring 50-100 times.


 189. 204. 190. 205.

| 206. |  | 234. | חִמוֹר | 262. | מַצִּה | 290. | ַַּאָה |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | כָּטָּ | 235. | דָמָס | 263. | מִקִדָּשׁ | 291. |  |
| 208. | ַַּעַל | 236 | חן | 264. | מִקִנְה | 292. |  |
| 209. | בַּרִלִ | 237. | חֵּז\％ | 265. | מָרוֹם | 293. | קרד |
| 210. | בּרָכָ | 238. | חתרֶפָּ | 266. |  | 29. | － |
| 211. | 10 | 239. | חִּשֶׁ7 | 267. |  | 295. | \％ |
| 212. | \％ | 240. | טָּ | 268. |  | 296. |  |
| 213. | 13 | 241. | טָּטֵ | 269. | ִִּשֶׁקל | 297. |  |
| 214. | 1 | 242. | ר゙ֹ： | 270. | נֶדר | 298. |  |
| 21 | $\cdots$ | 243. | －n¢ | 271. | נֵֶךך | 299. | \％ |
| 216. | 男 | 244. | יֶיר： | 272. | נַנְּרָה | 300. |  |
| 217. | 狍 | 245. | ריํ． | 273. | סֶלָה | 301. |  |
| 218. | 7 | 246. | ？＂יעִ？ | 274. | סַרע | 302. |  |
| 219. | דִדרך | 247. |  | 275. | ַַֹלֶת⿵ | 303. |  |
| 220. | บํา | 248. | כְּםִיל | 27 | ，צֵּ | 304. |  |
| 221. | דֶּת | 249 | כּרּוּ | 277. | ¢ | 305. | 7 |
| 22 | ַַּעת | 250. | כָּתָ | 278. | ערוּת | 306. |  |
| 223. | הֵיכָל | 251. | מִמְדָּל | 279. | ר19 | 307. |  |
| 224. | דָּוֹן | 252. | טַנִן | 280. | iv． | 308. |  |
| 22. | וָּרָ | 253. | מִֶּּה | 281. | i） | 309. |  |

 227． 28.233.








## WORD LISTE-TERANELATION.

## LIST I.

## Verbs occurring 500-5000 times.

| 1. Eat | 10. Sit, dwell | 19. Command |
| :--- | :--- | :--- |
| 2. Say | 11. Take | 20. Rise, stand |
| 3. Go in | 12. Die | 21. Call, meet |
| 4. Speak | 13. Lift up | 22. See |
| 5. Be | 14. Give | 23. Put |
| 6. Go | 15. Pass over | 24. Turn |
| 7. Know | 16. Go up | 25. Send |
| 8. Bring forth | 17. Stand | 26. Hear |
| 9. Go out | 18. Do, make |  |

## LIST II. <br> Ferbs occurring 200-500 times.

| 27. Love | 40. Possess | 52. Fall |
| :--- | :--- | :--- |
| 28. Gather | 41. Deliver | 53. Snatch, deliver |
| 29. Build | 42. Prepare | 54. Turn aside |
| 30. Seek | 43. Complete | 55. Serve |
| 31. Bless | 44. Cut | 56. Answer |
| 32. Remember | 45. Write | 57. Visit |
| 33. Be strong | 46. Be full | 58. Multiply |
| 34. Sin | 47. Be king | 59. Be high |
| 33. Live | 48. Find | 60. Lie down |
| 36. Be able | 49. Make known | 61. Keep |
| 37. Add | 50. Stretch out | 6. Judge |
| 38. Be afraid | 51. Smite | 63. Drink |
| 39. Go.down |  |  |

## LIST III.

Verbs occurring 100-200 timeg.

| 64. Perish | 70. Redeem | 76. Kill |
| :--- | :--- | :--- |
| 65. Be firm | 71. Be great | 77. Sacrifice |
| 66. Be ashamed | 72. Sojourn | 78. Pollute, begin |
| 67. Trust | 73. Reveal | 79. Encamp |
| 68. Perceive | 74. Tread, seek | 80. Impute, think |
| 69. Weep | 75. Praise | 81. Be unclean |

82. Thank
83. Be good
84. Be left
85. Be heavy
86. Conceal
87. Cover
88. Put on
89. Fight
90. Capture
91. Touch
92. Approach
93. Depart
94. Surround
95. Number
96. Abandon
97. Turn about
98. Bury
99. Be boly
100. Draw near
101. Pursue
102. Run
103. Feed
104. Hate
105. Burn
106. Ask
107. Swear
108. Break in pieces
109. Do obeisance
110. Currupt
111. Dwell
112. Cast
113. Be whole
114. Minister

LIST IV.
Verbs occurring 50-100 times.
115. Be willing
116. Seize
117. Bind
118. Curse
119. Choose
120. Swallow
121. Consume
122. Cleave, split
123. Create
124. Flee
125. Cleave, cling
126. Turn, overthrow
127. Sojourn [tion
128. Commit fornica-
129. Sow
130. Cease [forth, wait 156. Rule
131. Be pained, bring 157. Look, regard
132. Be sick
133. Distribute
134. Be gracious
135. Delight
136. Be angry [silent 162. Know,be ignorant
137. Plow, cngrave, be
138. Be dismayed
139. Be clean
140. Bedry
141. Reprove
142. Give counsel
143. Pour out
144. Form
145. Cast, instruct
146. Wash
147. Be provoked
148. Stumble
149. Lodge
150. Learn
151. Measure
152. Hasten
153. Sell
154. Escape
155. Anoint
158. Drive away
159. Rest
160. Inherit
161. Plant
167. Shut
168. Conceal
169. Awake
170. Assist
171. Be afflicted
172. Arrange
173. Redeem
174. Scatter
175. Separate, be won-
176. Pray [derful
177. Do, make
178. Break, fail
179. Spread out
180. Cry out
181. Watch, cover
182. Distress
183. Be light
184. Get, obtain
185. Rend
186. Have mercy
187. Wash
188. Be far off
189. Strive
190. Ride
191. Sing, cry aloud
192. Be evil

| 193. Heal | 199. Kill | 205. Drink |
| :--- | :--- | :--- |
| 194. Be pleased | 200. Sing | 206. Finish |
| 195. Suffice | 201. Put | 207. Catch, seize |
| 196. Act wisely, pros- 202. Rise early | 208. Strike, blow (a |  |
| 197. Cease, rest | [per 203. Destroy [tonished | [trumpet) |
| 198. Destroy | 204. Be desolate, as- |  |

## LIST Y.

Nouns occurring 500-5000 times.

| 1. Father | 14. Way | 26. Servant |
| :--- | :--- | :--- |
| 2. Man, mankind | 15. Mountain | 27. Eye, fountain |
| 3. Lord | 16. Living, life | 28. City |
| 4. Brother | 17. Good | 29. People |
| 5. One | 18. Hand | 30. Face |
| 6. After | 19. Day | 31. Voice |
| 7. Man | 20. Priest | 32. Holiness |
| 8. God | 21. Heart | 33. Head |
| 9. Man, mankind | 22. Hundred | 34. Seven |
| 10. Earth | 23. Water | 35. Name |
| 11. House | 24. King | 36. Two |
| 12. Son | 25. Soul | 37. Year |
| 13. Word, thing |  |  |

## LIST VI.

Noung occurring 300-500 times.

| 38. Master | 44. Daughter | 50. Five |
| :--- | :--- | :--- |
| 39. Tent | 45. Great | 51. Sword |
| 40. Ox, thousand | 46. Nation | 52. Sea |
| 41. Four | 47. Blood | 53. Article, vessel |
| 42. Woman | 48. Gold | 54. Silver |
| 43. Cattle | 49. New, month | 55. Bread |

56. Altar
57. Age, eternity
58. Spirit
59. War
60. Place
61. Judgment
62. Prophet
63. Around
64. Burnt-offering
65. Tree
66. Field
67. (Ten)-teen
68. Prince
69. Twenty
70. Three
71. Time
72. Mouth
73. Heavens
74. Gate
75. Many
76. Midst

## LIST VII. <br> Nouns occurring 200-300 times.

## 77. Stone

78. Ground
79. Ram
80. Mighty one, God
81. Cubit
82. Nose, anger
83. Ark
84. Garment
85. Morning
86. Covenant
87. Flesh
88. Boundary
89. Seed
90. Sin
91. Strength
92. Kindness
93. Honor
94. Palm of hand
95. Heart
96. Night
97. Exceedingly
98. Season
99. Camp
100. Rod, tribe
101. Messenger
102. Offering
103. Work
104. Family
105. Inheritance
106. Boy, servant
107. Iniquity
108. Flock
109. Midst
110. Foot
111. Friend, neigh-
112. Wicked [bor
113. Peace
114. Six
115. Law

## LIST VIII.

Foung occurring 100-200 times.
116. Ear
117. Forty
118. First-born
119. Herd, cattle
120. Hero
121. Generation
122. Sacrifice
123. Old man, elder
124. Wall
125. Abroad
126. Wise
127. Wisdom
123. Heat, fury
129. Fifty
130. Half
131. Statute
132. Statute
133. Together, alike
134. Wine
135. Right hand
136. There is
137. Straight, upright
138. Lamb
139. Strength
140. Wing
141. Throne
142. Vineyard
143. Tongue
144. Pasture
145. Death
146. Work
147. Kingdom
148. Number
149. Above
150. Commandment
151. Appearance[nacle
152. Dwelling, taber-
153. South country
154. Valley, brook
155. Bronze, copper
156. Prince
157. Horse

Word Lists.
158. Book
159. Service
160. Congregation
161. Dust
162. Bone
163. Evening
164. Bullock
165. Fruit
166. Door
167. Righteousness
168. Righteousness
169. Adversary
170. First
171. Abundance
172. Breadth
173. Chariot
174. Famine
175. Lip, shore
176. Rod, tribe
177. Rest, sabbath
178. Third
179. Oil, fat
180. Eight
181. Sun
182. Second
183. Falsehood
184. Abomination
185. Continuity

## LIST IX.

Nouns occuriing 50-100 times.
186. Needy
187. Socket
188. Iniquity
189. Treasury
190. Sign
191. Possession
192. Last
193. Latter end
194. God
195. Leader, ox
196. Widow
197. Faithfulness
198. Saying
199. Ephod
200. Cedar
201. Way, path
202. Lion
203. Lion
204. Length
205. Fire-offering
206. Belly
207. High-place
208. Master, Baal
209. Iron
210. Blessing
211. Pride
212. Might
213. Mighty one, man 240. Clean
214. Lot
215. Valley
216. Camel
217. Vine
218. Stranger
219. Pestilence
220. Honey
221. Door
222. Knowledge
223. Temple
224. Multitude
225. Male
226. Arm, strength 253. Measure
227. Line, destruction 254. Province
228. Festival 250. Chastisement,
229. Fresh, new
230. Wheat
231. Fat
232. Dream
233. Portion
234. He -ass
235. Violence
236. Favor, grace
237. Arrow, handle
238. Reproach
239. Darkness
241. Unclean
242. River, Nile
243. Daily
244. Child, youth
245. Forest
246. Curtain
247. Deliverance
248. Fool
249. Cherub
250. Shoulder
251. Tower
252. Shield
256. Psalm [warning
257. East
258. To-morrow
259. Thought
260. Kingdom
261. A little
262. Unleavened food
263. Sanctuary
264. Property
265. High place
266. Burden, tribute
267. Anointed one
268. Observance
269. Weight
270. Vow
271. Libation
272. Maiden
273. Pause
274. Rack
275. Fine flour
276. Over, beyond
277. Witness
278. Testimony
279. Skin, leather
280. Goat
281. Strength
282. High
283. Labur, misery
284. Valley
285. Affliction
286. Cloud
287. Counsel
288. Plain
289. Nakedness
290. Side
291. Rock
292. Adversity
293. Before, east
294. Small
295. Incense
296. Wall
297. Stalk
298. End
299. End
300. Harvest
301. Offering
302. Near
303. Horn
304. Bow
305. Beginning
306. Distant
307. Strife
308. Savor
309. Desire
310. Left hand
311. Rejoicing
312. Hairy, goat
313. Underworld
314. Remnant
315. Seventh
316. Seventy
317. Trumpet
318. Ox
319. Song
320. Table
321. Peace-offering
322. Desolation,waste
323. Tooth
324. Maid-servant
325. Shekel
326. Sixty
327. Perfect
328. Glory
329. Glory
330. Prayer
331. Heave-offering
332. Nine

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[^0]:    1 The text of Gen．1：1 will be found on page 7 of the＂Hebrew Manual，＂ 2 d ed．；the transliteration，on page 39；the translation，on page 18.
    ${ }_{2}$ This word is pronounced as if spelled Ah－lef，the ah having the sound of $a$ in father．
    s References preceded by \＆are to the＂Elements of Hebrew，＂Gth ed．
    ${ }^{4}$ References without $\$$ are to preceding Notes in these Lessons．

[^1]:    1 A verb in the past tense $3 d$ person singular masculine.
    ${ }^{2}$ Parentheses () enclose words which are not to be rendered into Hebrew.

[^2]:    ${ }_{1}$ The $a$ in this word is pronounced as $a$ in father; the $e$ like ey in they. The main accent is on the syllable ghes.

    2 D. f. = Daghes-forte.

[^3]:    ${ }^{1}$ This letter is introduced here，in order to complete the list．

[^4]:    1 This vowel is a difficult one to understand; keep this instance in mind; a fuller explanation will be given later. It is pronounced like $e$ in men, i. e., a trifie longer than $e$ in met,

[^5]:    1 Let the stadent count the syllables and thus verify this statement.

[^6]:    ${ }^{1}$ These numerals refer to the verse containing the word cited.

[^7]:    1 The adjective, when attributive, follows its noun; and, if the noun is definite, the adjective receives the article.

[^8]:    * Every word is accented on the ultima, unless the sign - indicates that it is accented on the penult.
    + Omitting the prepositions and the relative pronoun (in all eleven words), those that remain in this list, together with their related grammatical forms, occur in the Bible about 27000 times. This would make about one hundred and thirty pages, or about one tenth of the entire Old Testament.

[^9]:    1 The noun 7 iNT is masculine, although in the plural it has a feminine form.

[^10]:    1 The term Imperfect will hereafter be used instead of future, since it more nearly describes the tense in question.

[^11]:    1 Learn only the general statement, not the sub-sections marised $a, b, c$, ote.

[^12]:    1 In this and in following exercises, words making in Hebrew one word will not be joined together by hyphens.

    2 The order will be: (1) noun, (2) adjective, (3) demonstrative, the articlo being written with each word.

[^13]:    * The Infinitive form, see \& อ็. 3 .

[^14]:    *These sentences arc selected from preceding exercises.

[^15]:    I Every old word, suggested for comparison with the new word under cons sideration, has at least one important point in common with that new word.

[^16]:    1 See 8.4 .4.

[^17]:    ${ }^{1}$ The description of a verb includes a statement of (1) the stem, (2) tense, (3) pers., gen., num., (4) class, (5) root, with its meaning, (6) meaning of the form, (7) corresponding form of קטְp; this order is to be followed rigidly.
    ${ }^{2}$ These figures refer to the chapter and verse of the text in which the form occurs.

[^18]:    1 The point in $\emptyset$ is a Daghes, noting the fact that the prec. Sewa is silent.

[^19]:    * Consult the Hebrew-English Vocabulary, or a Hebrew Lexicon. Be prepared to pronounce, transliterate, describe and define each word. Let this work be done before proceeaing further in the study of the Lesson.

[^20]:    1 This verb has e (naturally long) in Perfect and Participle of Qal.

[^21]:    1 This verb follows the treatment described in $890.2 . a$.
    2 This verb follows the treatment described in $\S 90$. 2. b.

[^22]:    1 Twelve, not given in the Vocabulary in this form.
    

[^23]:    1 The word of after a cardinal must be expressed by

[^24]:    1 In the majority of cases, however, the pronominal suffix is not employed.

[^25]:    1 Perhaps ${ }^{\prime}$ ； obscuration of $a$ ，in a stative form，§ 94．2．R． 3.

    2 The Qal Perf． 3 f．sg．of

[^26]:    o v.10, מלעיל

